

**Texas Education Agency
2019 STAAR Performance
REGION 16: AMARILLO**

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above	79%	66%	75%	84%	81%	80%	50%	77%	73%	62%	71%	47%	75%	80%	75%
% at Meets GL Standard or Above	48%	33%	42%	58%	50%	54%	26%	47%	39%	25%	36%	22%	41%	50%	43%
% at Masters GL Standard	21%	12%	16%	29%	21%	29%	6%	21%	15%	9%	14%	8%	17%	22%	18%
Number of Tests															
# at Approaches GL Standard or Above	107,483	4,397	49,617	47,662	473	2,834	168	2,318	59,858	10,165	17,354	7,847	2,470	85,517	21,966
# at Meets GL Standard or Above	65,993	2,213	27,473	32,573	290	1,912	87	1,436	32,397	4,196	8,805	3,593	1,355	53,283	12,710
# at Masters GL Standard	29,205	820	10,368	16,217	124	1,023	20	630	12,233	1,404	3,306	1,310	560	23,876	5,329
Total Tests	136,759	6,674	66,146	56,442	584	3,529	333	3,028	82,079	16,459	24,488	16,526	3,283	107,484	29,275
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	75%	61%	71%	82%	77%	73%	33%	72%	69%	54%	65%	39%	71%	76%	71%
% at Meets GL Standard or Above	45%	30%	38%	55%	44%	47%	17%	45%	36%	20%	31%	18%	38%	46%	41%
% at Masters GL Standard	18%	10%	13%	25%	18%	22%	3%	18%	12%	7%	11%	6%	14%	19%	16%
Number of Tests															
# at Approaches GL Standard or Above	39,190	1,571	18,086	17,472	173	1,011	43	827	21,549	3,528	6,096	2,538	894	31,293	7,897
# at Meets GL Standard or Above	23,617	766	9,700	11,856	100	655	22	514	11,281	1,296	2,894	1,167	472	19,085	4,532
# at Masters GL Standard	9,515	268	3,262	5,424	40	310	4	207	3,830	456	1,044	400	173	7,733	1,782
Total Tests	52,366	2,576	25,516	21,377	225	1,384	130	1,149	31,454	6,491	9,431	6,446	1,256	41,259	11,107
Mathematics															
Percent of Tests															
% at Approaches GL Standard or Above	85%	73%	83%	88%	83%	90%	63%	81%	81%	77%	83%	59%	85%	86%	82%
% at Meets GL Standard or Above	53%	38%	48%	61%	54%	64%	32%	50%	46%	38%	47%	27%	49%	55%	48%
% at Masters GL Standard	26%	15%	21%	33%	27%	37%	9%	23%	19%	14%	20%	11%	23%	27%	22%
Number of Tests															
# at Approaches GL Standard or Above	35,418	1,510	16,720	15,287	140	938	55	764	20,681	4,186	6,466	3,097	919	28,001	7,417
# at Meets GL Standard or Above	22,333	781	9,725	10,567	91	669	28	469	11,669	2,035	3,675	1,426	537	17,949	4,384
# at Masters GL Standard	10,903	313	4,209	5,716	46	388	8	221	4,966	765	1,568	553	254	8,895	2,008
Total Tests	41,822	2,060	20,234	17,276	168	1,043	88	945	25,633	5,404	7,825	5,225	1,086	32,733	9,089
Writing															
Percent of Tests															
% at Approaches GL Standard or Above	67%	50%	61%	75%	74%	75%	64%	62%	58%	48%	60%	29%	58%	68%	63%
% at Meets GL Standard or Above	34%	19%	27%	43%	37%	42%	55%	31%	26%	17%	25%	16%	21%	35%	31%
% at Masters GL Standard	11%	5%	7%	16%	7%	17%	9%	9%	7%	3%	6%	7%	7%	12%	9%
Number of Tests															
# at Approaches GL Standard or Above	8,071	302	3,544	3,764	40	252	7	161	4,328	778	1,411	412	187	6,344	1,727
# at Meets GL Standard or Above	4,124	113	1,579	2,182	20	143	6	80	1,905	267	591	229	69	3,270	854
# at Masters GL Standard	1,333	32	411	806	4	56	1	23	484	49	150	93	22	1,081	252
Total Tests	12,098	609	5,787	5,037	54	337	11	261	7,421	1,616	2,357	1,416	323	9,356	2,742
Science															
Percent of Tests															
% at Approaches GL Standard or Above	83%	73%	79%	89%	92%	88%	66%	86%	78%	62%	74%	53%	80%	84%	79%
% at Meets GL Standard or Above	54%	40%	46%	65%	60%	66%	34%	59%	45%	24%	39%	23%	49%	56%	49%
% at Masters GL Standard	23%	13%	16%	32%	23%	37%	5%	26%	16%	5%	12%	8%	20%	24%	19%

**Texas Education Agency
2019 STAAR Performance
REGION 16: AMARILLO**

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Number of Tests															
# at Approaches GL Standard or Above	15,652	652	7,188	6,947	72	393	42	357	8,663	1,240	2,373	1,196	341	12,463	3,189
# at Meets GL Standard or Above	10,250	360	4,206	5,077	47	294	22	244	5,033	474	1,243	515	210	8,296	1,954
# at Masters GL Standard	4,352	113	1,422	2,522	18	167	3	107	1,773	102	397	173	86	3,588	764
Total Tests	18,822	898	9,087	7,828	78	448	64	417	11,108	2,012	3,226	2,244	426	14,801	4,021
Social Studies															
Percent of Tests															
% at Approaches GL Standard or Above	79%	68%	74%	85%	81%	76%	53%	82%	72%	46%	61%	51%	67%	79%	75%
% at Meets GL Standard or Above	49%	36%	41%	59%	54%	48%	23%	50%	39%	13%	24%	21%	35%	50%	43%
% at Masters GL Standard	27%	18%	19%	36%	27%	32%	10%	28%	18%	3%	9%	8%	13%	28%	23%
Number of Tests															
# at Approaches GL Standard or Above	9,152	362	4,079	4,192	48	240	21	209	4,637	433	1,008	604	129	7,416	1,736
# at Meets GL Standard or Above	5,669	193	2,263	2,891	32	151	9	129	2,509	124	402	256	67	4,683	986
# at Masters GL Standard	3,102	94	1,064	1,749	16	102	4	72	1,180	32	147	91	25	2,579	523
Total Tests	11,651	531	5,522	4,924	59	317	40	256	6,463	936	1,649	1,195	192	9,335	2,316

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

**Texas Education Agency
2019 College, Career, and Military Readiness
REGION 16: AMARILLO**

Data Table

	Annual Graduates	
	Count/Credit	Percent
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	2448	46%
ELA/Reading		
Met TSI criteria for at least one indicator	3174	60%
Met TSI assessment criteria	1952	37%
Met ACT criteria	711	14%
Met SAT criteria	1096	21%
Earned credit for a college prep course	263	5%
Mathematics		
Met TSI criteria for at least one indicator	2751	52%
Met TSI assessment criteria	1690	32%
Met ACT criteria	702	13%
Met SAT criteria	791	15%
Earned credit for a college prep course	192	4%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	533	10%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	2107	40%

**Texas Education Agency
2019 College, Career, and Military Readiness
REGION 16: AMARILLO**

Data Table

	<i>Annual Graduates</i>	
	<i>Count/Credit</i>	<i>Percent</i>
Industry-Based Certifications		
Earned an industry-based certification from approved list	279	5%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	37	1%
Associate's Degree		
Earned an associate's degree while in high school	25	0%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	0	0%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	75	1%
Special Ed with Advanced Degree Plan		
Identified as receiving special education services and earned an advanced degree plan	149	3%
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	176	3%
Met Non-CTE Criteria		
Met at least one criteria above	3440	65%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications		
CTE coherent sequence graduate with at least one CTE course aligned with an industry-based certification and did not meet any other criteria (1/2 credit)	324.0	6%

- Indicates there are no students in the group.

**Texas Education Agency
2019 Graduation Rate Data Table
REGION 16: AMARILLO**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL+	Special Ed
4-Year Graduation Rate (Gr 9-12): Class of 2018											
% Graduated	92.8%	86.3%	91.8%	95.4%	92.6%	81.3%	*	89.4%	89.6%	78.3%	80.7%
# Graduated	5,164	245	2,226	2,448	**	126	*	93	2,313	260	384
Total in Class	5,562	284	2,425	2,566	**	155	*	104	2,582	332	476
5-Year Extended Graduation Rate (Gr 9-12): Class of 2017											
% Graduated	94.7%	87.9%	93.7%	96.7%	90.0%	91.0%	*	91.5%	92.8%	86.1%	89.0%
# Graduated	5,397	247	2,362	2,521	**	131	*	108	2,451	261	403
Total in Class	5,701	281	2,521	2,606	**	144	*	118	2,640	303	453
6-Year Extended Graduation Rate (Gr 9-12): Class of 2016											
% Graduated	93.8%	89.3%	92.4%	96.7%	88.2%	72.7%	80.0%	91.8%	91.2%	73.8%	91.2%
# Graduated	5,295	242	2,263	2,559	30	96	4	101	2,333	214	447
Total in Class	5,645	271	2,448	2,645	34	132	5	110	2,559	290	490
Annual Dropout Rate (Gr 9-12): SY 2017-18											
% Dropped Out	1.5%	3.6%	1.7%	0.9%	1.4%	5.5%	0.0%	0.9%	2.0%	3.7%	2.0%
# Dropped Out	378	48	193	94	2	37	0	4	250	55	47
# of Students	24,491	1,321	11,085	10,804	143	671	11	456	12,608	1,483	2,381

+ Ever HS ELs are included in the graduation rate. Annual Dropouts are current ELs only.

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

**Texas Education Agency
2019 Academic Growth
REGION 16: AMARILLO**

Data Table

ELA/Reading and Mathematics

Current-Year Performance on STAAR												
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	3834	3895	-	135	5015	-	-	1004	124		
Approaches Grade Level	-	3633	1	-	5353	5202	-	-	5927	1611		
Meets Grade Level	635	-	-	4503	-	-	-	3228	5285	5079		
Masters Grade Level	62	-	-	1011	-	-	3719	-	-	9658		
Total Number of Tests	697	7467	3896	5514	5488	10217	3719	3228	12216	16472		
Total Points	0	0	3896	0	2744	10217	0	1614	12216	16472	47159	68914
Score												68

ELA/Reading

Current-Year Performance on STAAR												
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	2412	2684	-	0	2965	-	-	485	64		
Approaches Grade Level	-	1957	0	-	2535	2642	-	-	2709	754		
Meets Grade Level	361	-	-	2172	-	-	-	1850	2606	2073		
Masters Grade Level	34	-	-	521	-	-	1856	-	-	4338		
Total Number of Tests	395	4369	2684	2693	2535	5607	1856	1850	5800	7229		
Total Points	0	0	2684	0	1267.5	5607	0	925	5800	7229	23512.5	35018
Score												67

- Indicates count is not available for this group.

**Texas Education Agency
2019 Academic Growth
REGION 16: AMARILLO**

Data Table

Mathematics

Prior-Year Performance on STAAR	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)		
Did Not Meet	-	1422	1211	-	135	2050	-	-	519	60		
Approaches Grade Level	-	1676	1	-	2818	2560	-	-	3218	857		
Meets Grade Level	274	-	-	2331	-	-	-	1378	2679	3006		
Masters Grade Level	28	-	-	490	-	-	1863	-	-	5320		
Total Number of Tests	302	3098	1212	2821	2953	4610	1863	1378	6416	9243		
Total Points	0	0	1212	0	1476.5	4610	0	689	6416	9243	23646.5	33896
Score												70

- Indicates count is not available for this group.

**Texas Education Agency
2019 Closing the Gaps
REGION 16: AMARILLO**

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored) +	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Y	N	Y	N	Y	N	N	N	Y	Y	N	Y	Y	N		
% at Meets GL Standard or Above	45%	30%	38%	55%	44%	47%	17%	45%	36%	31%	18%	38%	46%	41%		
# at Meets GL Standard or Above	23,617	766	9,700	11,856	100	655	22	514	11,281	2,894	1,167	472	19,085	4,532		
Total Tests (Adjusted)	52,366	2,576	25,516	21,377	225	1,384	130	1,149	31,454	9,431	6,446	1,256	41,259	11,107		
Math Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Y	Y	Y	Y	Y	N	N	N	Y	Y	Y	Y	Y	Y		
% at Meets GL Standard or Above	53%	38%	48%	61%	54%	64%	32%	50%	46%	47%	27%	49%	55%	48%		
# at Meets GL Standard or Above	22,333	781	9,725	10,567	91	669	28	469	11,669	3,675	1,426	537	17,949	4,384		
Total Tests (Adjusted)	41,822	2,060	20,234	17,276	168	1,043	88	945	25,633	7,825	5,225	1,086	32,733	9,089		
Total Indicators															18	28
Growth Status																
ELA/Reading Target	66	62	65	69	67	77	67	68	64	64	59	65	66	67		
Target Met	Y	Y	Y	Y	Y	N	Y	N	Y	Y	Y	Y	Y	N		
Academic Growth Score	67	64	66	69	71	71	68	65	65	66	60	67	67	66		
Growth Points	23,512.5	1,057.5	10,995.0	10,194.5	104.5	613.0	28.0	516.0	13,355.0	4,074.0	2,351.5	576.0	18,968.0	4,544.5		
Total Tests	35,018	1,661	16,725	14,786	148	860	41	791	20,639	6,147	3,947	857	28,108	6,910		
Math Target	71	67	69	74	71	86	74	73	68	68	61	70	71	70		
Target Met	N	N	Y	N	N	N	N	N	N	Y	Y	N	N	N		
Academic Growth Score	70	64	69	72	64	78	50	66	67	69	61	69	70	69		
Growth Points	23,646.5	1,042.5	11,240.0	10,099.5	87.0	647.5	26.0	502.0	13,782.0	4,378.0	2,450.5	615.0	18,912.0	4,734.5		
Total Tests	33,896	1,632	16,398	14,081	136	834	52	758	20,528	6,309	4,012	891	27,027	6,869		
Total Indicators															14	28
Graduation Rate Status ***																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	N	N	N	N	Y	N	N	N	N	N	N					
2017 % Graduated	93.5%	85.0%	92.6%	95.8%	89.7%	86.8%	100.0%	91.5%	91.1%	82.6%	85.0%					
2018 % Graduated	92.8%	86.3%	91.8%	95.4%	92.6%	81.3%	*	89.4%	89.6%	78.3%	80.7%					

*** Student groups that are at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

+ Ever HS ELs are included in the Federal Graduation Rate

**Texas Education Agency
2019 Closing the Gaps
REGION 16: AMARILLO**

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored) +	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
2018 # Graduated	5,164	245	2,226	2,448	**	126	*	93	2,313	260	384					
2018 Total in Class	5,562	284	2,425	2,566	**	155	*	104	2,582	332	476					
Total Indicators															1	10
English Language Proficiency Status																
Target										36%						
Target Met										Y						
TELPAS Progress Rate										38%						
TELPAS Progress										3,151						
TELPAS Total										8,330						
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Y	Y	Y	N	Y	N	N	N	Y	Y	Y	Y	Y	Y		
STAAR Component Score	49	37	44	57	51	54	27	48	42	40	26	44	51	45		
% at Approaches GL Standard or Above	79%	66%	75%	84%	81%	80%	50%	77%	73%	71%	47%	75%	80%	75%		
% at Meets GL Standard or Above	48%	33%	42%	58%	50%	54%	26%	47%	39%	36%	22%	41%	50%	43%		
% at Masters GL Standard	21%	12%	16%	29%	21%	29%	6%	21%	15%	14%	8%	17%	22%	18%		
Total Tests	136,759	6,674	66,146	56,442	584	3,529	333	3,028	82,079	24,488	16,526	3,283	107,484	29,275		
Total Indicators															10	14
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Y	Y	Y	Y	Y	N		Y	Y	Y	Y	Y	Y	Y		
% Students meeting CCMR	70%	52%	65%	77%	81%	65%	*	57%	62%	43%	53%	72%	74%	49%		
# Students meeting CCMR	3,781.5	141.0	1,523.5	1,945.5	**	95.5	*	54.0	1,467.0	149.5	248.5	21.5	3,295.0	486.5		
Total Students	5,439	271	2,361	2,537	**	147	*	95	2,359	345	467	30	4,436	1,003		
Total Indicators															12	13
Participation																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																

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% Participation	100%	99%	100%	100%	100%	100%	99%	99%	100%	100%	99%	100%	100%	100%		
# Participants	55,117	2,804	26,945	22,186	248	1,541	147	1,192	33,360	10,501	6,774	1,321	41,901	13,216		
Total Tests	55,263	2,820	27,016	22,235	248	1,544	148	1,198	33,470	10,516	6,813	1,323	41,993	13,270		
Mathematics																
% Participation	100%	100%	100%	100%	99%	100%	99%	99%	100%	100%	100%	100%	100%	100%		
# Participants	43,842	2,223	21,249	17,916	186	1,144	98	983	27,032	8,481	5,478	1,146	33,158	10,684		
Total Tests	43,928	2,229	21,298	17,938	187	1,146	99	988	27,103	8,493	5,497	1,148	33,207	10,721		

*** Student groups that are at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

+ Ever HS ELs are included in the Federal Graduation Rate