

ANNUAL PUBLIC REPORT
Region 16 Education Service Center
Head Start/Early Head Start
July 1, 2011 – June 30, 2012

A. Amount of Head Start/Early Head Start funds received: \$11,406,577.72
Amount of Non-federal share received: \$ 3,340,886.60

B. Expenditures of Head Start/Early Head Start funds: \$11,406,577.72
6100 Salary/Benefits \$2,514,179.23
6200 Contracted Services \$1,597,227.24
6300 Supplies/Materials \$ 332,928.11
6400 Other Operating Expenses \$6,572,895.24
6600 Capital Outlay \$ 88,021.70
Indirect Cost \$ 301,326.20

Proposed Head Start/Early Head Start budget for 2012-2013: \$12,237,241

6100 Salary/Benefits \$2,482,255.00
6200 Contracted Services \$1,813,890.00
6300 Supplies/Materials \$ 444,954.00
6400 Other Operating Expenses \$7,156,457.00
Indirect Cost \$ 339,685.00

C. Total number of children served: 2,348
Total number of families served: 1,943
Average monthly enrollment: 98%
Percentage of eligible children served: 93%

D. On 5/19/11 the Office of Head Start reported that “the grantee did not ensure personnel costs for the Head Start-ARRA and EHS-ARRA expansion grants were charged in accordance with the relative benefits received.” On 9/21/11 a follow-up review was conducted and the written report from the Office of Head Start stated: “Based on the information gathered during our review, we have closed the previously identified findings. Accordingly, no corrective action is required at this time.”

The financial audit can be found on the Head Start homepage of this website.

E. Percentage of enrolled children that received medical exams: 95%
Percentage of enrolled children that received dental exams: 92%

F. Head Start recognizes parents as the child’s first and most important teacher. Parents are provided with the opportunity to share in a Family Partnership Agreement which includes identifying family goals, interests and needs. Parents are encouraged to actively participate in parent committees and policy council and to volunteer in their child’s classroom and special events. (Also see the parent handbook on the Head Start homepage of this website.)

- G. Head Start provides a variety of experiences based on the Texas Pre-K Guidelines and Head Start Standards to prepare children for kindergarten. Each child and family receives information, screenings, and support in the areas of family services, health, nutrition, special needs, and education. The Head Start program creates partnerships with parents, school districts, and community agencies to promote school readiness. School readiness goals and child outcomes are below:

Domain(s): Social and Emotional Goals

- Children will engage in positive relationships & interactions with adults and peers.
- Children will exhibit appropriate levels of attention, emotion and behavior in the classroom setting.
- Children will learn and follow classroom rules, routines, and directions to remain safe.

Domain(s): Language and Literacy Goals

- Children will listen to and understand increasingly complex language.
- Children will use language to express thoughts and needs.
- Children will develop print awareness and concepts through early reading skills.
- Children will develop initial understanding that writing conveys a message.

Domain(s): Approaches to Learning Goals

- Children will demonstrate an interest, eagerness and independence to learn varied topics, participating in activities and using materials.
- Children will exhibit persistence and sustained attention when working with materials, activities, and information.
- Children will use words and concepts that parallel the information in activities and materials.

Domain(s): Cognition and General Knowledge Goals

- Children will explore, observe, and investigate to gain information about their natural environment
- Children will problem solve through asking questions, identifying multiple solutions to problems and seeking information.
- Children will demonstrate increasing interests and awareness of numbers and counting as a means for solving problems.
- Children will participate in the classroom community, to develop a self-understanding that will serve as their foundation, for learning about others and the world.

Domain(s): Physical Development and Health Goals

- Children will exhibit control of large muscles for movement, navigation and balance.
- Children will manipulate small muscles for such purposes as using utensils, self-care, building, writing and manipulation.
- Children will learn and follow healthy and safe habits.

Domain(s): Dual Language Learner Goals

- Children will demonstrate increased competency in their home language while developing proficiency in English.

Mastery of Galileo Objectives 2011-2012 Region 16 ESC Head Start

