

ANNUAL PUBLIC REPORT

Region 16 Education Service Center

Head Start/Early Head Start

July 1, 2015 – June 30, 2016

A. Amount of Head Start/Early Head Start funds received: \$12,393,559.00
Amount of Non-federal share received: \$ 3,689,795.50

B. Expenditures of Head Start/Early Head Start funds: \$12,231,689.10

6100 Salary/Benefits	\$6,039,116.26
6200 Contracted Services	\$2,079,290.46
6300 Supplies/Materials	\$ 529,369.88
6400 Other Operating Expenses	\$2,763,334.89
6600 Furniture/Equipment	\$ 208,210.34
Indirect Cost	\$ 612,367.27

Head Start/Early Head Start budget for 2015-2016: \$12,393,559

6100 Salary/Benefits	\$6,098,426
6200 Contracted Services	\$2,147,313
6300 Supplies/Materials	\$ 449,685
6400 Other Operating Expenses	\$7,185,773
Indirect Cost	\$ 680,784

C. Total number of children served: 2,044
Average monthly enrollment: 95.66%
Percentage of eligible children served: 92.76%

D. On 12/24/13 the Office of Head Start reported that "From 11/17/2013 to 11/21/2013, the Administration for Children and Families (ACF) conducted a monitoring review of the Region XVI Education Service Center Head Start and Early Head Start programs. Based on the information gathered, no area of noncompliance was found during the course of the review. Accordingly, no corrective action is required at this time."

The financial audit can be found on the Head Start homepage of the Region 16 ESC website (www.esc16.net).
The Head Start link is: <http://www.esc16.net/default.aspx?name=Headstart.home>.

E. Percentage of enrolled children that received medical exams: 86.45%
Percentage of enrolled children that received dental exams: 90.2%

F. Head Start recognizes parents are the child's first and most important teacher so the cultivation of good relationships with parents and families is important. Assisting families to progress in their individual life goals benefits their children and positively effects school success and lifelong learning. Parents are encouraged to partner and engage with Head Start staff regarding their family goal progress, their child's development, and program decisions. Families are always welcome to participate and volunteer in the child's classroom and special

events. See the parent handbook on the Head Start homepage of the Region 16 ESC website for more information.

- G. Head Start provides a variety of learning experiences based on the developmental milestones, Texas Pre-K Guidelines and Head Start Performance Standards to prepare children for kindergarten and keep the learning advantage through third grade. Each child and family receives information, screenings, and support in the areas of family services, health, nutrition, special needs, mental wellness, and education. The end goal is successful child outcomes using school readiness goals, and partnerships with families and communities. School readiness goals and child outcomes are below.

Domain(s): Social and Emotional Goals

- Children will engage in positive relationships and interactions with adults and peers.
- Children will exhibit appropriate levels of attention, emotion and behavior in the classroom setting.
- Children will learn and follow classroom rules, routines, and directions to remain safe.

Domain(s): Language and Literacy Goals

- Children will listen to and understand increasingly complex language.
- Children will use language to express thoughts and needs.
- Children will develop print awareness and concepts through early reading skills.
- Children will develop initial understanding that writing conveys a message.
- Children will demonstrate increased competency in their home language while developing proficiency in English.

Domain(s): Approaches to Learning Goals

- Children will demonstrate an interest, eagerness and independence to learn varied topics, participating in activities and using materials.
- Children will exhibit persistence and sustained attention when working with materials, activities, and information.
- Children will use words and concepts that parallel the information in activities and materials.

Domain(s): Cognition and General Knowledge Goals

- Children will explore, observe, and investigate to gain information about their natural environment
- Children will problem solve through asking questions, identifying multiple solutions to problems and seeking information.
- Children will demonstrate increasing interests and awareness of numbers and counting as a means for solving problems.
- Children will participate in the classroom community, to develop a self-understanding that will serve as their foundation, for learning about others and the world.

Domain(s): Physical Development and Health Goals

- Children will exhibit control of large muscles for movement, navigation and balance.
- Children will manipulate small muscles for such purposes as using utensils, self-care, building, writing and manipulation.
- Children will learn and follow healthy and safe habits.