

86th Legislative Session Information



Supports Teachers and Rewards Teacher Excellence

- **New Teacher Mentoring Allotment**
 - Provides funding to provide support for teachers during their first two years.
- **Literary Achievement Academy (Reading Academy) – HB 3**
 - K-3 teachers and principals must attend
 - Must ensure attendance before placement in grade level or campus
 - Deadline is August 2021
- **Superintendent Reporting Educator Misconduct**
 - [Do Not Hire registry](#)
- **HB 3 - Q & A**
 - [View the questions about this topic](#)



Focuses on Learning and Student Outcomes

Topic includes:

- **Full-day High-Quality Prekindergarten Program Components**
 - [Pre-K](#)
- **Teacher Autism Training – HB3**
 - Allows for a salary incentive for teachers who complete ESC-provided autism training
 - Requires policy to reflect the decision to provide an incentive. Schools set the requirements to receive stipend.
 - [Autism Incentive – Online training](#)
- **Special Education and Dyslexia Allotment**
 - [Dyslexia Allotment](#)
- **College, Career, Military Readiness Funding – HB3**
 - [College, Career, and Military Readiness](#)

- **Extended School Year**
 - Establishes an extended-year incentive for districts that provides funding on a half-day basis for up to 30 additional instructional days over 180 days in grades PK-5 (1.014, 1.003) 2020–2021 School Year
 - HB3 – 30 (October 17 video)

- **Blended Learning**
 - Establishes a blended learning grant program, including through Math Innovation Zones, with priority for a program for high populations of educationally disadvantaged students (2.033)

- **Gifted and Talented**
 - Gifted & Talented (GT) funding is no longer provided based on identification, and instead all districts receive this funding through the basic allotment (2.017, 2.018)
 - Requires each district to adopt a policy regarding use of funds for GT programs & certify compliance (2.017, 2.018)

- **Reading Practices and Future Changes to K-2 Assessments**
 - Requires several reading practice improvements (2.013)
 - Requires all districts and charters provide for the use of a phonics curriculum that uses systematic direct instruction in K-3 (2.013)
 - Requires all K-3 teachers and principals to go through reading academies (ESCs offer this training) (2.013)
 - Requires districts to prioritize the placement of highly effective teachers in K-2 (2.013)
 - Requires districts to integrate reading diagnostics in Pre-K-3 (2.013) K-3 teachers and principals must attend
 - Must ensure attendance before placement in grade level or campus
 - Deadline is August 2021
 - Requires Commissioner to create an early reading advisory committee (2.013)

- **Curriculum changes – SB 11**
 - Health curriculum expanded to include
 - mental health issues,
 - substance abuse,
 - managing emotions,
 - suicide prevention

HB 3 FAQ: Focuses on Learning and Student Outcomes:- [HB 3 FAQ](#)

HB 3 Website: [HB 3 webpage](#)



School Safety

- **Designation of Campus Behavior Coordinator – Part of your Student Code of Conduct**
 - To serve at each campus within a school
 - May be principal
 - Must:
 - Promptly notify parent or guardian of a student who is placed in ISS, OSS, DAEP, expelled, or placed in JJAEP, or is taken into custody by law enforcement.
 - Notice must be by telephone, in person, or making a good faith effort to provide written notice on the day the action is taken
 - If contact with parent has not been made by telephone or in person by 5:00 pm on the first business day the discipline action was taken, written notice must be mailed
 - Schedule conference hearing with parents and the teacher of a student who is removed from class
 - Must post on the website the name and contact information for the campus behavior coordinator for each campus.

- **Security Awareness training – HB 3834**
 - Annual security awareness training
 - Region 16 has a statewide coop that afforded us the lowest cost for InfoSec IQ
 - Districts can access this low-cost training by selecting the 2nd option titled Security Awareness on contract TS018 Cybersecurity Services 2019-2020
 - Annual training must be completed by June 14, 2020
 - [HB 3834](#)



Nurse Information

- **Seizure Disorder Training (Sam’s Law) – HB 684**
 - School nurses must complete training on managing student with seizure disorder
 - District employees with regular student contact must complete online seizure approved by TEA
 - TEA will provide online course by December 1, 2019
 - Parents may offer seizure management plan to school
 - Plan must be developed by a physician
 - [HB 684](#)

- **Human Trafficking training – HB 2059**
 - Nurses must complete an approved course as continuing education
 - [HB 2059](#)

- **SHAC Committee – HB 18**
 - Teacher on the SHAC must be a classroom teacher
 - Must add counselor to the team
 - School administrator add to the team
 - Health care professional must be licensed or certified to practice in Texas



School Board/Supt. Info

- **Human Trafficking training (School Board and Superintendent)– HB 403**
 - Every member must complete, every two years, a one-hour training to identify and report potential victims of sexual abuse, human trafficking, and other maltreatments
 - Training must be researched based and completed within 120 days of appointment
 - Continuing education for superintendents must be two and half hours every five years
 - Superintendents have until Jan. 1, 2021 to become compliant
 - Who and how this training is provided is currently under discussion and development.
 - [HB 403](#)
- **Early Childhood Literary and CCMR – Board Goals**
 - Training will be January 21, 2020. - [Region 16 workshop registration link.](#)
 - Bring your staff that will be able to help you write these goals that are required for the start of the 2020-2021 school year.
 - [Board and District Goal Setting](#)
- **Requirements for allowing public testimony at open meetings- HB 2840**
 - [HB 2840](#)



Website Disclosures/Postings

- Trustee information (name, email address, beginning and expiration of term of office)
 - [HB 963](#)
- Campus Behavior Coordinator for each campus with contact information. – Part of Student Code of Conduct
- Taxing Authorities must post this information on website
 - Contact information, mailing address, telephone and email address
 - Each elected officer of the political subdivision
 - Date and location of the next election
 - Requirements and deadlines for filing for candidacy
 - Notice of the meeting
- SHAC info:
 - a statement of the adopted policies and procedures regarding physical and mental health,
 - resources available at each campus
 - contact information for the nearest provider of essential public health services
 - contact information for the nearest local mental health authority
 - a school district must state whether a campus has a full-time nurse or full-time counselor



Senate Bill 11

- **New SHAC duties – SB11**
 - Must recommend health instruction on mental health, suicide prevention, and substance abuse
 - Increase parental awareness of risky behavior and local resources
- **Training for Peace Officers – SB 11**
 - TCOLE training
 - Required by August 31, 2020
 - Not required for SRO's
- **New Emergency Operation Plan – SB 11**
 - Requires access to a phone for immediate contact with emergency services
 - Requires measures to ensure district communication technology are adequate for emergencies
 - Must create a chain of command
 - Physical and psychological safety
 - Be aligned with Tx Dept. of State Health Services
 - Ensure staff gets required training on suicide prevention and grief-informed, and trauma-informed care
 - Integrate psychological safety strategies like psychological first aid training
 - Trauma-informed care
 - Students with disabilities
 - Immediate parent notification of significant threat
 - Train substitute teachers
 - Create a security committee
 - Districts must submit EOP to TxSSC
 - TxSSC will audit plans
 - Send notice if EOP is not submitted or deficient
 - Districts must send audit reports to TxSSC
 - TxSSC will send notice of corrective action
- **Safety and Security Committee – SB 11**
 - If possible, should include:
 - City or county office of emergency management
 - Local police or sheriff
 - ISD police
 - Board president
 - Another board member
 - Superintendent
 - At least one classroom teacher
 - Two parents
- **Mandatory Drills – SB 11**
 - Designating the number of mandatory drills to be conducted each semester of school year, not to exceed eight drills,
 - Evacuation fire drill
 - Lockdown
 - Lockout
 - Shelter-in-place
 - Evacuation drill

- **Threat Assessment Teams – SB 11**
 - Board must
 - Establish “Threat Assessment Safe and Supportive School Teams” – (TASSST)
 - Set team for each campus; teams may serve multiple campuses; district may have oversight team
 - Set policies and procedures
 - Goal is to support student social, emotional, behavioral, and mental health needs
- **Who is on the team? – SB 11**
 - Must have relevant expertise
 - Counselor
 - Mental health training
 - Safety training
 - Law enforcement
 - Classroom management
 - Teams must undergo training by TxSSC or Region 16 (sometime in November)
- **When is assessment required? – SB 11**
 - Harmful, threatening or violent behavior
 - Such as verbal threats
 - Threats to self
 - Bullying
 - Cyberbullying
 - Fighting
 - Use or possession of weapon
 - Sexual assault
 - Dating violence
 - Stalking
 - Assault
 - Or by a student that could result in
 - ISS
 - OSS
 - Expulsion
 - Specific interventions, including mental health or behavioral support
- **Procedures for reporting threat – SB 11**
 - If student or other person poses a threat of violence to self or others, team must immediately report to superintendent
 - Superintendent must immediately attempt to inform the parents
 - Parental notice does not prevent immediate action in response to imminent threat or emergency
 - If a student presents a risk of suicide, follow the suicide prevention policy
 - If a student presents a risk of substance abuse, follow the substance abuse prevention policy

New Policy on Trauma – SB 11

- Must be adopted and included in District Improvement Plan
 - Raising awareness for staff and parents
 - Using TEA resources and available counseling
- Commissioner must approve the training
- Provided to all employees on a schedule set by TEA
- May partner with a community mental health organization

[SB 11](#)

Information obtained from:
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