

# WWII Personalities

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**Unit Title: World War II**

**Subject/Grade Level: US History/11th**

**Lesson Title: WWII Personalities**

**Approximate Time frame: 1 class period**

**Content TEKS:**

US (6) History. The student understands the impact of significant national and international decisions and conflicts from World War II and the Cold War to the present on the United States.

(C) explain the roles played by significant military leaders during World War II, including Omar Bradley, Dwight Eisenhower, George Marshall, and George Patton.

US (19) Citizenship. The student understands the importance of effective leadership in a democratic society.

(A) describe qualities of effective leadership.

**Key Understanding(s):**

Students will identify common characteristics exhibited by strong leaders and give examples of these characteristics demonstrated by George Patton, Dwight D. Eisenhower, Omar Bradley and George Marshall.

**Guiding Questions for Key Understanding(s):**

- What role did these people play during WWII?
- What events, in their history, made them better / worse leaders?

**Performance Indicator(s):**

Students will present completed “My Space” page, giving examples of strong leadership characteristics exhibited by each military figure.

**Vocabulary of Instruction:**

Operation FORTITUDE

West Point

Marshall Plan

Containment

NATO

Displaced persons

**Materials/Resources:** (handouts & video clips are on the enclosed DVD & at <http://www.esc16.net/kacvww2lessons>)

Technology to view KACV WWII Video Clips

Technology to retrieve pictures from Internet OR have them pre printed (see individual MySpace Page masters. Each picture will have this  symbol)

## **KACV WWII Video Clips**

### **George Patton**

- [perspattonmbarnett.mpg](#)

Meryl Barnett, of Borger, TX, explains how he met General Patton at the USO and gave him a ride.

- [perspattoncgalloway.mpg](#)

Cecil Galloway, from Borger, TX recounts his duties while serving in the North Africa campaign and throughout Italy. Cecil recalls his platoon being in charge of President Roosevelt's safety and encounters with General Patton.

- [perspattonjgoodman.mpg](#)

John Goodman, of Amarillo, TX, recalls the basic training he received before serving overseas in a heavy weapons division. John also discusses several of his missions.

- [perspattonbizzard.mpg](#)

Bob Izzard, of Amarillo, TX, explains how Jimmy Daley, also of Amarillo, invented tactical air. Bob explains how General Patton was impressed with Jimmy's work and how his methods became the foundation of tactical air.

### **Omar Bradley**

- [persbradleyemelin.mpg](#)

Eddie Melin was with a US Army battalion whose responsibility was building a hospital in Normandy, France after the invasion. Eddie was the Entertainment Officer and not only hosted many USO shows, but was also the hospital's band leader.

- [persbradleywmccullum1.mpg](#)

Warren McCollum, of Borger, TX, describes crossing the Rhine River and the warm welcome his unit received in Czechoslovakia. Warren also recalls having to locate and map dead bodies and makeshift graves towards the end of the war.

- [persbradleywmccullum2.mpg](#)

Warren McCollum, of Borger, TX, describes being under German fire as his division moved through Europe. Warren recalls the casualties his unit received and being wounded himself.

## **Dwight D. Eisenhower**

[perseisenlhansen.mpg](#)

Lou Hanson, of Amarillo, TX, recalls the celebration that took place the day it was announced the U.S. invaded France. Lou remembers how church bells were rung around Lubbock, Texas and people were celebrating in the streets.

- [perseisenrbrewer.mpg](#)

Rosa Brewer, of Pampa, TX, relates how she was introduced to her future husband who was a serviceman in the U.S. Army. Originally from Germany, Rosa met her husband in Germany during WWII and later moved to America.

- [perseisenwbrunson1.mpg](#)

Warner Brunson, of Claude, TX, explains how he was captured by the German Army after his plane was shot down. Warner discusses the rough landing and explains how he had to parachute out of the plane.

- [perseisenwbrunson2.mpg](#)

Warner Brunson, of Claude, TX, recalls how he and other prisoners of war were forced to march throughout the winter in Germany. Warner explains how they slept in barns and had little food.

## **George Marshall**

- [persmarshjazelwood.mpg](#)

Jack Hazelwood, of Amarillo, TX, shares his memories from his time in the Army Air Corps. Jack also describes his service in the occupational forces in Germany after the war.

- [persmarshjglover.mpg](#)

Joe Glover, of Amarillo, TX, recalls the destruction of many German cities from British bombing. Joe explains how much of the bombings took place during the night.

- [persmarshjrobinson.mpg](#)

Joe Robinson, of Clarendon, TX, discusses his respect for the citizens of London who endured the buzz bombs and destruction of their homes during the war.

- [persmarshrbrewer.mpg](#)

Rosa Brewer, of Pampa, TX, recalls the bombing raids and air raid drills she experienced as a young child growing up in Germany during WWII. Rosa gives a unique perspective on the U.S. bombing of Germany having experienced it as a child.

## Advanced Preparation:

Each group will need a copy of the following:

Fact Sheet

MySpace Page Blank

MySpace Page Master

The Fact Sheet and MySpace Page master will be specific to their group's military personality.

Example: Omar Bradley MySpace Page master & Omar Bradley Fact Sheet

## Instructional Procedure:

- **Focus**

Begin class with the question, "Who is a leader in this school?" Allow discussion. Then ask "Are they a good leader or a bad leader?" Allow discussion. Then ask "What are the qualities of a good leader?" Allow discussion. Then ask "Are these the same qualities that make a good leader during war?" Allow discussion.

Tell the students they will be learning about significant leaders during WWII. They will be interpreting data in order to create that person a MySpace page.

- **Explain**

The students will be divided into groups of three. Each group will be assigned ONE of the following military leaders: Omar Bradley, George Patton, Dwight Eisenhower or George Marshall. They will create a MySpace page for that individual.

- **Explore**

Give each group a MySpace page Blank (unless you want them to create the page on the computer), a Fact Page for their military leader and a MySpace page Master for their military leader. Allow them 30-40 minutes to complete the task on the MySpace page Master. IF you would like to devote more time to this project, instead of giving them the Fact Page allow them to research on their own.

- **Evaluate**

Completed MySpace page. The student groups could present their finished MySpace Page before the class while the teacher encouraged discussion and revealed additional information about the events. Students from the other groups could be asked "what comment might Patton have left Bradley" and explain why they chose that comment.

- **Closure**

Each student should turn in a list of 2 facts they learned about other military leaders that were NOT assigned to them.