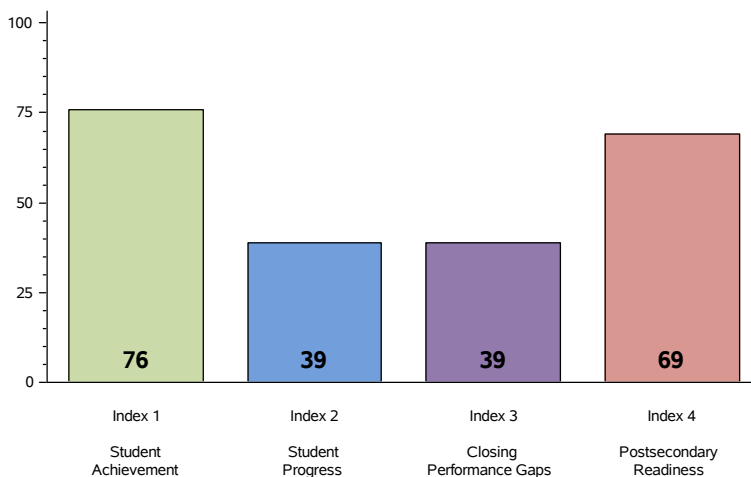


# TEXAS EDUCATION AGENCY 2017 Accountability Summary REGION 16: AMARILLO

## Performance Index Report



### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	104,312	137,662	76
2 - Student Progress	788	2,000	39
3 - Closing Performance Gaps	1,169	3,000	39
4 - Postsecondary Readiness			
STAAR Score	11.1		
Graduation Rate Score	21.5		
Graduation Plan Score	20.3		
Postsecondary Component Score	16.5		69

### System Safeguards

Number and Percent of Indicators Met	
Performance Rates	40 out of 52 = 77%
Participation Rates	22 out of 22 = 100%
Graduation Rates	7 out of 10 = 70%
<b>Total</b>	<b>69 out of 84 = 82%</b>

**TEXAS EDUCATION AGENCY**  
**2017 Index 1: Student Achievement Calculation Report**  
**REGION 16: AMARILLO**

	<b>Reading</b>	<b>Mathematics</b>	<b>Writing</b>	<b>Science</b>	<b>Social Studies</b>	<b>Total</b>	<b>% Approaches Grade Level Standard</b>	<b>Index Points</b>
# Approaches Grade Level Standard	37,837	34,832	8,160	14,630	8,853	104,312		
Total Tests	52,606	42,526	12,345	18,300	11,885	137,662	76	76
<b>Index 1 Score</b>								<b>76</b>

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

**TEXAS EDUCATION AGENCY**  
**2017 Index 1: Student Achievement Data Table**  
**REGION 16: AMARILLO**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Performance</b>											
<b>All Subjects</b>											
Percent of Tests											
% Approaches Grade Level Standard	76%	64%	71%	82%	76%	74%	77%	75%	41%	69%	56%
Number of Tests											
# Approaches Grade Level Standard	104,312	4,311	46,980	47,798	456	2,517	75	2,167	6,453	56,581	8,477
Total Tests	137,662	6,747	65,930	57,988	598	3,385	98	2,906	15,587	81,441	15,241
<b>Reading</b>											
Percent of Tests											
% Approaches Grade Level Standard	72%	58%	67%	80%	71%	64%	76%	71%	34%	65%	48%
Number of Tests											
# Approaches Grade Level Standard	37,837	1,533	16,935	17,531	158	863	28	786	2,059	20,229	2,896
Total Tests	52,606	2,630	25,306	21,944	223	1,359	37	1,103	5,982	31,302	6,067
<b>Mathematics</b>											
Percent of Tests											
% Approaches Grade Level Standard	82%	72%	79%	86%	84%	88%	94%	80%	52%	77%	71%
Number of Tests											
# Approaches Grade Level Standard	34,832	1,505	16,119	15,445	153	851	30	726	2,558	19,917	3,625
Total Tests	42,526	2,088	20,468	17,873	183	970	32	908	4,959	25,734	5,110
<b>Writing</b>											
Percent of Tests											
% Approaches Grade Level Standard	66%	52%	62%	73%	58%	70%	50%	63%	27%	59%	46%
Number of Tests											
# Approaches Grade Level Standard	8,160	308	3,660	3,783	29	204	4	172	384	4,423	695
Total Tests	12,345	591	5,949	5,182	50	293	8	272	1,419	7,535	1,514
<b>Science</b>											
Percent of Tests											
% Approaches Grade Level Standard	80%	69%	75%	87%	87%	81%	73%	79%	47%	74%	53%
Number of Tests											
# Approaches Grade Level Standard	14,630	615	6,476	6,785	73	375	11	294	967	7,776	916
Total Tests	18,300	896	8,677	7,789	84	465	15	373	2,036	10,531	1,735
<b>Social Studies</b>											
Percent of Tests											
% Approaches Grade Level Standard	74%	65%	69%	82%	74%	75%	33%	76%	41%	67%	42%
Number of Tests											
# Approaches Grade Level Standard	8,853	350	3,790	4,254	43	224	2	189	485	4,236	345
Total Tests	11,885	542	5,530	5,200	58	298	6	250	1,191	6,339	815

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- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2017 Index 2: Student Progress Calculation Report**  
**REGION 16: AMARILLO**

Overall Progress (All Subjects)												
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	70,802	3,396	34,703	29,027	307	1,868	55	1,442	7,581	12,391		
# Met or Exceeded Progress	42,698	1,922	20,281	18,228	193	1,169	37	866	4,216	7,181		
# Exceeded Progress	12,384	541	5,576	5,568	51	401	16	231	1,045	2,256		
% Met or Exceeded Progress	60	57	58	63	63	63	67	60	56	58		
% Exceeded Progress	17	16	16	19	17	21	29	16	14	18		
<b>Total</b>	<b>77</b>	<b>73</b>	<b>74</b>	<b>82</b>	<b>80</b>	<b>84</b>	<b>96</b>	<b>76</b>	<b>70</b>	<b>76</b>	<b>788</b>	<b>2000</b>
<b>Index 2 Score</b>												<b>39</b>

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2017 Index 2: Student Progress Data Table**  
**REGION 16: AMARILLO**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>2017 STAAR Performance</b>											
<b>All Subjects</b>											
Number of Tests	70,802	3,396	34,703	29,027	307	1,868	55	1,442	7,581	12,391	9,592
# Met or Exceeded Progress	42,698	1,922	20,281	18,228	193	1,169	37	866	4,216	7,181	n/a
# Exceeded Progress	12,384	541	5,576	5,568	51	401	16	231	1,045	2,256	n/a
% Met or Exceeded Progress	60%	57%	58%	63%	63%	63%	67%	60%	56%	58%	n/a
% Exceeded Progress	17%	16%	16%	19%	17%	21%	29%	16%	14%	18%	n/a
<b>Reading</b>											
Number of Tests	36,073	1,727	17,658	14,757	156	1,005	28	740	3,762	6,331	4,961
# Met or Exceeded Progress	20,783	894	9,859	8,967	100	544	18	401	2,082	3,348	n/a
# Exceeded Progress	5,826	262	2,657	2,616	21	161	10	99	536	1,013	n/a
% Met or Exceeded Progress	58%	52%	56%	61%	64%	54%	64%	54%	55%	53%	n/a
% Exceeded Progress	16%	15%	15%	18%	13%	16%	36%	13%	14%	16%	n/a
<b>Mathematics</b>											
Number of Tests	34,729	1,669	17,045	14,270	151	863	27	702	3,819	6,060	4,631
# Met or Exceeded Progress	21,915	1,028	10,422	9,261	93	625	19	465	2,134	3,833	n/a
# Exceeded Progress	6,558	279	2,919	2,952	30	240	6	132	509	1,243	n/a
% Met or Exceeded Progress	63%	62%	61%	65%	62%	72%	70%	66%	56%	63%	n/a
% Exceeded Progress	19%	17%	17%	21%	20%	28%	22%	19%	13%	21%	n/a

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**TEXAS EDUCATION AGENCY**  
**2017 Index 3: Closing Performance Gaps Calculation Report**  
**REGION 16: AMARILLO**

**Overall Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading	76	68	79	223	600
Mathematics	92	84	96	272	600
Writing	64	57	67	188	600
Science	84	77	86	247	600
Social Studies	80	77	82	239	600
<b>Total</b>				1169	3000
<b>Index 3 Score</b>					<b>39</b>

**TEXAS EDUCATION AGENCY**  
**2017 Index 3: Closing Performance Gaps Calculation Report**  
**REGION 16: AMARILLO**

**Reading Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	31,139	2,604	25,195		
# Approaches Grade Level Standard	20,181	1,529	16,898		
# Masters Grade Level Standard	3,364	229	2,915		
% Approaches Grade Level Standard	65	59	67		
% Masters Grade Level Standard	11	9	12		
<b>Reading Weighted Performance Rate</b>	<b>76</b>	<b>68</b>	<b>79</b>		

**Mathematics Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	25,697	2,079	20,445		
# Approaches Grade Level Standard	19,892	1,498	16,103		
# Masters Grade Level Standard	3,977	254	3,421		
% Approaches Grade Level Standard	77	72	79		
% Masters Grade Level Standard	15	12	17		
<b>Mathematics Weighted Performance Rate</b>	<b>92</b>	<b>84</b>	<b>96</b>		

**Writing Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	7,535	591	5,949		
# Approaches Grade Level Standard	4,423	308	3,660		
# Masters Grade Level Standard	367	27	321		
% Approaches Grade Level Standard	59	52	62		
% Masters Grade Level Standard	5	5	5		
<b>Writing Weighted Performance Rate</b>	<b>64</b>	<b>57</b>	<b>67</b>		

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**TEXAS EDUCATION AGENCY**  
**2017 Index 3: Closing Performance Gaps Calculation Report**  
**REGION 16: AMARILLO**

**Science Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	10,475	888	8,638		
# Approaches Grade Level Standard	7,745	612	6,452		
# Masters Grade Level Standard	1,072	71	912		
% Approaches Grade Level Standard	74	69	75		
% Masters Grade Level Standard	10	8	11		
<b>Science Weighted Performance Rate</b>	<b>84</b>	<b>77</b>	<b>86</b>		

**Social Studies Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	6,275	532	5,482		
# Approaches Grade Level Standard	4,193	346	3,755		
# Masters Grade Level Standard	845	63	782		
% Approaches Grade Level Standard	67	65	68		
% Masters Grade Level Standard	13	12	14		
<b>Social Studies Weighted Performance Rate</b>	<b>80</b>	<b>77</b>	<b>82</b>		

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**TEXAS EDUCATION AGENCY**  
**2017 Index 3: Closing Performance Gaps Data Table**  
**REGION 16: AMARILLO**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
<b>2015 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)</b>							
<b>All Subjects</b>							
Percent of Tests							
% Phase-in Satisfactory Standard	64%	71%	82%	80%	75%	77%	76%
Number of Tests							
Total Tests	6,595	64,044	57,784	639	3,263	86	2,756
<b>Reading</b>							
Number of Tests							
Total Tests	2,539	24,586	21,802	241	1,300	32	1,042
<b>Mathematics</b>							
Number of Tests							
Total Tests	2,046	20,002	17,758	203	952	27	867

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2017 STAAR Performance</b>								
<b>Reading</b>								
Percent of Tests								
% Approaches Grade Level Standard	59%	67%	80%	71%	65%	76%	71%	65%
% Masters Grade Level Standard	9%	12%	23%	15%	20%	22%	16%	11%
Number of Tests								
# Approaches Grade Level Standard	1,529	16,898	17,531	158	852	28	785	20,181
# Masters Grade Level Standard	229	2,915	4,971	33	263	8	177	3,364
Total Tests	2,604	25,195	21,942	223	1,319	37	1,101	31,139
<b>Mathematics</b>								
Percent of Tests								
% Approaches Grade Level Standard	72%	79%	86%	84%	88%	94%	80%	77%
% Masters Grade Level Standard	12%	17%	27%	21%	37%	34%	21%	15%
Number of Tests								
# Approaches Grade Level Standard	1,498	16,103	15,445	153	844	30	726	19,892
# Masters Grade Level Standard	254	3,421	4,849	38	351	11	192	3,977
Total Tests	2,079	20,445	17,873	183	960	32	908	25,697

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**TEXAS EDUCATION AGENCY**  
**2017 Index 3: Closing Performance Gaps Data Table**  
**REGION 16: AMARILLO**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2017 STAAR Performance</b>								
<b>Writing</b>								
Percent of Tests								
% Approaches Grade Level Standard	52%	62%	73%	*	70%	*	63%	59%
% Masters Grade Level Standard	5%	5%	12%	*	15%	*	9%	5%
Number of Tests								
# Approaches Grade Level Standard	308	3,660	3,783	*	204	*	172	4,423
# Masters Grade Level Standard	27	321	647	*	44	*	25	367
Total Tests	591	5,949	5,182	*	293	*	272	7,535
<b>Science</b>								
Percent of Tests								
% Approaches Grade Level Standard	69%	75%	87%	87%	81%	*	79%	74%
% Masters Grade Level Standard	8%	11%	23%	13%	27%	*	15%	10%
Number of Tests								
# Approaches Grade Level Standard	612	6,452	6,785	**	368	*	294	7,745
# Masters Grade Level Standard	71	912	1,821	**	124	*	56	1,072
Total Tests	888	8,638	7,789	**	453	*	372	10,475
<b>Social Studies</b>								
Percent of Tests								
% Approaches Grade Level Standard	65%	68%	82%	74%	75%	*	76%	67%
% Masters Grade Level Standard	12%	14%	30%	14%	26%	*	21%	13%
Number of Tests								
# Approaches Grade Level Standard	346	3,755	4,253	**	213	*	189	4,193
# Masters Grade Level Standard	63	782	1,569	**	73	*	53	845
Total Tests	532	5,482	5,199	**	284	*	249	6,275

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**TEXAS EDUCATION AGENCY**  
**2017 Index 4: Postsecondary Readiness Calculation Report**  
**REGION 16: AMARILLO**

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	44.5	25%	11.1
Graduation Rate Component	85.8	25%	21.5
Graduation Plan Component	81.3	25%	20.3
Postsecondary Component	66.1	25%	16.5
<b>Index 4 Score</b>			<b>69</b>

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
<b>STAAR Meets Grade Level Standard</b>												
STAAR Meets Grade Level	45%	29%	36%	55%	47%	55%	46%	43%			356.0	800
STAAR Meets Grade Level Standard Score												44.5
<b>Graduation Rate Component</b>												
5-year Graduation Rate	91.3%	80.9%	89.9%	94.7%	86.7%	74.4%		88.7%	88.3%	77.3%	772.2	900
5-year Graduation Rate Score												85.8
<b>Graduation Plan Component</b>												
Longitudinal RHSP/DAP/FHSP-E/DLA Rate	81.5%	77.9%	79.3%	83.8%	82.8%	89.4%		74.7%			569.4	700
Graduation Plan Score												81.3
<b>Postsecondary Component</b>												
College and Career Readiness	71.0%	50.2%	67.7%	76.0%	53.3%	76.9%		67.7%			462.8	700
Postsecondary Component Score												66.1

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2017 Index 4: Postsecondary Readiness Data Table**  
**REGION 16: AMARILLO**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>2017 STAAR Meets Grade Level</b>										
% Meets Grade Level Standard	45%	29%	36%	55%	47%	55%	46%	43%	n/a	n/a
# Meets Grade Level Standard	22,455	657	8,370	12,252	101	586	16	471	n/a	n/a
Total Students Tested	50,284	2,295	23,106	22,469	216	1,063	35	1,095	n/a	n/a
<b>4-Year Graduation Rate (Gr 9-12): Class of 2016</b>										
% Graduated	91.9%	86.7%	90.4%	95.3%	85.3%	63.9%	80.0%	90.0%	84.6%	66.8%
# Graduated	5,180	235	2,207	2,521	29	85	4	99	412	195
Total in Class	5,639	271	2,442	2,644	34	133	5	110	487	292
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2015</b>										
% Graduated	91.3%	80.9%	89.9%	94.7%	86.7%	74.4%	*	88.7%	88.3%	77.3%
# Graduated	5,019	242	2,103	2,460	**	87	*	86	429	215
Total in Class	5,498	299	2,340	2,598	**	117	*	97	486	278
<b>Annual Dropout Rate (Gr 9-12): SY 2015-16</b>										
% Dropped Out	1.5%	3.6%	1.9%	0.7%	3.4%	3.9%	0.0%	2.1%	2.4%	4.3%
# Dropped Out	371	45	205	79	5	27	0	10	54	60
# of Students	24,649	1,258	10,932	11,141	145	685	11	477	2,239	1,394
<b>Longitudinal RHSP/DAP Graduates: Class of 2016</b>										
% RHSP/DAP Graduates	79.9%	70.8%	76.2%	83.3%	80.8%	89.7%	*	75.9%	n/a	n/a
# RHSP/DAP Graduates	3,325	121	1,243	1,822	21	52	*	63	n/a	n/a
# of Graduates	4,160	171	1,631	2,188	26	58	*	83	n/a	n/a
<b>Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016</b>										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	81.5%	77.9%	79.3%	83.8%	82.8%	89.4%	*	74.7%	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	4,223	183	1,750	2,112	24	76	*	74	n/a	n/a
# of Graduates	5,180	235	2,207	2,521	29	85	*	99	n/a	n/a

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

**TEXAS EDUCATION AGENCY**  
**2017 Index 4: Postsecondary Readiness Data Table**  
**REGION 16: AMARILLO**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>Annual RHSP/DAP Graduates: SY 2015-16</b>										
% RHSP/DAP Graduates	78.7%	69.1%	74.9%	82.4%	81.5%	84.1%	*	73.5%	n/a	n/a
# RHSP/DAP Graduates	3,359	123	1,268	1,829	**	53	*	61	n/a	n/a
# of Graduates	4,266	178	1,693	2,219	**	63	*	83	n/a	n/a
<b>Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16</b>										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	80.3%	76.3%	77.9%	82.9%	83.3%	85.7%	100.0%	72.7%	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	4,278	187	1,786	2,126	25	78	4	72	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
<b>College and Career Readiness: SY 2015-16</b>										
% College and Career Ready Graduates	71.0%	50.2%	67.7%	76.0%	53.3%	76.9%	*	67.7%	n/a	n/a
# College and Career Ready Graduates	3,781	123	1,552	1,949	**	70	*	67	n/a	n/a
# of Graduates	5,326	245	2,292	2,565	**	91	*	99	n/a	n/a

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n/a Indicates the student group is not applicable to Index 4.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Status Report**  
**REGION 16: AMARILLO**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Status - State</b>															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	N	Y	Y	Y	Y	Y	Y	Y	N	N	n/a	8	11	73
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	n/a	10	11	91
Writing	Y	N	Y	Y	N	Y		Y	N	N	N	n/a	5	10	50
Science	Y	Y	Y	Y	Y	Y		Y	Y	N	Y	n/a	9	10	90
Social Studies	Y	Y	Y	Y	Y	Y		Y	Y	N	N	n/a	8	10	80
<b>Total</b>													<b>40</b>	<b>52</b>	<b>77</b>

<b>Performance Status - Federal</b>															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N	N	N	N	n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N	N	N	N	n/a	n/a	n/a	n/a	N	N	N	n/a			

<b>Participation Status</b>															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	n/a	Y	11	11	100
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	n/a	Y	11	11	100
<b>Total</b>													<b>22</b>	<b>22</b>	<b>100</b>

<b>Federal Graduation Status (Target: See Reason Codes)</b>															
Graduation Target Met	Y	Y	Y	Y	Y	N		Y	Y	N	n/a	N	7	10	70
Reason Code ***	a	c	a	a	c			a	c						
<b>Total</b>													<b>7</b>	<b>10</b>	<b>70</b>

**District: Met Federal Limits on Alternative Assessments**

<b>Reading</b>															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
<b>Mathematics</b>															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
<b>Total</b>															

**Overall Total** **69**      **84**      **82**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Performance and Participation Data Table**  
**REGION 16: AMARILLO**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates</b>												
<b>Reading</b>												
# at Approaches Grade Level Standard	37,837	1,533	16,935	17,531	158	863	28	786	20,229	2,059	4,316	n/a
Total Tests	52,606	2,630	25,306	21,944	223	1,359	37	1,103	31,302	5,982	7,787	6,067
% at Approaches Grade Level Standard	72%	58%	67%	80%	71%	64%	76%	71%	65%	34%	55%	n/a
<b>Mathematics</b>												
# at Approaches Grade Level Standard	34,832	1,505	16,119	15,445	153	851	30	726	19,917	2,558	5,037	n/a
Total Tests	42,526	2,088	20,468	17,873	183	970	32	908	25,734	4,959	6,664	5,110
% at Approaches Grade Level Standard	82%	72%	79%	86%	84%	88%	94%	80%	77%	52%	76%	n/a
<b>Writing</b>												
# at Approaches Grade Level Standard	8,160	308	3,660	3,783	**	204	*	172	4,423	384	1,122	n/a
Total Tests	12,345	591	5,949	5,182	**	293	*	272	7,535	1,419	2,020	1,514
% at Approaches Grade Level Standard	66%	52%	62%	73%	58%	70%	*	63%	59%	27%	56%	n/a
<b>Science</b>												
# at Approaches Grade Level Standard	14,630	615	6,476	6,785	73	375	11	294	7,776	967	1,473	n/a
Total Tests	18,300	896	8,677	7,789	84	465	15	373	10,531	2,036	2,370	1,735
% at Approaches Grade Level Standard	80%	69%	75%	87%	87%	81%	73%	79%	74%	47%	62%	n/a
<b>Social Studies</b>												
# at Approaches Grade Level Standard	8,853	350	3,790	4,254	**	224	*	189	4,236	485	522	n/a
Total Tests	11,885	542	5,530	5,200	**	298	*	250	6,339	1,191	1,070	815
% at Approaches Grade Level Standard	74%	65%	69%	82%	74%	75%	*	76%	67%	41%	49%	n/a
<b>Participation Rates</b>												
<b>Reading: 2016-2017 Assessments</b>												
Number Participating	55,480	2,918	26,584	22,828	241	1,672	37	1,164	33,348	6,280	n/a	7,158
Total Students	55,709	2,941	26,710	22,901	242	1,675	37	1,167	33,516	6,325	n/a	7,181
Participation Rate	100%	99%	100%	100%	100%	100%	100%	100%	99%	99%	n/a	100%
<b>Mathematics: 2016-2016 Assessments</b>												
Number Participating	44,757	2,298	21,438	18,615	197	1,195	32	954	27,322	5,203	n/a	5,842
Total Students	44,869	2,315	21,489	18,653	197	1,196	32	959	27,404	5,235	n/a	5,862
Participation Rate	100%	99%	100%	100%	100%	100%	100%	99%	100%	99%	n/a	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Graduation and Federal Limits Data Table**  
**REGION 16: AMARILLO**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016</b>												
Number Graduated	5,180	235	2,207	2,521	29	85	4	99	2,260	412	195	n/a
Total in Class	5,639	271	2,442	2,644	34	133	5	110	2,569	487	292	198
Graduation Rate	91.9%	86.7%	90.4%	95.3%	85.3%	63.9%	80.0%	90.0%	88.0%	84.6%	66.8%	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	4,961	239	2,071	2,443	**	83	*	85	2,052	414	204	n/a
Total in Class	5,497	300	2,335	2,598	**	120	*	97	2,385	485	282	191
Graduation Rate	90.2%	79.7%	88.7%	94.0%	84.4%	69.2%	*	87.6%	86.0%	85.4%	72.3%	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	5,019	242	2,103	2,460	**	87	*	86	2,089	429	215	n/a
Total in Class	5,498	299	2,340	2,598	**	117	*	97	2,381	486	278	189
Graduation Rate	91.3%	80.9%	89.9%	94.7%	86.7%	74.4%	*	88.7%	87.7%	88.3%	77.3%	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
<b>Mathematics</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.