Fall PEIMS Review

October 18th, 2023

Presented by: The Region 16 TSDS/PEIMS Team

#NoDirtyData

PEIMS

2023-2024

SAAH 3.6.3 (SB 68)

is in his or her junior or senior year of high school and misses school for the purpose of visiting a professional at the professional's workplace for the purposes of career investigation to determine the student's interest in pursuing a career in the professional's field. Your district must not excuse for this purpose more than two days during a student's junior year and two days during a student's senior year and must adopt a policy stating when an absence will be excused for this purpose and a procedure for verifying students' visits to the professional's workplace.

PC

TEA

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SAAH 3.6.3

TEA

Is absent as the result of a serious or life-threatening illness or related treatment that makes the student's attendance infeasible. Documentation from a health care professional licensed, certified, or registered to practice in Texas must be provided that specifies the student's illness and the anticipated period of the student's absence relating to the illness or related treatment.

tsds

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SAAH Section 3.6.3 *Requirements for a Student to Be Considered Present for FSP (Funding) Purposes*

Note: Documentation may be stored on paper or digitally but must be accessible for audit purposes regardless.

SAAH Section 5.5 CTE (Contact Hour) Codes

Each CTE course must be reviewed separately to determine the average minutes per day students attend that course. **To receive CTE weighted funding, course periods must be an average of at least 45 minutes a day. LEAs that include planned early release days, pep rallies, assemblies, etc. in their calendar, must ensure that the average course length for the calendar year is at least 45 minutes.** ~~In a 10 school day period.~~ Three contact hours (V3) is the maximum an LEA may claim for a single course.

PC

IBC Chart for Fall Reporting :

| | If an IBC was earned… | | Then report the IBC in the following TSDS PEIMS Collection | | | | |
| | | | 2023-2024 | | 2024-2025 | | 2025-20 |
Type of Student	From	To	Fall (Sub 1)	Summer (Sub 3)	Fall (Sub 1)	Summer (Sub 3)	Fall (Sub 1
Currently enrolled student or 2022-2023 graduate	June 1, 2023	August 31, 2023	X				
Currently enrolled student or 2023-2024 graduate	September 1, 2023	May 31, 2024		X			
Currently enrolled student or 2023-2024 graduate	June 1, 2024	August 31, 2024			X		
Currently enrolled student or 2024-2025 graduate	September 1, 2024	May 31, 2025				X	
Currently enrolled student 2024-2025 graduate	June 1, 2025	August 31, 2025					X

Questions?

Thank you for attending.

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TEDS UPDATES - HLS

- On **August 3, 2023**, a <u>To The Administrator Addressed Correspondence</u> was released with a new home language survey (HLS) including three questions.

- On **September 1, 2023**, TEDS was updated with new guidance on how to code HOME-LANGUAGE-CODE (E0895) and STUDENT-LANGUAGE-CODE (E1590) using the new HLS.

9/5/2023

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TEDS UPDATES – Language Guidance

HOME-LANGUAGE-CODE (E0895) indicates the languages spoken in the student's home most of the time, as determined by the student's home language survey (19 TAC §89.1215).

The HOME-LANGUAGE-CODE is derived from the Home Language Survey question 1.
(1) "What Which languages is spoken in your are used at home most of the time?" (E0895)
(2) "WhatWhich languages does your are used by the child speak most of the time at home?"
 (E1590)
(3) "If the child had a previous home setting, which languages were used?" If there was no previous home setting, answer Not Applicable (N/A).

The HOME-LANGUAGE-CODE is mandatory for students enrolled on the PEIMS Fall snapshot date (last Friday in October) date and/or school-start window, regardless of whether they have been determined to be Emergent Bilingual (EB). If a language other than English is spoken in the student's home "most of the time", based on the Home Language Survey question one, then that language should be indicated by the HOME-LANGUAGE-CODE.

The HOME-LANGUAGE-CODE must be reported for the SPPI-14 collection.

STUDENT-LANGUAGE-CODE (E1590) indicates the language spoken by the student most of the time, as determined by the student's home language survey (19 TAC §89.1215).

The STUDENT-LANGUAGE-CODE is derived from the Home Language Survey questions two and three 2.
(1) "What language is spoken in your home most of the time?" (E0895)
(2) "What Which languages does your are used by the child speak most of the time at home?"" (E1590)
(3) "If the child had a previous home setting, which languages were used?" If there was no previous home setting, answer Not Applicable (N/A).

The STUDENT-LANGUAGE-CODE is mandatory for students enrolled on the PEIMS Fall snapshot date (last Friday in October) date and/or school-start window, regardless of whether they have been determined to be LEP/Emergent Bilingual (EB). If a language other than English is listed for question two or three, used by the student at home or a previous home setting spoken by the student "most of the time", based on the Home Language Survey, then that language should be indicated by the STUDENT-LANGUAGE-CODE.

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*TAC Chapter 89 Revisions*

Emergent Bilingual Support Division

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Texas Administrative Code (TAC) Chapter 89 Revisions (August 2023)

To the Administrator Addressed (TAA) letter, dated August 3, 2023, provided an overview of major revisions to Chapter 89. The effective date was August 9, 2023.

Terminology

Home Language Survey
- Required TEA developed form

Reclassification Criteria

TEA
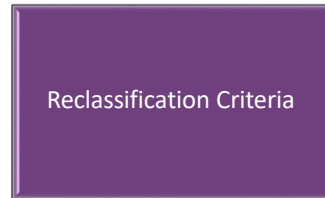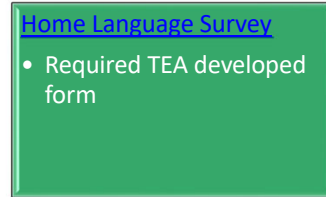
5

New TEA-Developed Required Home Language Survey (HLS)
Required forms

The HLS Form, fillable PDF, has the following changes:

- Divided into 2 parts
- Added District Name
- Removed Address & Phone Number
- Added "languages"
- Added the 3rd Question
- Added Assurance Checkbox
- Added Resource links

TEA

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Home Language Survey
Sample Responses

1st Scenario: HLS is completed by parents.

1. Which languages are used at home? English/Spanish

2. Which languages are used by the child at home? English

3. If the child had a previous home setting, which languages were used? If no previous home setting, answer Not Applicable (N/A).   N/A

The language assessment test is generated based on "Spanish" listed in question 1.

2nd Scenario: HLS is completed by parents.

1. Which languages are used at home? English

2. Which languages are used by the child at home? English

3. If the child had a previous home setting, which languages were used? If no previous home setting, answer Not Applicable (N/A).   Burmese

The language assessment test is generated based on "Burmese" listed in question 3

3rd Scenario: HLS is completed by parents.

1. Which languages are used at home? Spanish/Tagalog

2. Which languages are used by the child at home? English /Spanish

3. If the child had a previous home setting, which languages were used? If no previous home setting, answer Not Applicable (N/A).   N/A

The language assessment test is generated based on "Spanish" and 'Tagalog" listed in questions 1 & 2.

4th Scenario: HLS is completed by parents.

1. Which languages are used at home? English

2. Which languages are used by the child at home? English

3. If the child had a previous home setting, which languages were used? If no previous home setting, answer Not Applicable (N/A).   N/A

No language assessment test is generated based on questions 1 & 2.

TEA

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TEA Developed Required Letters

All TEA-Developed Standardized Letters will be available in the following languages:

❑ Arabic	❑ Farsi	❑ Mandarin	❑ Tamil
❑ Amharic	❑ French	❑ Nepali	❑ Telugu
❑ Burmese	❑ Hindi	❑ Pashto	❑ Ukrainian
❑ Chinese Traditional	❑ Japanese	❑ Russian	❑ Urdu
❑ Dari	❑ Karen	❑ Spanish	❑ Vietnamese
❑ English	❑ Kinyarwanda	❑ Swahili	

Note: *. If a school district needs one of the required letters in a language for which the agency has not yet provided a translation, LEAs should immediately contact the EB Support Division AND your ESC Representative so that the form can be officially translated. In the meantime, LEAs should use their community resources to draft a locally developed form to be used as **provisional,** while the agency obtains the appropriately translated document(s). This will create instances where the student will have **two** Home Language Surveys with **two** different dates. While this is expected to be very rare instances, the second HLS that has been translated by the agency will preside over the initial provisional HLS. We understand with over 1200 LEAs this will happen; however, we expect it to be minimal statewide.*

TEA

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QUESTIONS

OPEN DISCUSSION

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Texas Education Agency
UID0-000-001
v23.0.2

TSDS UID PRESUMED DUPLICATE STUDENT REPORT FOR ENROLLMENT
LEA-level Data
Campuses: All

* * * CONFIDENTIAL * * *
LEA: 111111 - Texas ISD

2022 - 2023 School Year

Campus: 11111001 - Texas SCHOOLS

Student Name	Unique ID	Local ID	Student ID	Date of Birth	LEA ID	Campus ID	Verified Flag	Enroll/ Withdraw Type	Enroll/ Withdraw Date
Smith, John		001234	XXXXXXXX	10/27/2012	033921 - SOUTH ISD	001 - SOUTH SCHOOL		02	01/05/2023
		002359			104320 - NORTH ISD	001 - NORTH SCHOOL	C	01	01/04/2023
		001234			033921 - SOUTH ISD	001 - SOUTH SCHOOL		01	08/17/2022

Total Presumed Duplicate Enrollment Students for Campus: 1

Total Presumed Duplicate Enrollment Students for LEA: 1

TSDS UID PRESUMED DUPLICATE STUDENT REPORT FOR ENROLLMENT
LEA-level Data
Campuses: All
2022 - 2023 School Year

* * * CONFIDENTIAL * * *
LEA:

Campus: Black HS

Student Name	Unique ID	Local ID	Student ID	Date of Birth	LEA ID	Campus ID	Verified Flag	Enroll/ Withdraw Type	Enroll/ Withdraw Date
Student ,One		11111	XXXXX1111	06/16/2005	XXXXXX- Blue ISD	005 - Blue H S		02	05/22/2023
		333333			XXXXXX - Black ISD	001 - Black H S	C	02	03/21/2023
		11111			XXXXXX - Blue ISD	005 - Blue H S	V	01	03/20/2023
					XXXXXX - Black ISD	001 - Black H S		01	08/29/2022
Student, Two		222222	XXXXX2222	02/01/2008	XXXXXX - Black ISD	001 - Black H S	C	02	01/09/2023
		44561			XXXXXX - Virtual ISD	010 - VIRTUAL HS	C	01	01/05/2023
		222222			XXXXXX - Black ISD	001 - Black H S		01	10/05/2022
Student, Three		333333	XXXXX3333	10/21/2004	XXXXXX - Gold ISD	003 - Gold HS	V	01	08/16/2022
		65478			XXXXXX - Black ISD	001 - Black H S	V	01	08/16/2022

Total Presumed Duplicate Enrollment Students for Campus: 3

Total Presumed Duplicate Enrollment Students for LEA: 3

2023-2024 PEIMS
Submission and Resubmission Timelines

Fall (Collection 1)

Close of school-start window - Last Friday in September	September 29, 2023
PEIMS Fall Snapshot Date	October 27, 2023
TSDS PEIMS ready for users to complete, approve, and accept submissions	October 30, 2023
Requests to retire Unique IDs due at TEA	December 1, 2023
First submission due date for LEAs and ESCs	December 7, 2023
Requests to retire Unique IDs for resubmission due at TEA	January 12, 2024
Resubmission due date for LEAs and ESCs	January 18, 2024
PEIMS Fall data available to customers	February 15, 2024

Midyear (Collection 2)

TSDS PEIMS ready for users to complete, approve, and accept submissions	December 18, 2023
First submission due date for LEAs and ESCs	January 25, 2024
Resubmission due date for LEAs and ESCs	February 8, 2024
PEIMS Mid-Year data available to customers	February 29, 2024

Summer (Collection 3)

TSDS PEIMS ready for users to complete, approve, and accept submissions	May 20, 2024
Requests to retire Unique IDs due at TEA	June 14, 2024
First submission due date for LEAs	June 20, 2024
Requests to retire Unique IDs for resubmission due at TEA	July 12, 2024
Resubmission due date for LEAs	July 18, 2024
PEIMS Summer data available to customers	September 19, 2024

Extended Year (Collection 4)

TSDS PEIMS ready for users to complete, approve, and accept submissions	July 29, 2024
Requests to retire Unique IDs due at TEA	August 23, 2024
First submission due date for LEAs	August 29, 2024
Requests to retire Unique IDs for resubmission due at TEA	September 13, 2024
Resubmission due date for LEAs	September 19, 2024
PEIMS Extended Year data available to customers	October 17, 2024

2023-2024 Core
Submission Timelines

Class Roster Fall Collection

Class Roster Fall ready for users to promote data	September 11, 2023
Class Roster Fall snapshot date—last Friday in September	September 29, 2023
Class Roster Fall Submission due date for LEAs	October 19, 2023

ECDS — Kindergarten Submission

ECDS Kindergarten ready for users to promote data	November 13, 2023
ECDS Kindergarten Submission due date for LEAs	January 25, 2024

State Performance Plan Indicator 14 (SPPI-14) Collection

SPPI-14 ready for users to promote data	September 11, 2023
SPPI-14 ready for users to complete	October 30, 2023
SPPI-14 Submission due date for LEAs	February 15, 2024

Class Roster Winter Collection

Class Roster Winter ready for users to promote data	January 29, 2024
Class Roster Winter snapshot date—last Friday in February	February 23, 2024
Class Roster Winter Submission due date for LEAs	March 28, 2024

ECDS — PreKindergarten Submission

ECDS Prekindergarten ready for users to promote data	November 13, 2023
Submission due date for LEAs and Private PK Organizations	June 27, 2024

Residential Facility Tracker (RF Tracker) Collection

RF Tracker ready for users to promote data	September 11, 2023
RF Tracker data up to this point must be promoted, validated & fatal free	December 8, 2023
RF Tracker ready for users to complete	May 20, 2024
RF Tracker submission due date for LEAs	July 18, 2024

Special Education Language Acquisition Collection

SELA ready for users to promote data	September 11, 2023
SELA ready for users to complete	May 20, 2024
SELA submission due date for LEAs	June 27, 2024

Child Find

Child Find ready for users to promote data	September 11, 2023
Child Find ready for users to complete	May 20, 2024
Child Find submission due date for LEAs	July 25, 2024

DATE:	August 17, 2023
SUBJECT:	Safe Schools – Federal Designation Update
CATEGORY:	School Safety
NEXT STEPS:	Share with the appropriate staff

The purpose of this letter is to provide guidance regarding school safety issues for educational leaders in the field and to provide updates regarding provisions of House Bill (HB) 3 and HB 114 of the 88th Regular Session, effective September 1, 2023.

Unsafe School Choice Option (USCO)

The ESSA, Title VIII, Section 8532-Unsafe School Choice Option (USCO), requires any state that receives ESSA grant funds to establish and implement a statewide policy to identify:

- Any student attending a public elementary or secondary school identified as a "persistently dangerous school (PDS)"; or
- Any student who becomes a victim of a violent criminal offense while in or on the grounds of a public elementary school or secondary school that the student attends.

The policy further requires the option for these students to attend a safe public elementary school or secondary school within the local educational agency (LEA), including a public charter school.

2023-2024 Persistently Dangerous Schools Identification

For the 2023-2024 school year, using PEIMS data reported for the 2022-2023 school year, a campus will be identified as a persistently dangerous school (PDS) and required to implement the ESSA, Title VIII, Section 8532-Unsafe School Choice Option (USCO) if it meets the following criteria:

- The campus is coded as a Regular Instructional Campus in AskTED; and
- Campus has reported to PEIMS in the Student Discipline Incident Association Extension Complex Type (category code 44425) that the location of the incident occurred on campus or off campus at a school-sponsored activity; and

- The campus has fewer than 200 students and has reported to PEIMS in the Student Discipline Incident Association Extension Complex Type (category code 44425) two (2) or more selected mandatory expulsion incidents in each of the three (3) most recent consecutive years for which data are available; or

- The campus has 201 or more students and has a number of mandatory expellable incidents per year equal to 1% or more of its enrollment in each of the three (3) most recent consecutive years for which data are available.

LEAs report data in the summer (PEIMS submission 3); therefore, USCO uses the three previous years' data and not the current year's data to make identifications. The enrollment number or student population figure is the summer PEIMS submission attendance figure, a unique count of the students served at the campus each year.

Persistently Dangerous Schools Designations:

- **Watch List for One Year's Incidents:** If a campus meets the incident rates in the definition for the most recent year, the Agency will notify the campus/LEA by letter of the watch list status.
- **Watch List for Two Years' Incidents:** If a campus meets the incident rates in the definition for the two most recent consecutive years, the Agency will notify the campus/LEA by letter of the watch list status.
- **Identified as Persistently Dangerous School:** If a campus meets the incident rates in the definition for the three most recent consecutive years, the Agency will identify the campus as persistently dangerous, as required by ESSA, and notify the campus/LEA by letter. Campus is also reported to the US Department of Education (USDE).

Persistently Dangerous Schools Designation Appeal:
If the LEA believes its designation is incorrect and wishes to appeal, the LEA must provide documentation within 21 calendar days from the initial designation notification that shows that the original PEIMS Action-Reason Codes and/or Behavior-Location Codes assigned by the LEA to the incidents at issue were incorrect. TEA will review the documentation submitted and make a determination as to whether the campus is to remain on the assigned watch list.

The PEIMS Action Reason Code 36 will remain part of the methodology for the 2023-2024 school year. If LEA designation is solely due to the use of vaping pens and LEA elects to appeal, the LEA documentation must provide documentation stating:

- the PEIMS data were coded incorrectly; or
- the incidents were due to the use of vaping pens.

For a detailed explanation of the process, refer to the [USCO Handbook](). The handbook outlines the PEIMS codes used in the methodology.

For information or guidance on the USCO process, please send inquiries to ESSASupport@tea.texas.gov.

2024-2025 Persistently Dangerous Schools Identification and Impact of Recent Legislation

For the 2024-2025 school year using PEIMS data reported for the 2023-2024 school year. [House Bill (HB) 3]() and [HB 114]() of the 88th Regular Session, effective September 1, 2023,are described below. The change in how these data are reported in PEIMS will assist with a decrease in the number of mandatory expulsions for felony-level drugs.

Mandatory Disciplinary Placements:
HB 114 of the 88th regular legislative session may assist with a decrease in the number of mandatory expulsions for felony-level drugs (which include marihuana and Tetrahydrocannabinols (THC) or alcohol offenses). This bill amends §37.006, Education Code (TEC), to now require mandatory disciplinary alternative education program (DAEP) placements for these offenses. Additionally, this bill requires a

student be placed in in-school suspension (ISS) when the appropriate administrator is assigning a DAEP placement for the above behaviors and the DAEP is at capacity, until a place becomes available in the DAEP or the term of the disciplinary action expires.

Out-of-School Suspension and In-School Suspension:
According to TEC, §37.005(a)-(b), the principal or other appropriate administrator may suspend a student who engages in conduct identified in the student code of conduct adopted under TEC, §37.001, as conduct for which a student may be suspended. A suspension under this section **may not exceed three school days**, with the exception of students assigned ISS due to engaging in the offenses above and DAEP being at capacity.

For information regarding the change in PEIMS codes, please submit a TSDS Incident Management System (TIMS) ticket within the TSDS Portal.

For Further Information

For information and guidance on information pertained in this letter, please contact Dr. Amy Blakey (amy.blakey@tea.texas.gov) in the Safe and Supportive Schools Division.

EARLY CHILDHOOD DATA SYSTEM (ECDS)

Timeline

Early Childhood Data System Collection (ECDS) - KG	Date
TSDS ready to load data to eDM	August 7, 2023
ECDS Kindergarten ready for users to promote data	November 13, 2023
ECDS Kindergarten Submission due date for LEAs	January 25, 2024
ECDS Kindergarten data available to customers	February 8, 2024

TEA

Frequently Asked Questions

When loading KG assessments from the ECDS application it shows that it loaded in the ODS, but when I go into the ODS batch uploads why do I not see the Student Assessment file?

LEAs should check the File Manager in the ODS to see if the StudentAssessment or AssessmentMetadata xml files are showing an error that prevented them from being batched into the ODS uploads.

TEA

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Frequently Asked Questions

Should Local Education Agencies (LEAs) report all prekindergarten (PK) and kindergarten (KG) students enrolled at any time before the Early Childhood Data System (ECDS) Collections, even if they are not assessed?

LEAs should report all KG and PK students in their respective ECDS Collections that were enrolled at any time before the collection due date, regardless if the student was assessed. In addition, LEAs should be verifying through their business validations and reports if a KG or PK student that is reported should have a TEA Commissioner approved assessment. For the ECDS KG and PK submissions all students that are promoted will show on the ECD0-000- 004 KG Data Submission Report or ECD0-000-006 PK Data Submission Report. Those KG students that are submitted without an assessment will display demographics, course/section, special programs information and show as 'Not Assessed' for their assessment information on the report. Those PK students that are submitted without an assessment will display demographics, course/section, special programs information and show as 'Null' for their assessment information. In addition, a special warning business validation should also be triggered indicating the ECDS KG or PK student should have assessment data information reported.

TEA

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Questions?

Thank you for attending.

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LEA-level Data | All Teachers

Campuses: ALL

2023 - 2024 Fall Submission

LEA:

Campus:

Service ID	Course Description	Class ID	Cls Prd	Crs Seq	Classroom Position	Non Campus Instr	Staff Name	Gen	Unique ID	Staff ID	PY Teach Exp	Population Served	Staff Type	Begin Date	End Date
02640020	Mathematics, Grade 2	22220130000000	02	A	Teacher of Rcrd	00					13	Reg Students	1	08/16/2023	05/15/2024

Total Students: 8

Student Name	Gen	Unique ID	Local ID	Student ID	Grade Level	Begin Date	End Date
A					02	08/16/2023	05/15/2024
B					02	08/16/2023	05/15/2024
C					02	08/18/2023	05/15/2024
D					02	08/16/2023	05/15/2024
E					02	08/16/2023	05/15/2024
F					02	08/16/2023	05/15/2024
G					02	08/16/2023	05/15/2024
H					02	08/16/2023	05/15/2024

Texas Education Agency
CLS1-100-002
v24.1.1
* * * **CONFIDENTIAL** * * *
LEA:

Campus:

TSDS CLASS ROSTER STUDENT CLASS SCHEDULE

LEA-level Data

Campuses: ALL

2023 - 2024 Fall Submission

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Student Name	Gen	Unique ID	Student ID/ Local ID	Grade Level	Service ID	Course Description	Class ID	Cls Prd	Crs Seq	Non Campus Instr	Begin Date	End Date
				11	03040000	CHEM	40130130000000	08	1	00	08/16/2023	12/15/2023
					03100600	ALG 2	20400130000000	03	1	00	08/16/2023	12/15/2023
					03220300	ENG 3	10030130000000	02	1	00	08/16/2023	12/15/2023
					03250300	TH3	95130130000000	05	1	00	08/16/2023	12/15/2023
					03340100	US HIST	30020130000000	07	1	00	08/16/2023	12/15/2023
					13000300	LIVEPROD	83100130000000	01	1	00	08/16/2023	12/15/2023
					13020400	HLTHSCI	43000130000000	04	1	00	08/16/2023	12/15/2023
					PES00002	SUBATH3	90050130000000	09	1	00	08/16/2023	12/15/2023
-				08	03060800	Science, Gr 8	40020130000000	01	A	00	08/16/2023	05/15/2024
					03103100	Math, Gr 8	20080130000000	07	A	00	08/16/2023	05/15/2024
					03200530	Eng&Read, Gr 8	10800130000000	03	A	00	08/16/2023	05/15/2024
					03343100	Soc Std, Gr 8	30100130000000	04	A	00	08/16/2023	05/15/2024
					03580120	TchApp G8 (Crs)	50110210000000	02	0	00	08/16/2023	12/15/2023
					03813000	Hlth Ed, Gr7-8	10220110000000	09	0	00	08/16/2023	12/15/2023
					03823000	PE, Gr 7-8	90070230000000	05	A	00	08/16/2023	05/15/2024
				10	03060201	IPC	40100130000000	02	1	00	08/16/2023	12/15/2023
					03100700	GEOM	20500130000000	07	1	00	08/16/2023	12/15/2023
					03220200	ENG 2	10020130000000	04	1	00	08/16/2023	12/15/2023
					03340400	W HIST	30010130000000	03	1	00	08/16/2023	12/15/2023
					03440200	SPAN 2	50020130000000	01	1	02	08/16/2023	12/15/2023
					13000400	SMANIMGT	83380110000000	08	0	00	08/16/2023	12/15/2023
					13002200	AGMECHMT	83310130000000	05	1	00	08/16/2023	12/15/2023
					PES00001	SUBATH2	90040130000000	09	1	00	08/16/2023	12/15/2023
				02	02530005	PE Gr 2	11160130000000	07	A	00	08/16/2023	05/15/2024
					02625020	Eng LA&Read, G2	22110130000000	03	A	00	08/16/2023	05/15/2024
					02640020	Math, Gr 2	22220130000000	02	A	00	08/16/2023	05/15/2024

Texas Education Agency
CLS1-100-003
v24.1.1

TSDS CLASS ROSTER STAFF CLASS ASSIGNMENT

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LEA-level Data | All Teachers
Campuses: All
2023 - 2024 Fall Submission

* * * CONFIDENTIAL * * *
LEA:

Staff Name	Gen	Unique ID	Staff ID	PY Teach Exp	Staff Type	Role ID	Service ID	Course Description	Class ID	Crs Seq	Population Served	Classroom Position	Begin Date	End Date
				0	1	087	03230110	YBK1	51000130000000	1	Reg Students	Teacher of Rcrd	08/16/2023	12/15/2023
							03230120	YBK2	52000130000000	1	Reg Students	Teacher of Rcrd	08/16/2023	12/15/2023
							03230130	YBK3	53000130000000	1	Reg Students	Teacher of Rcrd	08/16/2023	12/15/2023
							03440100	SPAN 1	50010130000000	1	Reg Students	Teacher of Rcrd	08/16/2023	12/15/2023
							03580120	TchApp G8 (Crs)	50110130000000	0	Reg Students	Teacher of Rcrd	08/16/2023	12/15/2023
							13020400	HLTHSCI	43000130000000	1	CTE Students	Teacher of Rcrd	08/16/2023	12/15/2023
							13020500	PRACHLS1	44000130000000	1	CTE Students	Teacher of Rcrd	08/16/2023	12/15/2023
				1	1	087	02625040	Eng LA&Read,	44400130000000	A	Reg Students	Teacher of Rcrd	08/16/2023	05/15/2024
							02625050	Eng LA&Read,	55500130000000	A	Reg Students	Teacher of Rcrd	08/16/2023	05/15/2024
							02650500	Science, Gr 5	55530130000000	A	Reg Students	Teacher of Rcrd	08/16/2023	05/15/2024
							02660050	Soc Std, Gr 5	55540130000000	A	Reg Students	Teacher of Rcrd	08/16/2023	05/15/2024
				13	1	087	02625020	Eng LA&Read,	22110130000000	A	Reg Students	Teacher of Rcrd	08/16/2023	05/15/2024
							02640020	Math, Gr 2	22220130000000	A	Reg Students	Teacher of Rcrd	08/16/2023	05/15/2024
							02650200	Science, Gr 2	22230130000000	A	Reg Students	Teacher of Rcrd	08/16/2023	05/15/2024
							02660020	Soc Std, Gr 2	22240130000000	A	Reg Students	Teacher of Rcrd	08/16/2023	05/15/2024
				6	1	087	03350100	PSYCH	93370210000000	D0	Reg Students	Teacher of Rcrd	08/16/2023	12/15/2023
				15	1	087	03010200	BIO	40160130000000	1	Reg Students	Teacher of Rcrd	08/16/2023	12/15/2023
							03100500	ALG 1	20320130000000	1	Reg Students	Teacher of Rcrd	08/16/2023	12/15/2023
				9	1	087	03200510	Eng&Read, Gr 6	10600130000000	A	Reg Students	Teacher of Rcrd	08/16/2023	05/15/2024
							03200510	Eng&Read, Gr 6	10600230000000	A	Reg Students	Teacher of Rcrd	08/16/2023	05/15/2024
							03200520	Eng&Read, Gr 7	10700130000000	A	Reg Students	Teacher of Rcrd	08/16/2023	05/15/2024

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v24.1.1
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LEA:

TSDS TEACHER CLASS SUMMARY
LEA-level Data | All Teachers
Campuses: ALL
2023 - 2024 Fall Submission

Page 1 of 5

Staff Name	Gen	Unique ID	Staff ID	Campus	PY Teach EXP	Staff Type	Service ID	Course Description	Class ID	Crs Seq	Classroom Position	Total Students
					0	1	03230110	YBK1	51000130000000	1	Teacher of Rcrd	4
							03230120	YBK2	52000130000000	1	Teacher of Rcrd	1
							03230130	YBK3	53000130000000	1	Teacher of Rcrd	2
							03440100	SPAN 1	50010130000000	1	Teacher of Rcrd	14
							03580120	TchApp G8 (Crs)	50110130000000	0	Teacher of Rcrd	8
							13020400	HLTHSCI	43000130000000	1	Teacher of Rcrd	7
							13020500	PRACHLS1	44000130000000	1	Teacher of Rcrd	4
					1	1	02625040	Eng LA&Read, G4	44400130000000	A	Teacher of Rcrd	8
							02625050	Eng LA&Read, G5	55500130000000	A	Teacher of Rcrd	10
							02650500	Science, Gr 5	55530130000000	A	Teacher of Rcrd	10
							02660050	Soc Std, Gr 5	55540130000000	A	Teacher of Rcrd	10
					13	1	02625020	Eng LA&Read, G2	22110130000000	A	Teacher of Rcrd	8
							02640020	Math, Gr 2	22220130000000	A	Teacher of Rcrd	8
							02650200	Science, Gr 2	22230130000000	A	Teacher of Rcrd	8
							02660020	Soc Std, Gr 2	22240130000000	A	Teacher of Rcrd	8
					6	1	03350100	PSYCH	93370210000000	D0	Teacher of Rcrd	1
					15	1	03010200	BIO	40160130000000	1	Teacher of Rcrd	1
							03100500	ALG 1	20320130000000	1	Teacher of Rcrd	1
					9	1	03200510	Eng&Read, Gr 6	10600230000000	A	Teacher of Rcrd	8
									10600130000000	A	Teacher of Rcrd	8
							03200520	Eng&Read, Gr 7	10700130000000	A	Teacher of Rcrd	10
							03200530	Eng&Read, Gr 8	10800230000000	A	Asst Teacher	1

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LEA:1

TSDS CLASS ROSTER STAFF ROSTER
LEA-level Data
Campuses: All
2023 - 2024 Fall Submission

Staff Name	Unique ID	Staff ID	Sex	Ethnicity/Race	Date of Birth	Staff Type	Highest Degree	PY Teach Exp
			F	W		1	No Degree	0
			F	H,W		1	Bachelor's	1
			F	W		1	Bachelor's	13
			F	W		1	Master's	6
			F	H,W		1	Master's	15
			F	W		1	Master's	9
			F	W		1	Bachelor's	0
			F	H,W		1	No Degree	0
			F	W		1	Bachelor's	0
			M	W		1	Bachelor's	9
			F	W		1	Bachelor's	0
			F	B,W		1	Bachelor's	2
			F	W		1	Bachelor's	22
			F	H,W		1	Bachelor's	0
			F	W		1	Bachelor's	50
			F	W		1	Bachelor's	12
			M	W		1	Bachelor's	0
			F	W		1	Bachelor's	22
			F	W		1	Bachelor's	0
			F	W		1	Bachelor's	3

Total Staff for LEA:

TEA

tsds

TEDS Version 2024.2.1 (September 1, 2023) Legislative Updates

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TEA

Agenda

- **2023-2024** 87th Legislative Session Change:
  - **SB 1888 – Texas First Early High School Completion**

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Agenda

2023-2024 88th Regular Legislative Session Changes:

- **HB 2729 – ECDS High-Quality Pre-Kindergarten** *New Code*
- **SB 763 – PEIMS New Role-ID** *New Code*
- **HB 114 – PEIMS Discipline** *New Codes*
- **HB 8 – PEIMS Associate Degree Indicator** *New Code Table*
- **HB 3708 – PEIMS Non-Enrolled UIL Participant** *New Data Element & Code Table*
- **HB 3803 – PEIMS Parent Request Retention** *Guidance Update*
- **HB 1416 – TREx Accelerated Instruction** *New Data Elements & Code Tables*
- **HB 3 – TREx Discipline** *New Data Elements & Code Tables*

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Agenda

2024-2025 88th Regular Legislative Session Changes:

- **HB 4375 – TREx Automated External Defibrillator Instruction**
- **HB 1416 – PEIMS Accelerated Instruction** *New Data Elements & Code Tables*
- **HB 2209 – PEIMS Rural Pathway Excellence Partnership**
- **SB 1647 – PEIMS Dropout Recovery Education Programs**

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2023-2024 87th Regular Session Change

SB 1888 – Texas First Early High School Completion

SB 1888 amended TEC §28.0253, by removing "pilot" from the Texas First Early High School Completion Program. This program allows public high school students who demonstrate early readiness for college to graduate early from high school. A student who earns a high school diploma through this program is considered to have earned a distinguished level of achievement under the foundation high school program.

Initially, TEA added one new data element, TEXAS-FIRST-EARLY-HIGH-SCHOOL-COMPLETION-PROGRAM (E1736) and a corresponding code table. In TEDS version 2024.2.1, TEA added one new GRADUATION-TYPE-CODE (E0806/C062).

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SB 1888 – New Code

Code Table Id	Name	XML Name	Date Issued	Date Updated
C062	GRADUATION-TYPE-CODE	TX-GraduationTypeCodeType	04/10/1989	9/1/2023

Code	Translation
	The following code will apply only to students who graduate by completing the Texas First Early High School Completion Program under Title 19, Part 1, TAC Chapter 21, Subchapter D.
40	Texas First Early High School Completion Program TAC Chapter 21.52, adopted to be effective August 21, 2022, [47 TexReg 4850]

SB 1888 – New Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	48011-0028	If GRADUATION-TYPE-CODE is not "34", "35", "54", "55", "56", or "57" (FHSP) or "40" (Texas First Early High School Completion Program) on this student's school leaver data, then the following fields must be blank/not reported: FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE, STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE. If a leaver has not graduated under the Foundation High School Program or the Texas First Early High School Completion Program, then the TX-FHSPDistingLevelAchieveIndicator and the FHSP Endorsement Indicators must not be reported.	F		1		Y	Y	Y

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	48011-0031	If TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM is not blank, then FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE must be "2". If a leaver has graduated under the Texas First Early High School Completion Program, then TX-FHSPDistingLevelAchieveIndicator must indicate that the student has achieved this distinction.	F		1		Y	Y	Y

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	48011-0032	If TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM is not blank, then GRADUATION-TYPE-CODE must be "40". If a leaver has graduated under the Texas First Early High School Completion Program, then this student's TX-GraduationTypeCode must indicate that the student graduated early under the Texas First Early High School Completion Program.	F		1		Y	Y	Y

SB 1888 – New Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	48011-0033	If TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM is not blank, then the following fields must be blank/not reported: STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE. If a leaver has graduated under the Texas First Early High School Completion Program, then FHSP Endorsement Indicators must not be reported.	F		1		Y	Y	Y

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	48011-0034	If GRADUATION-TYPE-CODE is "40", then this student's TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM must not be blank. If a leaver has graduated with TX-GraduationTypeCode indicating that they graduated early under the Texas First Early High School Completion Program, then their TX-TexasFirstEarlyHSCompletionProgram must be reported.	F		1		Y	Y	Y

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	48011-0020	If FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE is "2", and TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM is blank/not reported, then at least one of the following fields must be "2": STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, or MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE. If TX-FHSPDistingLevelAchieveIndicator indicates the graduate has completed the Distinguished Level of Achievement, and the student is not a graduate of the Texas First Early High School Completion Program, then at least one of these fields must indicate the graduate has successfully completed a program to earn an endorsement: TX-STEMEndorsementIndicator, TX-BusinessAndIndustryEndorsementIndicator, TX-PublicServicesEndorsementIndicator, TX-ArtsAndHumanitiesEndorsementIndicator, and TX-MultiDisciplinaryStudiesEndorsementIndicator.	F		1		Y	Y	Y

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2023-2024 88th Regular Session Changes

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HB 2729 – ECDS High-Quality Pre-Kindergarten

HB 2729 amends TEC §29.167(b), which changes the additional requirements for each teacher of record for a pre-kindergarten program class serving eligible four-year-old students.

TEA removed two codes and added seven new codes to the PK-TEACHER-REQUIREMENT (C207) table.

88th Legislative Regular Session

HB 2729 – Revised Code Table

Code Table Id	Name	XML Name	Date Issued	Date Updated
C207	PK-TEACHER-REQUIREMENT	TX-PKTeacherRequirement	03/01/2016	09/01/2023

Code	Translation
	For Teachers in a LEA-provided Prekindergarten Classroom
01	Certification offered through a training center accredited by Association Montesorri Internationale or through the Montessori Accreditation Council for Teacher Education
02	At least eight years' experience of teaching in a nationally accredited child care program
03	Be employed as a prekindergarten teacher in a school district that has ensured specific prekindergarten professional development has been met.
04	A graduate or undergraduate degree in early childhood education or early childhood special education
05	A Child Development Associate (CDA) credential
06	Documented completion of the Texas School Ready Training Program (TSR Comprehensive)
07	An associate or baccalaureate degree in early childhood education or a related field
08	At least eight years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program
	For Teachers in a Prekindergarten Classroom provided by an entity with which a school district contracts to provide a Prekindergarten program (29.167(b-1))
09	Contract Entity - At least two years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program and a Child Development Associate (CDA) credential or another early childhood education credential approved by the agency
10	Contract Entity - At least two years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program and a certification offered through a training center accredited by Association Montessori Internationale or through the Montessori Accreditation Council for Teacher Education
11	Contract Entity - Been employed as a prekindergarten teacher in a school district that has ensured specific prekindergarten professional development requirements have been met
12	Contract Entity - An associate or baccalaureate degree in early childhood or a related field
13	Contract Entity - At least eight years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program

SB 763 – PEIMS New Role-ID

SB 763 adds TEC §23.001, School Chaplains, which allows a public school to employ or accept as volunteers chaplains. A chaplain employed under this subsection is not required to be certified by the State Board for Educator Certification.

TEA added one new ROLE-ID (C021) to allow an LEA to report a School Chaplain.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C021	ROLE-ID	TX-StaffRoleType	04/02/1987	9/1/2023

Code	Translation
121	Chaplain: Provides support, services, and programs for students as assigned by the board of trustees of the district or the governing body of the school.

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SB 763 – PEIMS New Role-ID

StaffResponsibilitiesExtension

Chart E - ROLE-ID vs. SERVICE-ID Matrix - Professional Support

ROLE	ROLE NAME	ERROR TYPE	APPROPRIATE SERVICE-IDs	INVALID SERVICE-IDs	FUNCTION
PROFESSIONAL SUPPORT					
121	Chaplain	Warning	SS007000, SS019000, SS021000		31, 52, 61

New Rule

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	30090-0128	If ROLE-ID is "121", then SERVICE-ID should be "SS007000", "SS019000", or "SS021000". For a staff responsibility, if the TX-StaffRole is Chaplain (121), then the TX-ServiceId should be "Guidance and Counseling Services" (SS007000), "Community Services" (SS019000), or "Security Services" (SS021000).	W		1		Y	Y	Y

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HB 114 – PEIMS Discipline

HB 114 amends TEC §37.006 to direct a mandatory disciplinary alternative education program (DAEP) placement for a student observed possessing, using, being under the influence, selling, giving, or delivering to another person marihuana or tetrahydrocannabinol on or within 300 feet of school property or while attending a school-sponsored or school-related activity on or off of school property. Additionally, the bill directs a mandatory DAEP placement for a student observed possessing, using, selling, giving, or delivering to another person an e-cigarette.

TEA added three new codes to the DISCIPLINARY-ACTION-REASON-CODE (C165) table, revised one existing code, updated and added rules.

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HB 114 – Revised Code Table

Code Table Id	Name	XML Name	Date Issued	Date Updated
C165	DISCIPLINARY-ACTION-REASON-CODE	TX-DisciplinaryActionReasonType	03/02/1998	9/1/2023

Code	Translation
01	Permanent Removal By A Teacher From Class (Teacher has removed the student from classroom and denied the student the right to return. TEC §37.003 has been invoked.) – TEC §37.002(b)
02	Conduct Punishable As A Felony – TEC §37.006(a)(2)(A)
04	Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance – TEC §§37.006(a)(2)(C) and 37.007(b) - Only valid until September 1, 2023.
	Codes 62-64, valid beginning September 1, 2023
62	Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marihuana Or Tetrahydrocannabinol - TEC 37.006(a)(2)(C-1)
63	Possessed, Sold, Gave, Delivered, Or Used E-Cigarette - TEC 37.006(a)(2)(C-2)
64	Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance – TEC 37.007(b)

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HB 114 – Revised TREx Code Table

Table ID	Name	XML Name	Simple Type & Applicable Record	Date Issued	Date Updated
TC07 (C165)	DISCIPLINARY-ACTION-REASON	DisciplineActionReason	DisciplineActionReasonType Student Record		9/1/2023

Code	Translation
01	Permanent Removal by a Teacher from Class (Teacher has removed the student from classroom and denied the student the right to return. TEC §37.003 has been invoked.) – TEC §37.002(b)
02	Conduct punishable as a felony - TEC §37.006(a)(2)(A)
04	Possessed, sold, used, or was under the influence of marihuana or other controlled substance TEC §§37.006(a)(2)(C) and 37.007(b) – Only valid until September 1, 2023.

Codes 62-64, valid beginning September 1, 2023

Code	Translation
62	Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marihuana Or Tetrahydrocannabinol – TEC 37.006(a)(2) (C-1)
63	Possessed, Sold, Gave, Delivered, Or Used An E-Cigarette – TEC 37.006(a)(2) (C-2)
64	Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance – TEC 37.007(b)

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HB 114 – Revised Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	44425-0057	If DISCIPLINARY-ACTION-REASON-CODE is "04"-"07", "27", "28", "49", "60", "62", "63", or "64", then BEHAVIOR-LOCATION-CODE must be "01"-"03". If a student is reported with a TX-DisciplinaryActionReason for "Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance" (04), "Possessed, Sold, Used, Or Was Under The Influence Of An Alcoholic Beverage" (05), "Abuse Of A Volatile Chemical" (06), "Public Lewdness Or Indecent Exposure" (07), "Assault Under Penal Code §22.01(a)(1) Against a school district employee or volunteer" (27), "Assault Under Penal Code §22.01(a) (1) Against someone other than a school district employee or volunteer" (28), "Engages In Deadly Conduct" (49), or "Harassment Against an Employee of the School District" (60), "Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marihuana Or Tetrahydrocannabinol" (62), "Possessed, Sold, Gave, Delivered, Or Used An E-Cigarette" (63), or "Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance" (64), then the TX-BehaviorLocation must be reported as "On Campus" (01), "Off campus, but within 300 feet of campus property line" (02), or "Off Campus, but at a school sponsored or school related activity" (03).	F		3		Y	Y	Y

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	44425-0072	If this student's GRADE-LEVEL-CODE is "EE", "PK", "KG", "01", or "02", and DISCIPLINARY-ACTION-CODE is "05" or "25", then DISCIPLINARY-ACTION-REASON-CODE must be "04", "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "37", "62", or "64". A student under TX-GradeLevel "03" may not receive an Out-Of-School suspension (TX-DisciplinaryActionCode "05" or "25"), unless they are being disciplined for one of the following TX-DisciplinaryActionReasons: "04", "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "37", "62", or "64".	S		3		Y	Y	

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	44425-0073	If this student's HOMELESS-STATUS-CODE is not "0", and DISCIPLINARY-ACTION-CODE is "05" or "25", then DISCIPLINARY-ACTION-REASON-CODE should be "04", "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "37", "62", or "64". A homeless student should not receive an Out-Of-School Suspension (TX-DisciplinaryActionCode "05" or "25"), unless they are being disciplined for one of the following TX-DisciplinaryActionReasons: "04", "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "37", "62", or "64".	S		3		Y	Y	Y

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HB 114 – Revised Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	44425-0018	If DISCIPLINARY-ACTION-CODE is "27" or "28", then DISCIPLINARY-ACTION-REASON-CODE must be "02", "04"-"09", "11", "12", "14", "16"-"19", "26"-"32", "35", "36", "46"-"48", "55", "57", "60", "62", "63", or "64". If the TX-DisciplinaryActionCode reported for a student is "Mandatory Disciplinary Action Not Taken By District" (27 or 28), then the TX-DisciplinaryActionReason must be a mandatory DAEP placement or mandatory expulsion reason.	F		3		Y	Y	Y

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	44425-0026	If a student's age on the DATE-OF-DISCIPLINARY-ACTION is greater than 5, and DISCIPLINARY-ACTION-REASON-CODE is "02", "04"-"09", "26"-"28", "35", "55", "60", "62", "63", or "64", and DISCIPLINARY-ACTION-CODE is "05", "06", "25", or "26", then there should be another Disciplinary Action with a matching TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, and DISCIPLINARY-INCIDENT-NUMBER with one of the following: a matching DISCIPLINARY-ACTION-REASON-CODE and DISCIPLINARY-ACTION-CODE of "07", "08", "10", "27", "28", "54", "55", or "57", OR a DISCIPLINARY-ACTION-REASON-CODE of "04"-"06", "08", "09", "26", "27", or "35" and DISCIPLINARY-ACTION-CODE of "01"-"04", "09", "11", "12", "15", "50"-"53", "56", "58", "59" or "61". For a student reported with a DAEP assignment, they must have been at least 6 years old on the date the incident occurred. If a student has committed a mandatory DAEP assignment behavior and was placed in an in-school or out-of-school suspension setting pending the completion of "due process" for that incident, then there should also be a disciplinary action reporting that the student was assigned to a DAEP. If the incident is also a discretionary expulsion reason, then the disciplinary action may be an expulsion. If the campus administrator has decided to not place the student in a DAEP, then disciplinary action code "Mandatory Disciplinary Action Not Taken By District" (codes 27 or 28) should be reported.	S		3		Y	Y	Y

HB 114 – New Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	44425-0078	If DISCIPLINARY-ACTION-REASON-CODE is "04", then DATE-OF-DISCIPLINARY-ACTION must be less than (before) September 1, 2023. The TX-DisciplinaryActionReason "Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance" (04) is only valid until September 1, 2023, when it is being replaced with the following codes: "Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marihuana Or Tetrahydrocannabinol" (62), "Possessed, Sold, Gave, Delivered, Or Used An E-Cigarette" (63), or "Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance" (64).	F		3		Y	Y	Y

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	44425-0079	If DISCIPLINARY-ACTION-REASON-CODE is "62", "63", or "64", then DATE-OF-DISCIPLINARY-ACTION must be greater than or equal to September 1, 2023. The TX-DisciplinaryActionReasons of "Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marihuana Or Tetrahydrocannabinol" (62), "Possessed, Sold, Gave, Delivered, Or Used An E-Cigarette" (63), or "Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance" (64) are only valid beginning September 1, 2023.	F		3		Y	Y	Y

HB 114 – PEIMS Discipline

HB 114 also changes the placement requirement for a felony alcohol violation.

TEA revised five rules to remove DISCIPLINARY-ACTION-REASON-CODE 37 from the rule.

Rule Number	
44425-0018	44425-0027
44425-0029	44425-0049
44425-0062	

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HB 114 – PEIMS Discipline

HB 114 also amends TEC §37.009 to add a procedure for student placement in a DAEP when the DAEP is at capacity, or a position is needed for a student who engaged in violent conduct.

TEA added a new code to the DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE (C166) table and added two new rules.

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HB 114 – New Code

Code Table Id	Name	XML Name	Date Issued	Date Updated
C166	DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	TX-DisciplineActionLengthDifferenceReasonType	03/02/1998	9/1/2023

Code	Translation
00	No Difference Between Official And Actual Lengths Of Disciplinary Assignments
01	Term Modified By District
02	Term Modified By Court Order
03	Term Modified By Mutual Agreement Of District, Student, And/Or Parents
04	Student Completed Term Requirements Sooner Than Expected
05	Student Incarcerated
06	Term Decreased Due To Extenuating Health-Related Circumstances
07	Student Withdrew From School
08	School Year Ended Before Completion Of Disciplinary Action Assignment
09	Continuation Of Previous Year's Disciplinary Action Assignment
10	Term Modified By Placement Program Due To Student Behavior While In The Placement
11	Term Modified By District – Disciplinary Alternative Education Program Capacity
99	Other

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HB 114 – New Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	44425-0080	If DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE is "11", then DATE-OF-DISCIPLINARY-ACTION must be greater than or equal to September 1, 2023. The TX-DisciplinaryLengthDifferenceReason of "Term Modified By District – Disciplinary Alternative Education Program Capacity" (11) is only valid beginning September 1, 2023.	F		3		Y	Y	Y

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	44425-0081	If DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE is "11", then DISCIPLINE-ACTION-REASON-CODE must be "05", "06", "62", "63", or "64". If a student's TX-DisciplinaryLengthDifferenceReason indicates the term was modified by the district due to DAEP capacity, then TX-DisciplinaryActionReason must be one of the following: "Possessed, Sold, Used, Or Was Under The Influence Of An Alcoholic Beverage" (05), "Abuse Of A Volatile Chemical" (06), "Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marihuana Or Tetrahydrocannabinol" (62), "Possessed, Sold, Gave, Delivered, Or Used An E-Cigarette" (63), or "Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance" (64).	F		3		Y	Y	Y

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HB 8 – PEIMS Associate Degree Indicator

HB 8 amends TEC §29.908(b). A participating student can complete high school and enroll in a program at an institution of higher education that will enable the student to, on or before the fifth anniversary of the date of the student's first day of high school, receive a high school diploma and either: (A) an applied associate degree, or (B) an academic associate degree.

TEA added a new code table, updated data element reporting requirements, and updated and added a rule.

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HB 8 – Revised Data Element Reporting Requirements

StudentExtension

DR47

ASSOCIATE-DEGREE-INDICATOR-CODE (E1596) indicates that the student earned an associate degree by August 31, immediately following graduation.

An associate degree is defined as an award that normally requires at least 2 but less than 4 years of full-time equivalent college work in a grouping of courses designed to lead the individual directly to employment in a specific career or to transfer to an upper-level baccalaureate program. This specifically refers to the associate of arts, associate of science, associate of applied arts, associate of applied science, associate of arts in teaching, and associate of occupational studies degrees. The term "applied" in an associate degree name indicates a program in which the content is primarily technical. (Source: Texas Higher Education Coordinating Board Glossary of Terms)

For the 2023-2024 PEIMS Fall Submission (1):
Local education agencies (LEAs) should report the associate degree earned by a graduate (if not previously reported) from the 2022-2023 school year using the PARTICIPATION-INDICATOR-CODE (C088) table.

For the 2023-2024 PEIMS Summer Submission (3):
LEAs should report the associate degree earned at any point in the 2023-2024 school year by a student in 11th or 12th grade using the ASSOCIATE-DEGREE-INDICATOR (C235) table.

For the 2024-2025 PEIMS Fall Submissions and after:
The district where the student received the associate degree will be the district to report this information using the ASSOCIATE-DEGREE-INDICATOR (C235) table. Schools should not wait to report the associate degree information at the point of graduation if the student earns the associate degree prior to graduation. It should be reported in the next PEIMS Submission after the degree is earned.

A student may be reported as having earned an associate degree at any point while in 11th or 12th grade or by August 31 immediately following graduation.

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HB 8 – New Code Table

Beginning in the 2023-2024 PEIMS Summer Submission:

Code Table Id	Name	XML Name	Date Issued	Date Updated
C235	ASSOCIATE-DEGREE-INDICATOR	AssociateDegreeIndicator	09/01/2023	

Code	Translation
2	Associate of Arts (AA)
3	Associate of Applied Arts (AAA)
4	Associate of Applied Science (AAS)
5	Associate of Arts in Teaching (AAT)
6	Associate of Science (AS)

HB 8 – Revised and New Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	40100-0158	If ASSOCIATE-DEGREE-INDICATOR-CODE is "1", then the student must be in GRADE-LEVEL-CODE "11" or "12". TX-AssociateDegreeIndicator must only be reported for students in TX-GradeLevel "11" or "12".	F		1, 3		Y	Y	Y

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	40100-0252	If ASSOCIATE-DEGREE-INDICATOR-CODE is "2", "3", "4", "5", or "6", then the student must be in GRADE-LEVEL-CODE "11" or "12". TX-AssociateDegreeIndicator must only be reported for students in TX-GradeLevel "11" or "12".	F		3		Y	Y	Y

HB 3708 – PEIMS Non-Enrolled UIL Participant

HB 3708 adds TEC §48.305, which provides an annual allotment to a school district of $1,500 per University Interscholastic League (UIL) activity in which non-enrolled students participate. A non-enrolled student is a home-schooled student who predominantly receives instruction in a general elementary or secondary education program provided by the parent or person standing in parental authority in or through the child's home.

TEA added a new data element, code table, revised reporting requirements, and updated and added rules in the PEIMS Summer Submission.

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HB 3708 – New Data Element

Element ID	Data Element	Date Issued	Date Updated
E1739	NON-ENROLLED-STUDENT-UIL-ACTIVITY	9/1/2023	

XML Name
TX-NonEnrolledStudentUILActivity

Definition
NON-ENROLLED-STUDENT-UIL-ACTIVITY indicates the University Interscholastic League (UIL) activity in which a non-enrolled student participated at a school district that allows participation of non-enrolled students under TEC Section 33.0832.

Special Instructions

Code Table ID	Length	Data Type	Pattern	Domain of Values
C234	3	Coded	###	

Used in Complex Types
StudentExtension, TX-UILActivity

tsds

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HB 3708 – Guidance

StudentExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
**	TX-UILActivity	TX-UILActivity				Y				
E1739	NON-ENROLLED-STUDENT-UIL-ACTIVITY	TX-NonEnrolledStudentUILActivity				C		3	Coded	C234

General Reporting Requirements

PEIMS Summer Submission (3):

Report the StudentExtension complex type for the following students in the PEIMS Summer Submission:
1. Student is in membership in the LEA (served at least two hours per day), and
   a. Served only by a public school.
   b. Served by both a public and a nonpublic school (including students served under an individualized services plan).
   c. In a special education nonpublic day school.
   d. In a special education residential placement.
2. Special education student is enrolled, not in membership, and the special education student has either a restraint of discipline event.
3. Special education student has a RESIDENTIAL-FACILITY-INDICATOR (E1629) of "True."
4. Student who is enrolled, not in membership due to virtual learning (ADA-ELIGIBILITY-CODE 9).
5. Student who participated in the Texas Virtual School Network (TxVSN) Online Schools program.
6. Student who is not enrolled and participated in a University Interscholastic League (UIL) activity in a school district allowing non-enrolled students to participate under TEC §33.0832.

Data Element Reporting Requirements

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NON-ENROLLED-STUDENT-UIL-ACTIVITY (E1739) indicates the University Interscholastic League (UIL) activity in which a non-enrolled student participated at a school district that allows participation of non-enrolled students under TEC Section 33.0832.

More than one NON-ENROLLED-STUDENT-UIL-ACTIVITY may be reported for each student. The NON-ENROLLED-STUDENT-UIL-ACTIVITY data element is an unbounded data element within the TX-UILActivity sub-complex type. Therefore, the NON-ENROLLED-STUDENT-UIL-ACTIVITY data element can be repeated within the TX-UILActivity sub-complex as shown:

```
<TX-UILActivity>
    <TX-NonEnrolledStudentUILActivity>###</TX-NonEnrolledStudentUILActivity>
    <TX-NonEnrolledStudentUILActivity>###</TX-NonEnrolledStudentUILActivity>
</TX-UILActivity>
```
The LEA should report each relevant NON-ENROLLED-STUDENT-UIL-ACTIVITY for each non-enrolled student.

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HB 3708 – Code Table

Code Table Id	Name	XML Name	Date Issued	Date Updated
C234	NON-ENROLLED-STUDENT-UIL-ACTIVITY	TX-NonEnrolledStudentUILActivity	09/01/2023	

Code	Translation
	University Interscholastic League - Academics
001	Accounting
002	Barbara Jordan Historical Essay Competition
003	Calculator Applications
004	Computer Applications
005	Computer Science
006	Congress
007	Current Issues And Events
008	Film
009	Latino History Essay Competition
010	Literary Criticism
011	Mathematics
012	Number Sense
013	Ready Writing
014	Science
015	Social Studies
016	Spelling And Vocabulary
017	Cross-Examination Team Debate
018	Lincoln-Douglas Debate
019	Extemporaneous Informative Speaking
020	Extemporaneous Persuasive Speaking
021	Poetry Interpretation
022	Prose Interpretation
023	Editorial Writing
024	Feature Writing
025	Headline Writing
026	News Writing

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HB 3708 – Code Table

Code Table Id	Name	XML Name	Date Issued	Date Updated
C234	NON-ENROLLED-STUDENT-UIL-ACTIVITY	TX-NonEnrolledStudentUILActivity	09/01/2023	

Code	Translation
	University Interscholastic League - Music
050	Band Concert Performance
051	Choir Concert Performance
052	Marching Band
053	Mariachi
054	Music, Medium Ensemble Performance
055	Music, Solo-Small Ensemble Performance
056	Music Theory
057	Orchestra Concert Performance
058	Band, Sight-Reading Evaluation
059	Choir, Sight-Reading Evaluation
060	Orchestra, Sight-Reading Evaluation
	University Interscholastic League - Spirit
075	Spirit
	University Interscholastic League - Athletics
076	Baseball
077	Basketball
078	Cross Country
079	Football
080	Golf
081	Soccer
082	Softball
083	Swimming
084	Team Tennis
085	Tennis
086	Track And Field
087	Volleyball
088	Water Polo
089	Wrestling

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HB 3708 – Code Table

Code Table Id	Name	XML Name	Date Issued	Date Updated
C234	NON-ENROLLED-STUDENT-UIL-ACTIVITY	TX-NonEnrolledStudentUILActivity	09/01/2023	

Code	Translation
	University Interscholastic League - A+ Activities
100	Art (Grades 4-8)
101	Calculator Applications (Grades 6-8)
102	Chess Puzzle (Grades 2-8)
103	Creative Writing (Grade 2)
104	Dictionary Skills (Grades 5-8)
105	Editorial Writing (Grades 6-8)
106	Impromptu Speaking (Grades 6-8)
107	Listening (Grades 5-8)
108	Maps, Graphs, And Charts (Grades 5-8)
109	Mathematics (Grades 6-8)
110	Modern Oratory (Grades 6-8)
111	Music Memory (Grades 2-8)
112	Number Sense (Grades 4-8)
113	One-Act Play (Grades 6-8)
114	Oral Reading (Grades 4-9)
115	Ready Writing (Grades 3-8)
116	Science (Grades 6-8)
117	Social Studies (Grades 5-8)
118	Spelling (Grades 3-8)
119	Storytelling (Grades 2-3)

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HB 3708 – More Information

- Each LEA determines if non-enrolled homeschool participation is allowed.

- The allotment would not apply to students enrolled in full-time TXVSN school options because TXVSN schools are public schools.

- LEAs will need to assign a Unique ID to non-enrolled (homeschooled) students to report the student in the PEIMS Summer Submission.

HB 3708 – More Information

- Non-enrolled (homeschooled) students may only participate in UIL school activities in the school district that a student would be eligible to attend based on the student's residential address.

- Non-enrolled (homeschooled) students must meet certain grading requirements (TEC §33.0832(f-h)) to participate in UIL Activities.

- Non-enrolled (homeschooled) students are not authorized to participate in a league activity during the remainder of any school year during which the student was previously enrolled in a public school. (TEC §33.0832(i))

https://www.uiltexas.org/policy/homeschool-faq

TEA — HB 3708 – New Rule

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	40100-0250	If a student is reported with at least one NON-ENROLLED-STUDENT-UIL-ACTIVITY, then the student must not be reported with any Attendance or Flexible Attendance. A student that is reported as a non-enrolled student participating in a UIL activity (at least one TX-NonEnrolledStudentUILActivity) must not be reported with Attendance or Flexible Attendance indicating that they were enrolled at any time during the school year.	F		3		Y	Y	Y

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TEA — HB 3708 – Revised Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	40110-0231	STUDENT-ATTRIBUTION-CODE must not be "12", unless this student is reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE of "1", or this student is reported with VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP of "1", or this student is reported with at least one NON-ENROLLED-STUDENT-UIL-ACTIVITY. For PEIMS Submission 3, students with TX-Attribution of "Private School (student with a disability enrolled by their parent(s) in a private school receives sped and/or related services)" are not reported unless they are reported as enrolled, not in membership, or not enrolled, in one or more of the following ways: • reported with discipline or restraint event data indicating they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1"), or • reported as spending as spending at least half of their instructional time enrolled in virtual courses without the benefit of funding under ADA (TX-VirtualStudentNotInMembership of "1"), or • reported as a non-enrolled student participating in a UIL activity (at least one TX-NonEnrolledStudentUILActivity).	F		3		Y	Y	Y

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	40100-0075	If AS-OF-STATUS-CODE is "H", then the student should be reported with Attendance or Flexible Attendance for REPORTING-PERIOD-INDICATOR-CODE "6", or this student should be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1", VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP should be "1", or this student should be reported with at least one NON-ENROLLED-STUDENT-UIL-ACTIVITY. A student that is reported as enrolled on the final day of the school year (TX-AsOfStatusCode "H") should be reported with Attendance or Flexible Attendance for TX-ReportingPeriod "6", or should be reported as enrolled, not in membership, or not enrolled, in one or more of the following ways: • be reported with discipline or restraint event data that indicates they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1"), or • be reported as spending at least half of their instructional time enrolled in virtual courses without the benefit of funding under ADA (TX-VirtualStudentNotInMembership of "1"), or • be reported as a non-enrolled student participating in a UIL activity (at least one TX-NonEnrolledStudentUILActivity).	S		3		Y	Y	Y

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HB 3708 – Revised Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	40100-0133	For each student, student program data must be reported with a matching TX-UNIQUE-STUDENT-ID, or for PEIMS Submission 3, at least one NON-ENROLLED-STUDENT-UIL-ACTIVITY must be reported. Student program data or at least one TX-NonEnrolledStudentUILActivity must be reported for each student reported in submission 3. Student program data must be reported for each student reported in submission 4.	F		3, 4		Y		Y

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	40110-0190	For each student school association, there must be Attendance or Flexible Attendance data reported with a matching TX-UNIQUE-STUDENT-ID and GRADE-LEVEL-CODE, or this student must be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1", or this student must be reported with VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP of "1", or this student should be reported with at least one NON-ENROLLED-STUDENT-UIL-ACTIVITY. For each student school association reported in submission 3, attendance or flexible attendance must be reported with a matching StudentUniqueStateId and TX-GradeLevel, or the student must be reported as enrolled, not in membership, or not enrolled, in one or more of the following ways: • be reported with discipline or restraint event data indicating they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1"), or • be reported as spending at least half of their instructional time enrolled in virtual courses without the benefit of funding under ADA (TX-VirtualStudentNotInMembership of "1"), or • be reported as a non-enrolled student participating in a UIL activity (at least one TX-NonEnrolledStudentUILActivity).	F		3		Y	Y	Y

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HB 3803 – PEIMS Parent Request Retention

HB 3803 amends TEC §28.02124 to allow a parent or guardian to request a student repeat any course for high school credit in which the student was enrolled during the previous school year and to repeat grades prekindergarten through eight.

TEC §28.02124 was initially added by SB 1697 from the 87th Legislative Session.

TEA revised the special instructions for the PARENT-REQUEST-RETENTION-INDICATOR (E1729) data element and updated one data validation rule.

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HB 3803 – Revised Special Instructions

Element ID	Data Element	Date Issued	Date Updated
E1729	PARENT-REQUEST-RETENTION-INDICATOR	9/1/2021	9/1/2023

XML Name

TX-ParentRequestRetentionIndicator

Definition

PARENT-REQUEST-RETENTION-INDICATOR indicates an enrolled student was retained at the request of the parent or guardian.

Special Instructions

Beginning in the 2023-2024 school year:

1. Report any student in grades prekindergarten through eighth grade retained at the request of the parent or guardian.

2. For courses taken for high school credit, report a student repeating any course in which the student was enrolled in during the previous school year at the request of the parent or guardian.

Code Table ID	Length	Data Type	Pattern	Domain of Values
C088	1	Coded	#	

Used in Complex Types

StudentExtension

StudentExtension

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PARENT-REQUEST-RETENTION-INDICATOR (E1729) indicates an enrolled student was retained at the request of the parent or guardian.

Beginning in the 2023-2024 school year:

1. Report any student in grades prekindergarten through eighth grade retained at the request of the parent or guardian.
2. For courses taken for high school credit, report a student repeating any course in which the student was enrolled in during the previous school year at the request of the parent or guardian.

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HB 3803 – Revised Rule

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	40100-0226	If PARENT-REQUEST-RETENTION-INDICATOR is "1", then GRADE-LEVEL-CODE must be "PK"-"03""12". TX-ParentRequestRetentionIndicator must only be reported for students in grades "PK"-"03""12".	F		1		Y	Y	Y

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HB 3803 – More Information

- A local school district or open-enrollment charter school policy will determine if a parent can request a student repeat a high school credit course for a higher grade. (See TEC §§28.02124(a-1) and 28.02124(g))

- If a parent requests a student repeat a course for high school credit under TEC §28.02124, the time that the student spends taking the course for a subsequent time **does** count towards the accumulation of attendance hours for FSP funding purposes.

- A student repeating one high school credit course is not at-risk. Students in grades 1-8 would be coded at-risk if not advanced from one grade to the next at the request of a parent.

- A parent can enroll a five-year-old student in prekindergarten if the student would have been eligible to enroll in prekindergarten during the previous school year under TEC §29.153(b) and the student has not yet enrolled in kindergarten.

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HB 1416 – TREx Accelerated Instruction

HB 1416 amends TEC §28.0211 related to accelerated and supplemental instruction for students. Each student that fails to achieve at least satisfactory performance on each assessment instrument administered under TEC §39.023 must be provided supplemental instruction for no less than 15 hours or 30 hours for a student whose performance on the applicable assessment instrument was significantly below satisfactory, as defined by commissioner rule.

TEA added five new data elements and two new code tables to the Texas Records Exchange (TREx) to allow an LEA to transfer information about the accelerated learning plan developed and completed for a student.

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HB 1416 – New Data Element

Common Name	XML Name	Complex Type	Date Issued	Date Updated
STUDENT-ACCELERATED-EDUCATION-PLAN	StudentAcceleratedEducationPlan	StudentDemographicType	9/1/2023	

Definition
STUDENT-ACCELERATED-EDUCATION-PLAN indicates a student did not perform satisfactorily on an assessment instrument under TEC §39.023(a) or §39.023(c) for two or more consecutive years in the same subject area and the school district developed an accelerated education plan as outlined in §28.0211(f).

Special Instructions

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE149	TC16	No	0,1
Applicable Record	Length	Type	Pattern
Student Record	1	Coded	#

HB 1416 – New TREx Complex Type

AcceleratedInstructionType	AcceleratedInstructionSubject
	StudentAcceleratedInstructionParticipation
	AssignedHoursAcceleratedInstruction
	YTDNumberHoursCompleted

HB 1416 – New Data Element

Common Name	XML Name	Complex Type	Date Issued	Date Updated
ACCELERATED-INSTRUCTION-SUBJECT	AcceleratedInstructionSubject	AcceleratedInstructionType	9/1/2023	

Definition				
ACCELERATED-INSTRUCTION-SUBJECT indicates the subject in which the student is eligible to receive accelerated instruction.				

Special Instructions				

Data Specifications				
Element ID	Code Table ID	Required?		Domain of Values
TE150	TC49	No		
Applicable Record	Length	Type		Pattern
Student Record	2	Coded		##

HB 1416 – New Code Table

Code Table ID	Code Table Name	XML Name	Applicable Record	Date Issued	Date Updated
TC49	ACCELERATED-INSTRUCTION-SUBJECT	AccelertedInstructionSubject	Student Record	9/1/2023	

Code	Translation
01	Reading/English
02	Math
03	Science
04	Social Studies

HB 1416 – New Data Element

Common Name	XML Name	Complex Type	Date Issued	Date Updated
STUDENT-ACCELERATED-INSTRUCTION-PARTICIPATION	StudentAcceleratedInstructionParticipation	AcceleratedInstructionType	9/1/2023	

Definition
STUDENT-ACCELERATED-INSTRUCTION-PARTICIPATION indicates whether or not the student participated in the prescribed accelerated instruction for the subject in which the student did not achieve satisfactory performance on an assessment instrument.

Special Instructions

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE151	TC50	No	
Applicable Record	Length	Type	Pattern
Student Record	2	Coded	##

HB 1416 – New Code Table

Code Table ID	Code Table Name	XML Name	Applicable Record	Date Issued	Date Updated
TC50	STUDENT-ACCELERATED-INSTRUCTION-PARTICIPATION	StudentAcceleratedInstructionParticipation	Student Record	9/1/2023	

Code	Translation
01	Student Participates In Supplemental Accelerated Instruction
02	Student Does Not Participate – Parent Opt Out Of Accelerated Instruction
03	Student Does Not Participate – Assigned TIA Teacher
04	Student Does Not Participate – Assigned Accelerated Instruction In Two Other Subjects
05	Student Does Not Participate – Retained
06	Local Education Agency Exempt From Providing Accelerated Instruction

HB 1416 – New Data Element

Common Name	XML Name	Complex Type	Date Issued	Date Updated
ASSIGNED-HOURS-ACCELERATED-INSTRUCTION	AssignedHoursAcceleratedInstruction	AcceleratedInstructionType	9/1/2023	

Definition				
ASSIGNED-HOURS-ACCELERATED-INSTRUCTION indicates the number of hours of accelerated instruction assigned to the student for a particular subject.				

Special Instructions				

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE152		No	00.00-30.00
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	4	Decimal	##.##

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HB 1416 – New Data Element

Common Name	XML Name	Complex Type	Date Issued	Date Updated
YTD-NUMBER-HOURS-COMPLETED	YTDNumberHoursCompleted	AcceleratedInstructionType	9/1/2023	

Definition				
YTD-NUMBER-HOURS-COMPLETED indicates at the time of withdrawal from the school the number of hours of accelerated instruction completed for the subject.				

Special Instructions				

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE153		No	00.00-30.00
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	4	Decimal	##.##

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TEA — HB 3 – TREx Discipline

HB 3 amends TEC §25.002(a) to include in the documents required to be transferred when a student moves from one school to a new school a copy of the child's disciplinary record and any threat assessment involving the child's behavior under §37.115.

TEA is developing a method in TREx to automatically transfer prior year discipline records using the PEIMS Summer discipline records. LEAs will also need to send threat assessment information and current year discipline records from one LEA to a new LEA at the time of a student's transfer. TEA has added 11 new, revised three existing and deleted one data element. TEA has also added two new code tables.

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TEA — HB 3 – New Data Element

Common Name	XML Name	Complex Type	Date Issued	Date Updated
BEHAVIORAL-THREAT-ASSESSMENT	TX-BehavioralThreatAssessment	StudentDemographic	9/1/2023	
Definition				
BEHAVIORAL-THREAT-ASSESSMENT indicates a student's behavior has resulted or will result in a threat assessment under TEC §37.115.				
Special Instructions				
If the LEA is at any stage in the threat assessment process, all documents must be forwarded to a new school.				
Data Specifications				

Element ID	Code Table ID	Required?	Domain of Values
TE154	TC16	No	0, 1

Applicable Record	Length	Type	Pattern
Student Record	1	Coded	#

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HB 3 – DisciplineActionType Complex Type

DisciplineActionType	DisciplineActionDate
	DisciplineActionNum
	DisciplineActionCode
	DisciplineActionReason
	DisciplinaryIncidentNumber
	DisciplineSchoolYear
	DateOfDisciplinaryAction
	ActualLengthOfDisciplinaryAssignment
	CampusIDOfDisciplinaryResponsibility
	OfficialLengthOfDisciplinaryAssignment
	DisciplinaryLengthDifferenceReasonCode
	InconsistentCodeOfConductIndicatorCode
	BehaviorLocationCode
	SafeSupportiveSchoolProgramTeamReview

HB 3 – New Data Element

Common Name	XML Name	Complex Type	Date Issued	Date Updated
DISCIPLINARY-INCIDENT-NUMBER	IncidentIdentifier	DisciplineActionType	9/1/2023	

Definition
DISCIPLINARY-INCIDENT-NUMBER designates an incident that occurs on a campus and results in one or more disciplinary actions for one or more students.

Special Instructions

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE156 (PEIMS: E1016)		No	000001 - 999999
Applicable Record	Length	Type	Pattern
Student Record	6	STRING	######

Note: Current PEIMS Data Element

HB 3 – New Data Element

Common Name	XML Name	Complex Type	Date Issued	Date Updated
DISCIPLINE-SCHOOL-YEAR	SchoolYear	DisciplineActionType	9/1/2023	

Definition				
DISCIPLINE-SCHOOL-YEAR indicates the school year for the discipline record.				

Special Instructions				

Data Specifications				

Element ID	Code Table ID	Required?	Domain of Values
TE155		Yes	0-9 and dash (-)

Applicable Record	Length	Type	Pattern
Student Record	9	TEXT	####-####

HB 3 – New Data Element

Common Name	XML Name	Complex Type	Date Issued	Date Updated
DATE-OF-DISCIPLINARY-ACTION	DisciplineDate	DisciplineAction Type	9/1/2023	

Definition				
DATE-OF-DISCIPLINARY-ACTION indicates the date on which the disciplinary assignment was ordered. This may or may not reflect the date on which the disciplinary infraction occurred. This date may or may not reflect the date on which the disciplinary assignment begins. For continuation assignments this date reflects the first day of the school year of the continuation.				

Special Instructions				

Data Specifications				

Element ID	Code Table ID	Required?	Domain of Values
TE157 (PEIMS: E1036)		No	yyyy = 1900-2024 mm = 01-12 dd = 01-31

Applicable Record	Length	Type	Pattern
Student Record	10	Coded	YYYY-MM-DD

Note: Current PEIMS Data Element

HB 3 – New Data Element

Common Name	XML Name	Complex Type	Date Issued	Date Updated
ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	ActualDisciplineActionLength	DisciplineActionType	9/1/2023	

Definition				
ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT indicates the actual length in days of a student's disciplinary assignment.				

Special Instructions				
Include only the actual number of instructional school days that the student was in attendance when calculating this number. Do not include days absent.				

Data Specifications

Element ID	Code Table ID	Required?	Domain of Values
TE158 (PEIMS: E1008)		No	0 – 260
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	3	Numeric	###

Note: Current PEIMS Data Element

HB 3 – New Data Element

Common Name	XML Name	Complex Type	Date Issued	Date Updated
CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY	StateOrganizationId	DisciplineActionType	9/1/2023	

Definition				
CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY indicates the instructional campus on which the student was enrolled when the student code of conduct was fractured and the disciplinary assignment was made, or for a continuation disciplinary assignment the campus the student would attend under all normal circumstances if not under a disciplinary assignment.				

Special Instructions				

Data Specifications

Element ID	Code Table ID	Required?	Domain of Values
TE159 (PEIMS: E1037)		No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	9	Coded	#########

Note: Current PEIMS Data Element

HB 3 – New Data Element

Common Name	XML Name	Complex Type	Date Issued	Date Updated
OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	TX-OfficialLengthOfDisciplinaryAssignment	DisciplineActionType	9/1/2023	

Definition
OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT indicates the official length in days of a student's disciplinary assignment.

Special Instructions

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE160 (PEIMS: E1007)		No	0 - 999
Applicable Record	Length	Type	Pattern
Student Record	3	NUMERIC	###

Note: Current PEIMS Data Element

HB 3 – New Data Element

Common Name	XML Name	Complex Type	Date Issued	Date Updated
DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	TX-DisciplinaryLengthDifferenceReason	DisciplineActionType	9/1/2023	

Definition
DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE indicates the reason for the difference, if any, between the official and actual lengths of a student's disciplinary assignment.

Special Instructions

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE161 (PEIMS: E1009)_	TC52 (PEIMS: C166)	No	
Applicable Record	Length	Type	Pattern
Student Record	2	Coded	##

Note: Current PEIMS Data Element

HB 3 – New Code Table

Code Table ID	Code Table Name	XML Name	Applicable Record	Date Issued	Date Updated
TC52	DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	TX-DisciplineActionLengthDifferenceReasonType	Student Record	9/1/2023	

Code	Translation
00	No Difference Between Official And Actual Lengths Of Disciplinary Assignments
01	Term Modified By District
02	Term Modified By Court Order
03	Term Modified By Mutual Agreement Of District, Student, And/Or Parents
04	Student Completed Term Requirements Sooner Than Expected
05	Student Incarcerated
06	Term Decreased Due To Extenuating Health-Related Circumstances
07	Student Withdrew From School
08	School Year Ended Before Completion Of Disciplinary Action Assignment
09	Continuation Of Previous Year's Disciplinary Action Assignment
10	Term Modified By Placement Program Due To Student Behavior While In The Placement
11	Term Modified By District – Disciplinary Alternative Education Program Capacity
99	Other

Note: Current PEIMS Code Table

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HB 3 – New Data Element

Common Name	XML Name	Complex Type	Date Issued	Date Updated
INCONSISTENT-CODE-OF-CONDUCT-INDICATOR-CODE	TX-InconsistentCodeOfConductIndicator	DisciplineActionType	9/1/2023	

Definition
INCONSISTENT-CODE-OF-CONDUCT-INDICATOR-CODE indicates whether an out-of-school suspension, disciplinary alternative education program placement, or expulsion action is inconsistent with a local education agency's student code of conduct.

Special Instructions

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE162 (PEIMS: E1656)	TC16 (PEIMS: C088)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	1	Coded	#

Note: Current PEIMS Data Element

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HB 3 – New Data Element

Common Name	XML Name	Complex Type	Date Issued	Date Updated
BEHAVIOR-LOCATION-CODE	TX-BehaviorLocation	DisciplineAction Type	9/1/2023	

Definition
BEHAVIOR-LOCATION-CODE indicates where a student committed an applicable offense that is enumerated in Texas Education Code 37.006 or 37.007.

Special Instructions

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE163 (PEIMS: E1083)	TC51 (PEIMS: C190)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	2	Coded	##

Note: Current PEIMS Data Element

HB 3 – New Code Table

Code Table ID	Code Table Name	XML Name	Applicable Record	Date Issued	Date Updated
TC51 (PEIMS: C190)	BEHAVIOR-LOCATION-CODE	TX-BehaviorLocation Type	Student Record	9/1/2023	
Code	**Translation**				
00	Not Applicable				
01	On Campus				
02	Off Campus, but within 300 feet of campus property line				
03	Off Campus, but at a school sponsored or school related activity				
04	Off Campus, and further than 300 feet from the campus boundary (Student was not in attendance at a school sponsored or school related activity)				
05	On campus of another school district, or while in attendance at a school sponsored or school related activity of another school district				

Note: Current PEIMS Code Table

HB 3 – New Data Element

Common Name	XML Name	Complex Type	Date Issued	Date Updated
SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW	TX-SafeSupportiveSchoolProgramTeamReview	DisciplineActionType	9/1/2023	

Definition
SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW indicates whether the Safe and Supportive School Program (SSSP) team conducted a threat assessment related to a reported disciplinary incident.

Special Instructions

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE143 (PEIMS: E1734)	TC16 (PEIMS: C088)	No	
Applicable Record	Length	Type	Pattern
Student Record	1	CODED	#

Note: Current PEIMS Data Element

HB 3 – Revised Data Element

Common Name	XML Name	Complex Type	Date Issue	Date Updated
DISCIPLINARY-ACTION-CODE	DisciplineActionCode	DisciplineActionType		9/1/2023

Definition
DISCIPLINARY-ACTION-CODE indicates the type of an unexpired disciplinary action taken for a student. This disciplinary event must be unexpired, i.e., the event must be applicable to the timeframe in which the student record is being transferred to another district/campus.

Special Instructions
TEC §37.022(b) states "If a district or school takes disciplinary action against a student and the student subsequently enrolls in another district or school before the expiration of the period of disciplinary action, the governing body of the district or school taking the disciplinary action shall provide to the district or school in which the student enrolls, at the same time other records of the student are provided, a copy of the order of disciplinary action."

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE030 (PEIMS: E1005)	TC06 (PEIMS: C164)	No	
Applicable Record	Length	Type	Pattern
Student Record	2	CODED	##

HB 3 – Revised Data Element

Common Name	XML Name	Complex Type	Date Issued	Date Updated
DISCIPLINARY-ACTION-NUMBER	DisciplineAction Num	DisciplineAction Type		9/1/2023

Definition
DISCIPLINARY-ACTION-NUMBER indicates the local disciplinary action number used to report an unexpired disciplinary event for a student. This disciplinary event must be unexpired, i.e., the event must be applicable to the timeframe in which the student record is being transferred to another district/campus.

Special Instructions
TEC §37.022(b) states "If a district or school takes disciplinary action against a student and the student subsequently enrolls in another district or school before the expiration of the period of disciplinary action, the governing body of the district or school taking the disciplinary action shall provide to the district or school in which the student enrolls, at the same time other records of the student are provided, a copy of the order of disciplinary action."

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE032 (PEIMS: E1004)		No	
Applicable Record	Length	Type	Pattern
Student Record	3	NUMERIC	###

HB 3 – Revised Data Element

Common Name	XML Name	Complex Type	Date Issued	Date Updated
DISCIPLINARY-ACTION-REASON	DisciplineAction Reason	DisciplineAction Type		9/1/2023

Definition
DISCIPLINARY-ACTION-REASON indicates the reason a student was subject to the unexpired disciplinary action. The disciplinary event must be unexpired, i.e., the event must be applicable to the timeframe in which the student record is being transferred to another district/campus.

Special Instructions
TEC §37.022(b) states "If a district or school takes disciplinary action against a student and the student subsequently enrolls in another district or school before the expiration of the period of disciplinary action, the governing body of the district or school taking the disciplinary action shall provide to the district or school in which the student enrolls, at the same time other records of the student are provided, a copy of the order of disciplinary action."

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE033 (PEIMS: E1006)	TC07 (PEIMS: C165)	No	
Applicable Record	Length	Type	Pattern
Student Record	2	CODED	##

HB 3 – Deleted Data Element

Common Name	XML Name	Complex Type
DISCIPLINARY-ACTION-END-DATE	DisciplineActionDate	DisciplineActionType

Definition
DISCIPLINARY-ACTION-END-~~~ ~~~ indicates the date on which th~~~ ~~~red disciplinary assignment **will end**. This ~~~ ~~~ valid date occuring **aft**~~~ ~~~ transfer (in the future). This disciplinary event must~~~ ~~~ed, i.e., the even~~~ ~~~icable to the timeframe in which the student record is be~~~ ~~~rred to an~~~ ~~~campus.

~~~cial ~~~

TEC §37.022(b) states "If a district~~~ ~~~inary action against a student and the student subsequently enrolls in anot~~~ ~~~nool before the expiration of the period of disciplinary action, the governing b~~~ ~~~or school taking the disciplinary action shall provide to the district or school ~~~ ~~~olls, at the same time other records of the student are provided, a ~~~ ~~~der ~~~ ~~~action."

Data Specif~~~

Element ID	~~~ ~~~	Required~~~	Domain of Values
TE031		No	yyyy = 2002-2039 mm = 01-12 dd = 01-31

Applicable Recor~~~	Length	Type	Pattern
Student Record	10	DATE	yyyy-mm-dd

Questions

2024-2025 88th Regular Session Changes

HB 4375 – TREx Automated External Defibrillator Instruction

HB 4375 amends TEC §28.0023 to add instruction in the use of an automated external defibrillator (AED) to the existing required instruction in cardiopulmonary resuscitation techniques for students in grades seven through twelve.

AED training will be added to the existing CPR training. TEA will add this requirement to the existing CPR-INSTRUCTION-MET-DATE (TE122) in TREx. Pending rule development.

88th Legislative Regular Session

HB 1416 – PEIMS Accelerated Instruction

HB 1416 amends TEC §28.0211 related to accelerated and supplemental instruction for students. Each student that fails to achieve at least satisfactory performance on each assessment instrument administered under TEC §39.023 must be provided supplemental instruction for no less than 15 hours or 30 hours for a student whose performance on the applicable assessment instrument was significantly below satisfactory, as defined by commissioner rule. The agency shall monitor and evaluate the effectiveness of the accelerated instruction required under this section.

TEA has published an early notice on September 1, 2023, with the information on collecting new data elements in the 2024-2025 PEIMS Summer Submission.

88th Legislative Regular Session

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HB 2209 – PEIMS Rural Pathway Excellence Partnership

HB 2209 adds the Rural Pathway Excellence Partnership (R-PEP), which allows rural school districts to enter into agreements with other school districts to develop rural college and career pathway partnerships. The funding for the program comes from the Foundation School Program and provides for outcomes bonuses based on a student from the program obtaining not later than five years after high school graduation a postsecondary credential of value.

TEA is working to determine what will be needed to implement this bill during the 2024-2025 school year.

88th Legislative Regular Session

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SB 1647 – PEIMS Dropout Recovery Education Programs

SB 1647 amends TEC §29.081 to allow an LEA to operate a dropout recovery program using an education management organization in addition to methods that are currently used. The bill outlines the requirements for teachers and how the program is offered (remote, hybrid, in-person). The bill also outlines new requirements for these dropout recovery programs, which would provide an attendance rate for students who successfully complete a course offered through the program.

TEA is working to determine what will be needed to implement this bill during the 2024-2025 school year.

88th Legislative Regular Session

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Questions

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