

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Region Performance Report

Education Service Center  
Region 16: AMARILLO

Indicator:	State	Region	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 3 (English) First Administration Only</b>														
Reading	2008	89%	90%	84%	85%	96%	> 99%	79%	89%	92%	86%	86%	75%	80%
	2007	89%	90%	76%	86%	95%	> 99%	88%	89%	91%	79%	86%	76%	79%
Mathematics	2008	85%	85%	71%	80%	90%	90%	88%	86%	84%	79%	80%	74%	74%
	2007	82%	84%	70%	79%	89%	89%	88%	85%	84%	74%	79%	75%	74%
All Tests	2008	80%	81%	67%	75%	88%	90%	76%	82%	81%	74%	74%	64%	67%
	2007	78%	80%	59%	74%	87%	89%	83%	80%	81%	67%	74%	66%	66%
<b>TAKS Met 2008 Standard Grade 3 (Spanish) First Administration Only</b>														
Reading	2008	83%	71%	*	71%	*	*	*	75%	69%	*	71%	71%	71%
	2007	81%	82%	*	82%	*	*	*	79%	85%	*	81%	83%	82%
Mathematics	2008	78%	64%	*	64%	*	*	*	50%	74%	*	65%	64%	64%
	2007	74%	78%	*	78%	*	*	*	79%	77%	*	77%	78%	78%
All Tests	2008	73%	65%	*	65%	*	*	*	64%	66%	*	65%	64%	64%
	2007	68%	76%	*	76%	*	*	*	75%	77%	*	75%	77%	76%
<b>TAKS Met 2008 Standard Grade 4 (English)</b>														
Reading	2008	85%	87%	75%	81%	93%	81%	86%	86%	88%	76%	81%	63%	74%
	2007	84%	85%	78%	79%	91%	78%	83%	85%	86%	70%	79%	63%	69%
Mathematics	2008	87%	88%	80%	83%	92%	85%	91%	88%	87%	78%	84%	76%	76%
	2007	86%	88%	81%	83%	92%	89%	86%	89%	87%	80%	84%	72%	74%
Writing	2008	93%	94%	93%	92%	96%	> 99%	94%	92%	97%	82%	93%	85%	89%
	2007	91%	92%	89%	90%	93%	88%	91%	89%	95%	84%	90%	83%	84%
All Tests	2008	77%	79%	64%	72%	86%	78%	82%	78%	80%	64%	72%	56%	61%
	2007	75%	77%	68%	70%	83%	75%	77%	76%	78%	65%	70%	56%	56%
<b>TAKS Met 2008 Standard Grade 4 (Spanish)</b>														
Reading	2008	77%	89%	*	89%	*	*	*	88%	90%	*	89%	89%	89%
	2007	77%	76%	*	76%	*	*	*	71%	85%	*	77%	77%	78%
Mathematics	2008	76%	89%	*	> 99%	*	*	*	83%	*	*	> 99%	> 99%	> 99%
	2007	73%	65%	*	65%	*	*	*	65%	67%	*	67%	64%	65%
Writing	2008	91%	92%	*	92%	*	*	*	87%	98%	*	92%	92%	92%
	2007	90%	90%	*	90%	*	*	*	88%	94%	*	90%	90%	90%
All Tests	2008	69%	84%	*	85%	*	*	*	78%	91%	*	85%	85%	85%
	2007	66%	73%	*	73%	*	*	*	69%	78%	*	73%	73%	74%



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Indicator:		State	Region	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2008 Standard Grade 7</b>														
Reading	2008	88%	88%	80%	82%	92%	90%	89%	86%	90%	62%	82%	45%	76%
	2007	85%	86%	70%	78%	92%	94%	86%	84%	87%	62%	79%	41%	72%
Mathematics	2008	80%	80%	72%	73%	86%	83%	89%	80%	81%	52%	73%	51%	63%
	2007	77%	77%	64%	65%	85%	88%	84%	76%	77%	51%	68%	44%	57%
Writing	2008	93%	94%	90%	93%	95%	97%	94%	91%	97%	69%	91%	70%	88%
	2007	93%	94%	92%	91%	95%	> 99%	96%	90%	97%	76%	92%	69%	88%
All Tests	2008	74%	75%	67%	66%	82%	84%	83%	73%	77%	46%	65%	35%	54%
	2007	71%	71%	56%	58%	81%	88%	74%	69%	73%	46%	61%	26%	48%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>														
Reading	2008	95%	96%	88%	94%	97%	> 99%	99%	95%	96%	85%	93%	64%	91%
	2007	89%	89%	81%	83%	94%	90%	97%	87%	91%	71%	84%	44%	79%
Mathematics	2008	79%	80%	67%	69%	87%	89%	90%	80%	79%	55%	71%	42%	62%
	2007	73%	72%	55%	62%	81%	78%	91%	73%	72%	49%	64%	28%	51%
@ Science	2008	69%	70%	52%	56%	80%	89%	73%	72%	67%	27%	58%	20%	47%
	2007	67%	70%	46%	57%	81%	55%	84%	73%	67%	27%	59%	17%	49%
@ Soc Studies	2008	91%	88%	79%	83%	93%	95%	92%	89%	88%	57%	83%	54%	79%
	2007	84%	83%	70%	75%	90%	76%	97%	83%	83%	45%	76%	42%	71%
@ All Tests	2008	64%	63%	45%	48%	74%	80%	72%	64%	61%	24%	50%	17%	38%
	2007	58%	59%	35%	46%	71%	50%	81%	60%	58%	20%	47%	9%	33%
<b>TAKS Met 2008 Standard Grade 9</b>														
Reading	2008	87%	88%	76%	80%	94%	97%	89%	87%	89%	64%	81%	38%	78%
	2007	87%	88%	79%	80%	95%	96%	88%	86%	90%	68%	80%	30%	79%
Mathematics	2008	64%	65%	45%	52%	75%	68%	82%	65%	65%	26%	52%	18%	38%
	2007	61%	62%	43%	49%	73%	65%	71%	63%	62%	26%	48%	18%	37%
All Tests	2008	63%	64%	44%	50%	75%	70%	78%	64%	64%	32%	51%	15%	37%
	2007	60%	61%	42%	48%	72%	68%	70%	61%	61%	33%	47%	13%	37%

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<b>TAKS Met 2008 Standard Grade 10</b>														
Eng Lang Arts	2008	89%	90%	86%	86%	93%	93%	85%	87%	93%	64%	84%	42%	83%
	2007	85%	86%	75%	81%	90%	82%	86%	82%	91%	58%	80%	24%	77%
Mathematics	2008	66%	63%	46%	51%	72%	57%	72%	64%	62%	23%	50%	16%	36%
	2007	65%	65%	41%	53%	74%	57%	82%	67%	63%	26%	52%	17%	39%
@ Science	2008	65%	64%	45%	48%	76%	66%	68%	68%	60%	24%	50%	9%	40%
	2007	57%	57%	31%	39%	70%	50%	69%	61%	53%	17%	40%	7%	31%
@ Soc Studies	2008	89%	89%	80%	81%	94%	93%	87%	89%	88%	61%	81%	47%	80%
	2007	85%	85%	70%	78%	91%	83%	89%	86%	84%	48%	76%	30%	73%
@ All Tests	2008	55%	53%	32%	39%	64%	48%	63%	55%	51%	12%	38%	4%	25%
	2007	49%	49%	25%	33%	61%	48%	67%	51%	47%	14%	32%	6%	22%
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>														
Eng Lang Arts	2008	91%	92%	82%	88%	95%	79%	86%	91%	93%	64%	86%	27%	87%
	2007	89%	90%	82%	84%	95%	88%	92%	88%	92%	57%	84%	24%	86%
Mathematics	2008	80%	77%	54%	68%	84%	58%	89%	78%	76%	29%	66%	33%	63%
	2007	79%	79%	61%	70%	85%	87%	94%	80%	79%	33%	70%	39%	68%
Science	2008	81%	80%	55%	68%	89%	75%	88%	85%	74%	44%	67%	30%	67%
	2007	76%	77%	58%	61%	87%	79%	83%	80%	74%	36%	64%	22%	65%
Soc Studies	2008	95%	95%	88%	92%	98%	88%	95%	96%	94%	80%	91%	56%	92%
	2007	93%	92%	80%	85%	96%	92%	94%	93%	91%	65%	85%	51%	87%
All Tests	2008	72%	69%	42%	56%	79%	56%	79%	72%	67%	25%	54%	10%	51%
	2007	68%	69%	43%	52%	79%	75%	78%	69%	68%	25%	54%	7%	53%

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<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)														
Reading	2008	91%	92%	85%	87%	95%	92%	90%	90%	93%	74%	87%	66%	84%
	2007	88%	89%	81%	84%	94%	91%	90%	88%	91%	70%	84%	60%	80%
Mathematics	2008	80%	80%	68%	73%	86%	77%	88%	81%	80%	55%	74%	60%	63%
	2007	77%	78%	65%	70%	84%	80%	88%	78%	77%	55%	71%	57%	60%
Writing	2008	93%	94%	91%	93%	96%	98%	94%	92%	97%	76%	92%	82%	89%
	2007	92%	93%	90%	91%	94%	93%	94%	89%	96%	80%	91%	80%	86%
Science	2008	74%	74%	58%	62%	84%	78%	75%	78%	70%	40%	64%	31%	55%
	2007	66%	67%	46%	53%	78%	60%	77%	71%	64%	28%	55%	24%	47%
Soc Studies	2008	91%	90%	82%	85%	95%	92%	92%	91%	90%	65%	85%	52%	84%
	2007	87%	86%	72%	79%	92%	83%	93%	87%	86%	51%	78%	41%	77%
All Tests	2008	72%	72%	57%	62%	81%	73%	78%	73%	72%	41%	64%	44%	51%
	2007	67%	68%	51%	57%	77%	69%	77%	68%	68%	37%	59%	43%	46%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)														
Reading/ELA	2008	89%	90%	81%	85%	93%	92%	89%	88%	91%	58%	85%	63%	81%
Mathematics	2008	78%	78%	65%	71%	84%	75%	87%	78%	78%	38%	71%	57%	60%
Writing	2008	91%	92%	87%	90%	94%	95%	94%	89%	95%	59%	89%	79%	86%
Science	2008	74%	74%	58%	62%	84%	78%	75%	78%	70%	40%	64%	31%	55%
Soc Studies	2008	91%	90%	82%	85%	95%	92%	92%	91%	90%	65%	85%	52%	84%
All Tests	2008	70%	70%	54%	61%	79%	71%	77%	70%	70%	29%	61%	42%	48%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>														
Reading/ELA	2008	34%	33%	20%	22%	43%	29%	38%	31%	36%	12%	23%	9%	14%
	2007	30%	30%	18%	20%	38%	29%	38%	27%	33%	10%	21%	9%	12%
Mathematics	2008	28%	26%	15%	19%	33%	21%	41%	28%	25%	10%	19%	13%	10%
	2007	25%	24%	12%	16%	29%	17%	39%	24%	23%	9%	17%	11%	8%
Writing	2008	33%	35%	25%	26%	42%	39%	50%	28%	42%	13%	25%	15%	16%
	2007	30%	31%	19%	22%	39%	34%	39%	24%	38%	11%	23%	9%	13%
Science	2008	22%	21%	11%	12%	28%	17%	25%	25%	17%	6%	14%	6%	6%
	2007	13%	13%	6%	7%	18%	8%	17%	16%	11%	3%	8%	3%	4%
Soc Studies	2008	36%	32%	17%	18%	42%	24%	45%	37%	27%	7%	19%	3%	14%
	2007	34%	30%	13%	16%	40%	28%	39%	34%	25%	6%	17%	1%	13%
All Tests	2008	15%	14%	6%	8%	19%	12%	20%	14%	14%	4%	8%	4%	3%
	2007	12%	11%	4%	6%	15%	10%	19%	10%	12%	3%	7%	4%	3%

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<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>													
<b>Tested</b>	98.4%	98.6%	97.6%	98.2%	99.6%	100.0%	79.1%	98.5%	98.7%	99.6%	97.7%	85.2%	97.6%
<b>By Test Version</b>													
TAKS (1 or more)	90.9%	90.2%	82.2%	89.5%	92.2%	88.4%	76.5%	88.1%	92.5%	32.7%	86.8%	72.9%	86.4%
Not on TAKS	7.5%	8.4%	15.4%	8.7%	7.4%	11.6%	2.6%	10.4%	6.2%	66.8%	11.0%	12.3%	11.2%
TAKS(Acc) Only	2.7%	3.0%	5.6%	3.0%	2.8%	3.7%	0.6%	3.7%	2.3%	23.9%	3.7%	3.4%	4.6%
TAKS-M Only	2.9%	3.2%	6.4%	3.6%	2.7%	4.1%	0.9%	4.1%	2.4%	26.0%	4.5%	6.1%	4.4%
TAKS-Alt Only	0.7%	0.6%	0.8%	0.6%	0.6%	0.4%	0.5%	0.8%	0.5%	5.1%	0.7%	0.5%	0.0%
Combination	1.2%	1.5%	2.6%	1.6%	1.3%	3.4%	0.7%	1.9%	1.1%	11.9%	2.1%	2.3%	2.3%
<b>By Acct Status</b>													
Acct System	87.1%	87.0%	78.5%	86.1%	89.1%	84.3%	74.4%	85.2%	89.0%	42.0%	83.6%	71.0%	85.2%
Non-Acct System	11.3%	11.6%	19.1%	12.1%	10.5%	15.7%	4.7%	13.3%	9.7%	57.6%	14.1%	14.2%	12.4%
Mobile	5.1%	4.7%	6.0%	4.8%	4.4%	6.7%	2.7%	4.7%	4.6%	2.2%	4.9%	3.6%	3.3%
Non-Acct Test	6.2%	6.9%	13.1%	7.3%	6.1%	9.0%	2.0%	8.6%	5.1%	55.4%	9.3%	10.5%	9.1%
<b>Not Tested</b>	1.6%	1.4%	2.4%	1.8%	0.4%	0.0%	20.9%	1.5%	1.3%	0.4%	2.3%	14.8%	2.4%
Absent	0.2%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%
LEP Exempt	0.9%	0.9%	1.4%	1.2%	0.1%	0.0%	17.4%	1.0%	0.9%	0.0%	1.6%	11.9%	1.6%
Other	0.5%	0.4%	0.8%	0.4%	0.2%	0.0%	3.5%	0.4%	0.4%	0.3%	0.5%	2.9%	0.6%
<b>Total Count</b>	<b>3,075,682</b>	<b>52,235</b>	<b>3,068</b>	<b>20,494</b>	<b>27,471</b>	<b>267</b>	<b>885</b>	<b>26,871</b>	<b>25,309</b>	<b>6,529</b>	<b>27,204</b>	<b>4,091</b>	<b>24,177</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>													
<b>Tested</b>	97.7%	98.1%	95.3%	97.3%	99.1%	98.4%	92.5%	97.9%	98.3%	95.1%	97.3%	85.1%	96.9%
<b>By Program</b>													
TAKS (1 or more)	91.1%	91.1%	81.3%	89.8%	93.1%	91.9%	89.5%	89.4%	92.9%	43.7%	87.7%	72.9%	88.2%
Not on TAKS	6.7%	7.0%	14.0%	7.5%	6.0%	6.5%	3.0%	8.5%	5.4%	51.4%	9.7%	12.1%	8.7%
TAKS-I Only	0.3%	0.2%	0.4%	0.2%	0.2%	0.8%	0.1%	0.3%	0.1%	1.6%	0.2%	0.4%	0.3%
SDAA II Only	4.6%	5.0%	9.6%	5.3%	4.3%	3.2%	2.2%	6.1%	3.8%	36.4%	7.0%	8.5%	6.5%
TAKS-Alt Only	0.4%	0.5%	0.9%	0.5%	0.4%	0.0%	0.3%	0.6%	0.4%	3.5%	0.6%	0.5%	0.0%
Combination	1.4%	1.4%	3.1%	1.4%	1.1%	2.4%	0.4%	1.6%	1.1%	9.9%	1.9%	2.8%	1.9%
<b>By Acct Status</b>													
Acct System	91.6%	92.4%	89.1%	91.5%	93.6%	91.1%	90.5%	92.1%	92.8%	85.2%	91.7%	80.3%	93.2%
Non-Acct System	6.1%	5.7%	6.2%	5.7%	5.5%	7.3%	2.1%	5.8%	5.5%	9.9%	5.6%	4.8%	3.7%
Mobile	5.4%	5.0%	5.0%	5.0%	4.9%	6.5%	1.7%	5.0%	4.9%	4.8%	4.8%	4.0%	3.4%
Non-Acct Test	0.7%	0.7%	1.3%	0.8%	0.6%	0.8%	0.4%	0.8%	0.6%	5.1%	0.8%	0.8%	0.3%
<b>Not Tested</b>	2.3%	1.9%	4.7%	2.7%	0.9%	1.6%	7.5%	2.1%	1.7%	4.9%	2.7%	14.9%	3.1%
Absent	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.2%
ARD Exempt	0.3%	0.2%	0.2%	0.3%	0.2%	0.0%	0.0%	0.3%	0.2%	1.7%	0.3%	0.5%	0.3%
LEP Exempt	1.0%	0.8%	2.2%	1.4%	0.1%	0.8%	4.7%	0.8%	0.7%	0.1%	1.3%	10.8%	1.5%
Other	0.8%	0.8%	2.2%	0.9%	0.5%	0.8%	2.6%	1.0%	0.6%	3.0%	1.0%	3.6%	1.1%
<b>Total Count</b>	<b>3,040,283</b>	<b>52,178</b>	<b>3,038</b>	<b>20,060</b>	<b>28,026</b>	<b>247</b>	<b>724</b>	<b>26,849</b>	<b>25,278</b>	<b>7,117</b>	<b>26,666</b>	<b>3,747</b>	<b>24,158</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>													
Class of 2008	86%	86%	76%	78%	92%	100%	89%	87%	86%	54%	79%	38%	80%
Class of 2007	84%	84%	69%	76%	90%	83%	85%	86%	83%	55%	74%	34%	76%

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Indicator:	State	Region	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	56%	54%	53%	63%	67%	55%	57%	55%	52%	52%	34%	56%
	2007	49%	50%	44%	45%	58%	83%	50%	49%	51%	42%	46%	31%	49%
Mathematics	2008	36%	35%	30%	31%	40%	26%	39%	35%	35%	23%	32%	22%	34%
	2007	34%	35%	28%	31%	40%	50%	43%	37%	33%	26%	32%	22%	34%
Average TGI Growth														
Reading/ELA	2008	0.58	0.59	0.51	0.54	0.70	0.49	0.67	0.59	0.59	0.36	0.55	0.41	0.57
	2007	0.55	0.49	0.50	0.42	0.60	0.89	0.41	0.47	0.50	0.34	0.44	0.26	0.46
Mathematics	2008	0.34	0.29	0.26	0.25	0.35	0.15	0.51	0.29	0.29	0.21	0.26	0.26	0.29
	2007	0.33	0.28	0.22	0.26	0.32	0.35	0.56	0.29	0.27	0.20	0.27	0.29	0.28
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	10%	16%	15%	5%	< 1%	21%	11%	9%	15%	15%	26%	20%
	2007	12%	11%	25%	15%	6%	< 1%	12%	12%	9%	22%	15%	24%	21%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	95%	93%	91%	98%	> 99%	91%	94%	95%	90%	92%	85%	88%
	2007	94%	95%	88%	92%	98%	> 99%	92%	95%	96%	92%	93%	87%	89%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	39.6%	40.0%	38.4%	50.0%	-	40.0%	40.4%	38.6%	76.9%	40.0%	35.9%	41.6%
	2006	48.5%	68.3%	62.5%	67.4%	71.4%	-	*	72.7%	63.0%	87.5%	66.0%	62.1%	67.4%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 4														
	2008	14%	8%	*	5%	*	*	*	15%	< 1%	*	8%	< 1%	8%
Retained in Grade 3														
	2008	80%	75%	*	74%	*	*	*	70%	81%	40%	76%	78%	75%

Indicator:	State	Region	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)													
Grade 5 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
2008	15%	13%	19%	20%	7%	4%	16%	14%	12%	27%	19%	45%	28%
2007	18%	15%	21%	22%	9%	18%	14%	15%	15%	29%	21%	45%	30%
TAKS Cumulative Met Standard (First and Second Administrations)													
2008	92%	93%	89%	89%	97%	96%	89%	93%	93%	82%	90%	69%	85%
2007	90%	92%	88%	87%	97%	> 99%	90%	92%	93%	83%	88%	67%	82%
TAKS Failers Promoted by Grade Placement Committee													
2007	78.0%	69.8%	60.0%	71.1%	65.7%	-	*	67.9%	71.6%	81.8%	66.9%	67.6%	69.4%
2006	74.4%	72.6%	58.8%	74.7%	72.4%	-	*	68.4%	77.1%	72.7%	73.8%	81.1%	72.4%
TAKS Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2008	55%	58%	50%	59%	58%	*	*	49%	66%	*	59%	61%	58%
Retained in Grade 5													
2008	73%	75%	*	70%	82%	*	*	76%	74%	*	75%	67%	75%
Grade 5 Mathematics (English and Spanish)													
Students Requiring Accelerated Instruction													
2008	15%	13%	15%	18%	8%	19%	14%	12%	13%	18%	17%	38%	27%
2007	15%	13%	15%	19%	8%	9%	13%	12%	14%	19%	17%	32%	26%
TAKS Cumulative Met Standard (First and Second Administrations)													
2008	91%	93%	92%	89%	96%	85%	93%	93%	93%	86%	90%	74%	84%
2007	91%	93%	93%	88%	96%	> 99%	95%	94%	92%	90%	90%	79%	85%
TAKS Failers Promoted by Grade Placement Committee													
2007	77.5%	70.5%	85.7%	69.5%	68.6%	-	*	66.1%	73.5%	75.0%	66.0%	62.5%	70.6%
2006	73.8%	71.1%	50.0%	73.6%	73.5%	-	*	63.2%	78.1%	60.0%	69.5%	78.6%	70.5%
TAKS Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2008	22%	28%	33%	28%	27%	*	*	33%	25%	*	31%	25%	28%
Retained in Grade 5													
2008	71%	64%	*	62%	70%	*	*	50%	78%	*	67%	44%	64%

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2007-08 Region Performance Report

Education Service Center  
 Region 16: AMARILLO

Indicator:	State	Region	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>													
<b>Grade 8 Reading</b>													
Students Requiring Accelerated Instruction													
2008	6%	5%	12%	7%	3%	< 1%	1%	5%	4%	15%	8%	36%	9%
TAKS Cumulative Met Standard (First and Second Administrations)													
2008	97%	98%	93%	97%	99%	> 99%	99%	97%	98%	92%	96%	72%	95%
<b>Grade 8 Mathematics</b>													
Students Requiring Accelerated Instruction													
2008	21%	21%	33%	31%	13%	11%	10%	20%	21%	45%	29%	58%	38%
TAKS Cumulative Met Standard (First and Second Administrations)													
2008	86%	87%	75%	80%	93%	95%	92%	87%	87%	71%	80%	52%	74%
<b>Attendance Rate</b>													
2006-07	95.5%	95.7%	95.0%	95.4%	95.9%	94.9%	97.1%	95.8%	95.6%	94.6%	95.3%	96.1%	95.0%
2005-06	95.5%	95.6%	94.9%	95.3%	95.9%	94.6%	97.1%	95.7%	95.5%	94.6%	95.3%	96.0%	94.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
<b>(Standard Accountability Indicator)</b>													
2006-07	0.4%	0.2%	0.1%	0.3%	0.1%	0.0%	0.0%	0.1%	0.2%	0.1%	0.2%	0.4%	0.2%
2005-06	0.4%	0.2%	0.3%	0.3%	0.1%	1.4%	0.0%	0.3%	0.1%	0.2%	0.1%	0.5%	0.2%
<b>Annual Dropout Rate (Gr 7-12)</b>													
<b>(AEA Indicator)</b>													
2006-07	2.7%	1.7%	2.7%	2.5%	1.1%	1.6%	0.6%	1.8%	1.6%	1.9%	1.7%	2.4%	2.2%
2005-06	2.6%	2.0%	4.9%	2.9%	1.1%	3.0%	2.3%	2.1%	1.9%	1.9%	2.1%	4.0%	2.6%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2006-07	3.9%	2.5%	4.2%	3.6%	1.7%	2.4%	0.9%	2.7%	2.3%	3.0%	2.7%	3.7%	3.1%
2005-06	3.7%	2.9%	7.6%	4.4%	1.6%	4.0%	3.2%	3.0%	2.9%	2.9%	3.5%	6.6%	3.7%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Region Performance Report

Education Service Center  
Region 16: AMARILLO

Indicator:	State	Region	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2007</b>														
Graduated	78.0%	82.9%	66.0%	75.9%	88.4%	86.7%	83.1%	82.5%	83.4%	84.0%	74.9%	45.6%	74.3%	
Received GED	2.0%	3.0%	2.8%	2.6%	3.2%	10.0%	2.8%	3.8%	2.2%	1.4%	3.9%	0.6%	4.1%	
Continued HS	8.7%	6.6%	15.2%	11.0%	3.3%	0.0%	7.0%	5.7%	7.5%	7.4%	8.9%	28.1%	10.4%	
Dropped Out (4-yr)	11.4%	7.5%	16.0%	10.5%	5.1%	3.3%	7.0%	8.0%	7.0%	7.2%	12.2%	25.6%	11.2%	
<b>Class of 2006</b>														
Graduated	80.4%	85.9%	75.4%	78.2%	91.0%	100.0%	86.7%	85.2%	86.7%	85.6%	79.3%	68.6%	78.6%	
Received GED	2.3%	3.7%	2.6%	3.6%	3.9%	0.0%	4.8%	4.5%	2.9%	2.4%	4.7%	0.7%	5.4%	
Continued HS	8.6%	4.3%	4.0%	8.3%	2.2%	0.0%	1.2%	4.3%	4.3%	6.0%	6.1%	6.5%	6.5%	
Dropped Out (4-yr)	8.8%	6.0%	18.0%	9.9%	2.9%	0.0%	7.2%	6.0%	6.1%	6.0%	9.9%	24.2%	9.5%	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2007	88.6%	92.5%	84.0%	89.5%	94.9%	96.7%	93.0%	92.0%	93.0%	92.8%	87.8%	74.4%	88.8%	
Class of 2006	91.2%	94.0%	82.0%	90.1%	97.1%	100.0%	92.8%	94.0%	93.9%	94.0%	90.1%	75.8%	90.5%	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2007	86.7%	89.5%	81.2%	86.9%	91.7%	86.7%	90.1%	88.2%	90.9%	91.4%	83.9%	73.8%	84.7%	
Class of 2006	88.9%	90.2%	79.4%	86.5%	93.2%	100.0%	88.0%	89.5%	91.0%	91.6%	85.4%	75.2%	85.1%	
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2006-07	22.1%	18.3%	9.2%	11.3%	23.2%	21.6%	29.9%	16.5%	20.2%	4.3%	10.1%	4.7%	10.8%	
2005-06	21.0%	17.7%	9.0%	11.4%	22.0%	19.3%	29.4%	16.3%	19.3%	3.7%	10.2%	4.8%	9.2%	
<b>RHSP/DAP Graduates</b>														
Class of 2007	77.9%	74.7%	59.6%	72.5%	76.6%	75.0%	84.2%	69.6%	80.2%	17.3%	66.3%	38.4%	65.7%	
Class of 2006	75.7%	71.8%	57.6%	68.1%	74.2%	61.5%	94.4%	67.3%	76.4%	14.2%	63.8%	41.9%	60.5%	
<b>AP/IB Results Tested</b>														
2007	20.0%	10.3%	4.3%	5.1%	13.3%	6.8%	24.8%	9.4%	11.3%	n/a	n/a	n/a	n/a	
2006	18.9%	11.1%	4.0%	5.6%	14.4%	8.7%	19.4%	10.0%	12.3%	n/a	n/a	n/a	n/a	
<b>Examinees &gt;= Criterion</b>														
2007	50.5%	42.3%	31.3%	31.6%	44.3%	*	52.8%	45.1%	39.9%	n/a	n/a	n/a	n/a	
2006	51.3%	43.5%	40.0%	29.1%	46.2%	*	50.0%	47.1%	40.7%	n/a	n/a	n/a	n/a	
<b>Scores &gt;= Criterion</b>														
2007	46.8%	41.4%	26.9%	31.5%	43.0%	*	55.2%	44.5%	38.7%	n/a	n/a	n/a	n/a	
2006	47.2%	42.5%	53.1%	25.0%	44.6%	85.7%	50.7%	45.2%	40.0%	n/a	n/a	n/a	n/a	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
Eng Lang Arts	2008	57%	56%	39%	47%	64%	42%	70%	51%	62%	15%	43%	2%	41%
	2007	52%	51%	37%	39%	59%	46%	62%	45%	57%	13%	38%	< 1%	40%
Mathematics	2008	56%	54%	28%	42%	63%	46%	74%	56%	52%	13%	40%	13%	32%
	2007	53%	51%	27%	37%	61%	30%	73%	54%	49%	11%	36%	14%	32%

Indicator:	State	Region	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2007	68.2%	62.6%	61.0%	45.7%	68.4%	68.2%	70.9%	60.1%	63.5%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	64.6%	60.5%	49.2%	70.1%	55.0%	85.3%	61.2%	67.2%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2007	27.0%	25.4%	5.6%	10.5%	31.5%	20.0%	25.6%	28.5%	22.6%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	25.4%	6.5%	8.1%	32.4%	9.1%	22.4%	28.2%	23.2%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>													
Class of 2007	992	1043	874	991	1053	998	1048	1063	1022	n/a	n/a	n/a	n/a
Class of 2006	991	1038	954	960	1050	927	1048	1061	1019	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>													
Class of 2007	20.2	20.3	16.5	17.9	21.3	20.5	19.9	20.5	20.0	n/a	n/a	n/a	n/a
Class of 2006	20.1	20.2	17.1	17.7	21.4	19.9	19.5	20.4	20.1	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>													
<b>Eng Lang Arts</b>													
Class of 2007	49%	49%	26%	37%	56%	67%	51%	43%	55%	13%	33%	3%	32%
Class of 2006	48%	49%	38%	35%	56%	70%	58%	43%	56%	16%	33%	2%	34%
<b>Mathematics</b>													
Class of 2007	56%	52%	21%	41%	58%	67%	58%	56%	47%	15%	38%	13%	27%
Class of 2006	52%	51%	27%	35%	59%	37%	59%	56%	46%	15%	33%	6%	27%
<b>Both Subjects</b>													
Class of 2007	37%	35%	10%	24%	42%	48%	40%	34%	36%	6%	20%	3%	13%
Class of 2006	35%	35%	16%	18%	43%	32%	42%	34%	36%	7%	17%	0%	15%

STUDENT INFORMATION	-----Region-----		-----State-----	
	Count	Percent	Count	Percent
Total Students	79,416	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	208	0.3%	12,461	0.3%
Pre-Kindergarten	3,776	4.8%	192,858	4.1%
Kindergarten	6,100	7.7%	356,374	7.7%
Grade 1	6,113	7.7%	375,773	8.1%
Grade 2	5,964	7.5%	366,632	7.9%
Grade 3	5,966	7.5%	355,214	7.6%
Grade 4	5,815	7.3%	346,313	7.4%
Grade 5	5,814	7.3%	345,631	7.4%
Grade 6	5,765	7.3%	336,494	7.2%
Grade 7	5,684	7.2%	340,340	7.3%
Grade 8	5,716	7.2%	332,502	7.1%
Grade 9	6,258	7.9%	396,879	8.5%
Grade 10	5,832	7.3%	331,792	7.1%
Grade 11	5,451	6.9%	294,123	6.3%
Grade 12	4,954	6.2%	268,130	5.8%
Ethnic Distribution: African American	4,643	5.8%	663,705	14.3%
Hispanic	32,185	40.5%	2,193,345	47.2%
White	41,062	51.7%	1,619,426	34.8%
Native American	356	0.4%	16,234	0.3%
Asian/Pacific Islander	1,170	1.5%	158,806	3.4%
Economically Disadvantaged	43,396	54.6%	2,572,093	55.3%
Limited English Proficient (LEP)	7,969	10.0%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	1,518	1.8%	109,589	2.3%
At-Risk	36,487	45.9%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	4,499	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	198	4.4%	32,139	13.3%
Hispanic	1,411	31.4%	86,332	35.8%
White	2,809	62.4%	112,215	46.5%
Native American	24	0.5%	882	0.4%
Asian/Pacific Islander	57	1.3%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1,140	25.3%	53,423	22.1%
Recommended H.S. Pgm./DAP	3,359	74.7%	187,770	77.9%
Special Education Graduates	591	13.1%	26,677	11.1%

	---Non-Special Education Rates---		----Special Education Rates----	
	Region	State	Region	State
Retention Rates By Grade: Kindergarten	4.5%	2.8%	16.1%	12.3%
Grade 1	3.4%	5.9%	6.6%	10.6%
Grade 2	1.6%	3.5%	4.2%	4.6%
Grade 3	2.2%	2.8%	1.9%	2.6%
Grade 4	0.7%	1.6%	1.6%	1.3%
Grade 5	1.9%	2.3%	2.1%	1.8%
Grade 6	0.6%	1.1%	2.2%	1.6%
Grade 7	1.1%	1.7%	1.6%	2.2%
Grade 8	0.6%	1.3%	3.6%	2.8%

	-----Region-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	8,243	0.2%
Underreported Students	309	0.8%	13,316	0.7%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

**Class Size Averages by Grade and Subject:**

	Region	State
<b>Elementary: Kindergarten</b>	17.6	18.9
Grade 1	16.7	18.9
Grade 2	17.2	19.0
Grade 3	17.3	19.0
Grade 4	17.2	19.6
Grade 5	18.6	22.2
Grade 6	18.3	21.4
Mixed Grades	17.5	22.4
<b>Secondary: English/Language Arts</b>	16.4	20.0
Foreign Languages	17.5	21.0
Mathematics	15.9	19.8
Science	17.2	20.8
Social Studies	18.4	21.8

STAFF INFORMATION	-----Region-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	11,837.1	100.0%	633,346.5	100.0%
Professional Staff:	7,553.8	63.8%	398,675.1	62.9%
Teachers	6,288.1	53.1%	321,729.5	50.8%
Professional Support	771.1	6.5%	52,637.2	8.3%
Campus Administration (School Leadership)	339.1	2.9%	17,861.3	2.8%
Central Administration	155.4	1.3%	6,447.0	1.0%
Educational Aides:	1,419.7	12.0%	62,668.8	9.9%
Auxiliary Staff:	2,863.6	24.2%	172,002.7	27.2%
Total Minority Staff:	2,180.5	18.4%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	54.9	0.9%	30,854.0	9.6%
Hispanic	430.9	6.9%	68,978.3	21.4%
White	5,780.9	91.9%	217,159.0	67.5%
Native American	8.0	0.1%	863.6	0.3%
Asian/Pacific Islander	13.5	0.2%	3,874.6	1.2%
Males	1,306.0	20.8%	73,395.1	22.8%
Females	4,982.1	79.2%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	47.3	0.8%	2,419.4	0.8%
Bachelors	5,321.5	84.6%	250,010.7	77.7%
Masters	907.1	14.4%	67,572.3	21.0%
Doctorate	12.3	0.2%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	413.8	6.6%	25,395.7	7.9%
1-5 Years Experience	1,611.1	25.6%	95,760.6	29.8%
6-10 Years Experience	1,129.2	18.0%	63,446.7	19.7%
11-20 Years Experience	1,750.6	27.8%	75,414.5	23.4%
Over 20 Years Experience	1,383.5	22.0%	61,712.0	19.2%
Number of Students per Teacher:	12.6	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----Region-----	-----State-----
Average Years Experience of Teachers:	12.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$33,683	\$39,372
1-5 Years Experience	\$36,551	\$41,374
6-10 Years Experience	\$39,853	\$43,886
11-20 Years Experience	\$45,052	\$48,174
Over 20 Years Experience	\$51,249	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$42,556	\$46,179
Professional Support	\$50,478	\$54,543
Campus Administration (School Leadership)	\$64,209	\$67,397
Central Administration	\$77,975	\$83,529
Turnover Rate for Teachers:	15.4%	15.2%
Instructional Staff Percent***:	66.6%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	40.7	1,365.0
Educational Aides	0.1	268.2
Auxiliary Staff	19.8	710.0
Contracted Instructional Staff:	30.5	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----Region-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.024	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.085	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.109	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$28,168,568,438	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$356,975	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$10,882,597,401	34.5%	\$575,855,759,876	33.4%
Residential	\$10,926,363,186	34.6%	\$933,182,925,966	54.2%
Land	\$2,341,735,574	7.4%	\$108,168,071,835	6.3%
Oil and Gas	\$7,214,513,302	22.9%	\$95,227,383,460	5.5%
Other	\$183,919,667	0.6%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$180,791,995	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	28.0%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----Region-----			-----State-----					
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$607,717,179	100.0%	\$7,678	\$758,335,707	100.0%	\$9,581	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$288,486,778	47.5%	\$3,645	\$314,112,484	41.4%	\$3,968	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$31,323,957	5.2%	\$396	\$56,104,317	7.4%	\$709	\$2,869,481,556	6.7%	\$627
State	\$285,022,891	46.9%	\$3,601	\$306,451,174	40.4%	\$3,872	\$16,222,292,576	37.8%	\$3,545
Federal	\$2,883,553	0.5%	\$36	\$81,667,732	10.8%	\$1,032	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$55,239,192	n/a	\$698	\$55,252,090	n/a	\$698	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$562,284,749	100.0%	\$7,104	\$761,716,142	100.0%	\$9,623	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$433,658,484	77.1%	\$5,479	\$499,996,066	65.6%	\$6,317	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$100,343,518	17.8%	\$1,268	\$147,257,298	19.3%	\$1,860	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$3,041,860	0.5%	\$38	\$43,140,173	5.7%	\$545	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$25,240,887	4.5%	\$319	\$71,322,605	9.4%	\$901	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----Region-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$532,691,664	100.0%	\$6,730	\$644,273,128	100.0%	\$8,140	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$319,163,353	59.9%	\$4,032	\$375,219,228	58.2%	\$4,740	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$16,668,955	3.1%	\$211	\$23,748,816	3.7%	\$300	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$5,109,096	1.0%	\$65	\$7,680,163	1.2%	\$97	\$541,787,774	1.5%	\$118
School Leadership (23)	\$34,022,283	6.4%	\$430	\$34,573,525	5.4%	\$437	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$21,445,099	4.0%	\$271	\$27,594,144	4.3%	\$349	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$13,062,606	2.5%	\$165	\$13,219,454	2.1%	\$167	\$986,829,865	2.8%	\$216
Food Services (35)	\$278,769	0.1%	\$4	\$32,328,187	5.0%	\$408	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$21,929,116	4.1%	\$277	\$22,665,992	3.5%	\$286	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$27,122,489	5.1%	\$343	\$27,256,594	4.2%	\$344	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$65,224,986	12.2%	\$824	\$70,952,673	11.0%	\$896	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$1,291,291	0.2%	\$16	\$1,439,673	0.2%	\$18	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$7,373,621	1.4%	\$93	\$7,594,679	1.2%	\$96	\$469,467,987	1.3%	\$103
Community Services (61)	\$733,632	n/a	\$9	\$1,976,122	n/a	\$25	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$55,239,192	n/a	\$698	\$55,252,090	n/a	\$698	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		64.7%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$418,896,772	100.0%	\$5,292	\$491,664,241	100.0%	\$6,212	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$10,567,568	2.5%	\$134	\$11,574,660	2.4%	\$146	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$21,201,066	5.1%	\$268	\$22,305,669	4.5%	\$282	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$30,990,124	7.4%	\$392	\$69,253,321	14.1%	\$875	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$2,144,060	0.5%	\$27	\$2,176,753	0.4%	\$28	\$396,113,945	1.5%	\$87
Regular Education (11)	\$280,298,574	66.9%	\$3,541	\$288,565,541	58.7%	\$3,646	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$52,989,598	12.6%	\$669	\$76,831,185	15.6%	\$971	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$16,645,599	4.0%	\$210	\$16,799,403	3.4%	\$212	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$4,060,183	1.0%	\$51	\$4,157,709	0.8%	\$53	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----Region-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	7,452	9.4%	721,119	15.5%
Career & Technical Education	19,532	24.6%	972,731	20.9%
Gifted & Talented Education	5,193	6.5%	348,820	7.5%
Special Education	8,792	11.1%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	162.1	2.6%	23,378.3	7.3%
Career & Technical Education	315.5	5.0%	12,497.0	3.9%
Compensatory Education	226.3	3.6%	11,431.7	3.6%
Gifted & Talented Education	8.2	0.1%	6,469.8	2.0%
Regular Education	4,814.9	76.6%	227,349.0	70.7%
Special Education	568.8	9.0%	31,552.5	9.8%
Other	192.4	3.1%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).