ARD Committee Start **Decision-making Guide for:** Did the student complete all credit **DETERMINING DIPLOMA** and curriculum requirements for the TYPE CODES FOR SPECIAL Foundation High School Program? ‡ **EDUCATION STUDENTS** Yes No 2025 Did student Was any required Not yet eligible participate in curriculum content for graduation required EOCs? modified? Yes Yes No No Did student fail no more than two Not yet eligible required EOCs? for graduation Yes No Did student complete their Code 34 Not yet eligible for graduation. IEP? The student will continue Yes No enrollment for Special Has the ARDC determined Education services aligned to that satisfactory their transition plan. performance on EOCs are not required? Does student have Yes No Has student mastered full-time employment specific employability with sufficient selfand self-help skills? help skills? **Code 35*** Yes No Yes No Not yet eligible for graduation Code 55*

Code 54* (counts as CCMR) +

> Student has access to services, or other supports, including employment and education as established through transition planning?

(counts as CCMR) †

Accessible Version



Code 56*

DETERMINING ENDORSEMENTS FOR STUDENTS RECEIVING SPECIAL ED SERVICES

The student is eligible for endorsement if all five of the following requirements are met:

- The student has completed the Foundation High School program, with or without modifications to required curriculum.
- The student has completed the additional credit requirements in math, science and elective courses required for the endorsement, with or without modified curriculum.
- The student has completed the four endorsement-specific courses, with or without modifications to the curriculum.
- If any curriculum was modified in the four endorsement-specific courses, the student's admission, review and dismissal committee (ARDC) determined that the curriculum, as modified, was sufficiently rigorous.
- The student has passed required EOCs, or the student's ARDC has determined that satisfactory performance on the required end-of-course assessment is not required for graduation.

Additional College, Career and Military Readiness (CCMR) Qualifiers for Special Education Students

Graduate Under an Advanced Diploma Plan: requires that the graduation plan type is identified as Foundation High School Plan with an Endorsement, or Foundation High School Plan with a Distinguished Level of Achievement.

IEP Continuers

TEC §39.053(g-2) allows for students who have not met graduation criteria to continue as determined by their ARD committee. These students must be at least 18 years of age by September 1st, have satisfied credit and curriculum requirements, are working on their IEP, and are currently served through special education. These students are excluded from state longitudinal rates for accountability. In TSDS-Web Enabled Data Standards (TWEDS) under <u>Student Characteristic</u> select Descriptor Table-C344 and 09-IEP Continuer.

Request to Return

For students who receive a diploma according to subsections (b)(2); (b)(3) (A), (B), or (C) of this section, the ARD committee must determine needed educational services upon the request of the student or parent to resume services, as long as the student meets the age eligibility requirements.

Maximum Age Eligibility

A student who has reached maximum age eligibility in accordance with §89.1035 of this title **without meeting the credit, curriculum, and assessment requirements** specified in subsection (b) of this section is not eligible to receive a diploma but **may receive a certificate of attendance** as described in TEC, §28.025(f).