

**Texas Education Agency
2018 STAAR Performance Data Table
REGION 16: AMARILLO**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above	78%	65%	74%	84%	80%	78%	82%	77%	72%	59%	69%	47%	73%	79%	74%
% at Meets GL Standard or Above	47%	33%	40%	57%	52%	54%	48%	46%	38%	23%	35%	23%	39%	48%	43%
% at Masters GL Standard	20%	10%	14%	26%	19%	27%	18%	19%	14%	7%	13%	8%	15%	20%	17%
Number of Tests															
# at Approaches GL Standard or Above	103,857	4,397	47,041	46,980	485	2,631	75	2,248	56,667	8,680	15,655	7,009	2,196	82,735	21,122
# at Meets GL Standard or Above	63,025	2,199	25,487	31,834	315	1,800	44	1,346	30,268	3,401	7,826	3,444	1,159	50,796	12,229
# at Masters GL Standard	26,348	687	9,261	14,809	118	906	16	551	10,791	1,081	2,860	1,166	461	21,498	4,850
Total Tests	133,663	6,748	63,880	56,058	608	3,361	91	2,917	78,985	14,636	22,681	15,019	2,990	105,285	28,378
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	75%	61%	70%	81%	75%	72%	83%	74%	68%	53%	64%	39%	69%	76%	71%
% at Meets GL Standard or Above	44%	29%	37%	55%	46%	46%	46%	44%	35%	18%	29%	21%	35%	45%	41%
% at Masters GL Standard	17%	8%	12%	23%	11%	21%	17%	16%	12%	6%	11%	7%	14%	18%	15%
Number of Tests															
# at Approaches GL Standard or Above	37,477	1,569	16,784	17,180	177	929	29	809	20,180	2,843	5,315	2,150	745	29,946	7,531
# at Meets GL Standard or Above	22,279	748	8,808	11,526	108	592	16	481	10,392	978	2,419	1,129	375	17,954	4,325
# at Masters GL Standard	8,603	211	2,961	4,951	27	268	6	179	3,413	325	907	371	153	6,981	1,622
Total Tests	50,256	2,574	23,905	21,116	236	1,294	35	1,096	29,655	5,389	8,311	5,465	1,074	39,622	10,634
Mathematics															
Percent of Tests															
% at Approaches GL Standard or Above	84%	73%	81%	88%	84%	90%	93%	82%	80%	75%	81%	58%	83%	85%	81%
% at Meets GL Standard or Above	52%	37%	46%	60%	57%	65%	63%	48%	44%	34%	45%	27%	47%	53%	47%
% at Masters GL Standard	24%	13%	19%	30%	26%	36%	17%	21%	18%	12%	19%	10%	20%	25%	20%
Number of Tests															
# at Approaches GL Standard or Above	35,316	1,532	16,428	15,517	158	893	28	760	20,242	3,810	6,155	2,852	847	27,964	7,352
# at Meets GL Standard or Above	21,733	774	9,225	10,525	106	641	19	443	11,153	1,757	3,414	1,317	477	17,466	4,267
# at Masters GL Standard	10,031	276	3,794	5,352	49	362	5	193	4,486	625	1,414	486	204	8,207	1,824
Total Tests	42,024	2,109	20,178	17,600	187	992	30	928	25,385	5,113	7,637	4,952	1,024	33,003	9,021
Writing															
Percent of Tests															
% at Approaches GL Standard or Above	65%	49%	59%	74%	70%	68%	*	65%	57%	41%	57%	28%	55%	66%	62%
% at Meets GL Standard or Above	39%	26%	32%	49%	43%	47%	*	40%	30%	18%	30%	19%	23%	40%	36%
% at Masters GL Standard	11%	5%	7%	16%	13%	14%	*	10%	6%	3%	6%	6%	3%	11%	10%
Number of Tests															
# at Approaches GL Standard or Above	7,404	296	3,229	3,492	**	177	*	172	3,925	593	1,255	330	171	5,901	1,503
# at Meets GL Standard or Above	4,474	157	1,756	2,312	**	121	*	106	2,089	255	671	225	73	3,601	873
# at Masters GL Standard	1,224	28	394	733	**	36	*	27	435	43	129	70	8	978	246
Total Tests	11,334	600	5,446	4,710	**	260	*	263	6,930	1,443	2,220	1,198	311	8,902	2,432

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

**Texas Education Agency
2018 STAAR Performance Data Table
REGION 16: AMARILLO**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Science															
Percent of Tests															
% at Approaches GL Standard or Above	81%	71%	77%	88%	86%	83%	*	81%	76%	59%	70%	52%	79%	82%	79%
% at Meets GL Standard or Above	50%	37%	41%	60%	56%	60%	*	49%	41%	17%	33%	23%	43%	51%	45%
% at Masters GL Standard	20%	10%	14%	28%	22%	31%	*	20%	13%	3%	10%	6%	15%	21%	17%
Number of Tests															
# at Approaches GL Standard or Above	15,142	644	6,874	6,830	**	385	*	326	8,198	1,093	2,107	1,116	316	11,985	3,157
# at Meets GL Standard or Above	9,259	334	3,684	4,716	**	278	*	195	4,404	325	1,000	497	173	7,433	1,826
# at Masters GL Standard	3,718	94	1,206	2,171	**	144	*	82	1,446	63	290	138	58	3,043	675
Total Tests	18,598	910	8,923	7,799	**	466	*	401	10,804	1,863	3,004	2,165	399	14,581	4,017
Social Studies															
Percent of Tests															
% at Approaches GL Standard or Above	74%	64%	69%	82%	83%	71%	*	79%	66%	41%	55%	45%	64%	76%	69%
% at Meets GL Standard or Above	46%	34%	37%	57%	62%	48%	*	53%	36%	10%	21%	22%	34%	47%	41%
% at Masters GL Standard	24%	14%	17%	33%	32%	28%	*	31%	16%	3%	8%	8%	21%	25%	21%
Number of Tests															
# at Approaches GL Standard or Above	8,518	356	3,726	3,961	**	247	*	181	4,122	341	823	561	117	6,939	1,579
# at Meets GL Standard or Above	5,280	186	2,014	2,755	**	168	*	121	2,230	86	322	276	61	4,342	938
# at Masters GL Standard	2,772	78	906	1,602	**	96	*	70	1,011	25	120	101	38	2,289	483
Total Tests	11,451	555	5,428	4,833	**	349	*	229	6,211	828	1,509	1,239	182	9,177	2,274

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Texas Education Agency
2018 College, Career, and Military Readiness Data Table
REGION 16: AMARILLO

	Annual Graduates	
	Count/Credit	Percent
Total		
Total graduates	5,474	100%
Total credit for CCMR criteria	3,151.5	58%
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	1,912	35%
ELA/Reading		
Met TSI criteria for at least one indicator	2,628	48%
Met TSI assessment criteria	1,712	31%
Met ACT criteria	610	11%
Met SAT criteria	1,027	19%
Earned credit for a college prep course	171	3%
Mathematics		
Met TSI criteria for at least one indicator	2,386	44%
Met TSI assessment criteria	1,633	30%
Met ACT criteria	604	11%
Met SAT criteria	716	13%
Earned credit for a college prep course	134	2%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	399	7%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	2,085	38%
Industry-Based Certifications		
Earned an industry-based certification from approved list	223	4%
Associate's Degree		
Earned an associate's degree while in high school	1	0%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	41	1%
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	135	3%
Met Non-CTE Criteria		

Texas Education Agency
2018 College, Career, and Military Readiness Data Table
REGION 16: AMARILLO

	Annual Graduates	
	Count/Credit	Percent
Met at least one criteria above	2,989	55%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications		
CTE coherent sequence graduate with at least one CTE course aligned with an industry-based certification and not met any other criteria (1/2 credit)	162.5	3%

**Texas Education Agency
2018 Graduation Rate Data Table
REGION 16: AMARILLO**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL+	Special Ed
4-Year Graduation Rate (Gr 9-12): Class of 2017											
% Graduated	93.5%	85.0%	92.6%	95.8%	89.7%	86.8%	100.0%	91.5%	91.1%	82.6%	85.0%
# Graduated	5,326	238	2,334	2,494	26	125	1	108	2,400	252	385
Total in Class	5,695	280	2,521	2,602	29	144	1	118	2,635	305	453
5-Year Extended Graduation Rate (Gr 9-12): Class of 2016											
% Graduated	93.6%	89.0%	92.2%	96.6%	88.2%	71.2%	80.0%	91.8%	90.7%	73.0%	89.5%
# Graduated	5,279	242	2,254	2,554	30	94	4	101	2,322	211	437
Total in Class	5,642	272	2,445	2,644	34	132	5	110	2,560	289	488
6-Year Extended Graduation Rate (Gr 9-12): Class of 2015											
% Graduated	91.7%	81.2%	90.4%	95.0%	86.7%	75.2%	100.0%	90.7%	88.2%	78.1%	91.5%
# Graduated	5,044	242	2,114	2,471	39	88	2	88	2,099	217	444
Total in Class	5,499	298	2,339	2,601	45	117	2	97	2,381	278	485
Annual Dropout Rate (Gr 9-12): SY 2016-17											
% Dropped Out	1.6%	3.3%	1.9%	0.9%	0.7%	5.2%	0.0%	2.6%	2.0%	4.5%	1.6%
# Dropped Out	406	43	214	98	1	38	0	12	250	67	37
# of Students	24,732	1,289	11,062	11,054	134	727	8	458	12,728	1,476	2,300

+ Ever HS ELs are included in the graduation rate. Annual Dropouts are current ELs only.

- Indicates there are no students in the group.

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** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

**Texas Education Agency
2018 Academic Growth Data Table
REGION 16: AMARILLO**

ELA/Reading and Mathematics

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	3,659	4,319	-	135	5,062	-	-	1,087	98		
Approaches Grade Level	-	3,514	16	-	5,246	5,756	-	-	6,053	1,520		
Meets Grade Level	478	-	-	3,899	-	-	-	3,188	5,131	4,645		
Masters Grade Level	68	-	-	931	-	-	3,634	-	-	8,845		
Total Number of Tests	546	7,173	4,335	4,830	5,381	10,818	3,634	3,188	12,271	15,108		
Total Points	0.0	0.0	4,335.0	0.0	2,690.5	10,818.0	0.0	1,594.0	12,271.0	15,108.0	46,816.5	67,284
Score												70

- Indicates count is not available for this group.

**Texas Education Agency
2018 Academic Growth Data Table
REGION 16: AMARILLO**

ELA/Reading

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	2,375	2,685	-	0	2,638	-	-	474	50		
Approaches Grade Level	-	1,856	0	-	2,195	2,987	-	-	2,641	684		
Meets Grade Level	281	-	-	1,876	-	-	-	1,739	2,583	1,807		
Masters Grade Level	52	-	-	569	-	-	1,869	-	-	4,157		
Total Number of Tests	333	4,231	2,685	2,445	2,195	5,625	1,869	1,739	5,698	6,698		
Total Points	0.0	0.0	2,685.0	0.0	1,097.5	5,625.0	0.0	869.5	5,698.0	6,698.0	22,673.0	33,518
Score												68

- Indicates count is not available for this group.

**Texas Education Agency
2018 Academic Growth Data Table
REGION 16: AMARILLO**

Mathematics

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	1,284	1,634	-	135	2,424	-	-	613	48		
Approaches Grade Level	-	1,658	16	-	3,051	2,769	-	-	3,412	836		
Meets Grade Level	197	-	-	2,023	-	-	-	1,449	2,548	2,838		
Masters Grade Level	16	-	-	362	-	-	1,765	-	-	4,688		
Total Number of Tests	213	2,942	1,650	2,385	3,186	5,193	1,765	1,449	6,573	8,410		
Total Points	0.0	0.0	1,650.0	0.0	1,593.0	5,193.0	0.0	724.5	6,573.0	8,410.0	24,143.5	33,766
Score												72

- Indicates count is not available for this group.

**Texas Education Agency
2018 Closing the Gaps Status Table
REGION 16: AMARILLO**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated	Percent of Evaluated Indicators Met
Academic Achievement Status																	
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%			
Target Met	Y	N	Y	N	Y	N	Y	N	Y	Y	Y	N	N	N			
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%			
Target Met	Y	Y	Y	Y	Y	N	Y	N	Y	Y	Y	Y	Y	Y			
Total Indicators															19	28	68%
Growth Status																	
ELA/Reading Target	66	62	65	69	67	77	67	68	64	64	59	65	66	67			
Target Met	Y	Y	Y	Y	N	N	Y	Y	Y	Y	Y	Y	Y	Y			
Mathematics Target	71	67	69	74	71	86	74	73	68	68	61	70	71	70			
Target Met	Y	N	Y	N	Y	N	N	Y	Y	Y	Y	Y	Y	Y			
Total Indicators															20	26	77%
Graduation Rate Status																	
Graduation Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a			
Target Met	Y	N	Y	Y	N	N	Y	Y	Y	N	N						
Total Indicators															5	10	50%
English Language Proficiency Status																	
ELP Target										42%							
Target Met										Y							
Total Indicators															1	1	100%
Student Success Status																	
STAAR Component Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45			
Target Met	Y	Y	Y	N	Y	N	Y	N	Y	Y	Y	N	Y	Y			
Total Indicators															10	14	71%
School Quality Status																	
CCMR Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%			
Target Met	Y	Y	Y	Y	Y	N	Y	N	Y	Y	N	Y	Y	Y			
Total Indicators															10	13	77%
Total																	

+ Ever HS ELs are included in the Federal Graduation Rate

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2018 Closing the Gaps Data Table
REGION 16: AMARILLO**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Academic Achievement (Percent at Meets Grade Level or Above)														
ELA/Reading														
% at Meets GL Standard or Above	44.0%	29.0%	37.0%	55.0%	46.0%	46.0%	46.0%	44.0%	35.0%	29.0%	21.0%	35.0%	45.0%	41.0%
# at Meets GL Standard or Above	22,279	748	8,808	11,526	108	592	16	481	10,392	2,419	1,129	375	17,954	4,325
Total Tests (Adjusted)	50,256	2,574	23,905	21,116	236	1,294	35	1,096	29,655	8,311	5,465	1,074	39,622	10,634
Mathematics														
% at Meets GL Standard or Above	52.0%	37.0%	46.0%	60.0%	57.0%	65.0%	63.0%	48.0%	44.0%	45.0%	27.0%	47.0%	53.0%	47.0%
# at Meets GL Standard or Above	21,733	774	9,225	10,525	106	641	19	443	11,153	3,414	1,317	477	17,466	4,267
Total Tests (Adjusted)	42,024	2,109	20,178	17,600	187	992	30	928	25,385	7,637	4,952	1,024	33,003	9,021
Growth (Academic Growth)														
ELA/Reading														
Academic Growth Score	68	62	67	69	63	72	52	68	66	67	62	69	68	68
Growth Points	22,673.0	1,022.5	10,516.5	9,935.0	91.0	592.0	12.0	504.0	12,791.0	3,693.0	2,030.0	547.0	18,195.0	4,478.0
Total Tests	33,518	1,641	15,713	14,429	145	821	23	746	19,430	5,489	3,282	790	26,886	6,632
Mathematics														
Academic Growth Score	72	66	71	73	73	78	60	68	70	71	65	70	72	71
Growth Points	24,143.5	1,105.5	11,472.0	10,334.0	103.0	603.0	14.5	511.5	14,059.5	4,312.5	2,468.0	593.0	19,319.5	4,824.0
Total Tests	33,766	1,664	16,238	14,174	142	776	24	748	20,186	6,090	3,780	853	26,964	6,802
Graduation (Federal Graduation Rate)														
% Graduated	93.5%	85.0%	92.6%	95.8%	89.7%	86.8%	*	91.5%	91.1%	82.6%	85.0%			
# Graduated	5,326	238	2,334	2,494	**	125	*	108	2,400	252	385			
Total in Class	5,695	280	2,521	2,602	**	144	*	118	2,635	305	453			
English Language Proficiency														
TELPAS Progress Rate										55.0%				
TELPAS Progress										4,481				
TELPAS Total										8,169				
Student Success (Student Achievement Domain Score: STAAR Component Only)														
STAAR Component Score	48	36	43	56	50	53	49	47	41	39	26	42	49	45
% at Approaches GL Standard or Above	78.0%	65.0%	74.0%	84.0%	80.0%	78.0%	82.0%	77.0%	72.0%	69.0%	47.0%	73.0%	79.0%	74.0%
% at Meets GL Standard or Above	47.0%	33.0%	40.0%	57.0%	52.0%	54.0%	48.0%	46.0%	38.0%	35.0%	23.0%	39.0%	48.0%	43.0%
% at Masters GL Standard	20.0%	10.0%	14.0%	26.0%	19.0%	27.0%	18.0%	19.0%	14.0%	13.0%	8.0%	15.0%	20.0%	17.0%
Total Tests	133,663	6,748	63,880	56,058	608	3,361	91	2,917	78,985	22,681	15,019	2,990	105,285	28,378

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School Quality (College, Career, and Military Readiness Performance)														
% Students meeting CCMR	56.0%	39.0%	50.0%	65.0%	68.0%	53.0%	*	51.0%	46.0%	30.0%	22.0%	51.0%	61.0%	36.0%
# Students meeting CCMR	3,160.0	97.5	1,225.5	1,678.5	19.0	79.0	**	59.5	1,161.5	94.0	110.0	18.5	2,784.5	375.5
Total Students	5,613	252	2,475	2,591	28	149	**	117	2,509	314	501	36	4,561	1,052
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100.0%	99.0%	100.0%	100.0%	99.0%	100.0%	100.0%	100.0%	100.0%	100.0%	99.0%	100.0%	100.0%	99.0%
# Participants	52,958	2,846	25,203	21,933	249	1,486	35	1,157	31,607	9,229	5,734	1,105	40,225	12,733
Total Tests	53,126	2,864	25,279	21,996	251	1,489	35	1,162	31,720	9,239	5,768	1,108	40,318	12,808
Mathematics														
% Participation	100.0%	100.0%	100.0%	100.0%	99.0%	100.0%	97.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
# Participants	44,212	2,317	21,214	18,293	197	1,129	30	989	26,960	8,318	5,179	1,043	33,455	10,757
Total Tests	44,320	2,328	21,261	18,335	198	1,131	31	993	27,030	8,333	5,201	1,046	33,521	10,799

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

+ Ever HS ELs are included in the Federal Graduation Rate

- Indicates there are no students in the group.