

## SCCPSS District Goals

SCCPSS district wide goals provide the framework for the district's strategic planning process.

Increase Academic Achievements

Increase students success rate in mastering core subjects

Increase the percentage of students earning college credits through Dual Enrollment Program

Increase the district graduation rate

Increase the percentage of graduation seniors earning two or more credits of one world language course at the high school level

## The School of Liberal Studies at Savannah High School Goals: We Will Achieve!

Achieve a higher level of mastery on State and school based assessments

GMAS

OAS

Classroom assessments—formative and summative

Foundational grade level skill in ELA:

Writing Process with an emphasis on vocabulary

Foundational grade level skill in mathematics:

Solving Equations

## PARENTS AS PARTNERS

Title I Meetings and Workshops

Parent Access (online system)

District e-mail

Phone Conferences

Informational meetings first and second semester for incoming freshman and their families

Open house to be held first and second semester

Parent Conferences scheduled through the guidance department and Parent Facilitator

Volunteer opportunities for field trips, extra-curricular booster organizations.

Observations in classrooms can be scheduled with the Parent Facilitator or drop-ins

Meetings hosted in the mornings, evenings, and weekends to support parents, i.e. College Financial Aid Counseling, College / Career readiness, and Study Techniques for Successful Students.

The School of Liberal Studies at Savannah High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement

# School of Liberal Studies

## At Savannah High School



## Blue Jacket School-Parent-Student-Compact (10th Grade) 2015-2016 Revised: 6/1/2015

School of Liberal Studies @ Savannah High  
400 Pennsylvania Avenue  
Savannah, GA 31404  
912-395-5050

## What is a School Compact?

A school compact is a written agreement between a school, its parents and students. The compact gives strategies to help support students' success in school.

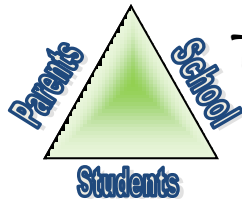
The compact explains what families and schools can do to make a connection for the student between the two "worlds" they live in, home and school.

Parents, students and the school work together to create a group of ideas that can assist the student with realizing their potential. This becomes the compact that is signed as an agreement by all those involved in the child's education.

## How Will We Communicate?

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

- Parent Teacher conferences to be held – mid-term of the first nine weeks, end of first semester, and end of third nine weeks.
- Parent nights that focus on being successful in high school first and second semester for 10th graders.
- Parent night that focus on 10th grade Lit/Comp, Coordinate Algebra, and Biology
- Parent night workshop entitled, "A Parent's Guide to CCRPI (College Career Readiness Index)"



## Teaming Up for Success: Parents, Students, School

### **ELA**

**The teacher will:**

**Provide opportunities to write**

**Break down words into roots, prefixes, suffixes to help with vocabulary instruction**

**Use graphic organizers and scaffold writing assignments**

**The parent will:**

**Read their students' writing**

**Help with vocabulary study**

**Help their student with graphic organizers**

**The student will:**

**Share their writing with their parents**

**Study vocabulary at home with parents paying attention to root words, prefixes and suffixes**

**Build the graphic organizers with their parents**

### **MATH**

**The teacher will:**

**Use research based instructional activities and provide opportunities for parents to attend workshops for math**

**Give notes in steps**

**Give one completed example in steps on paper and on-line**

**The Parent will:**

**Attend the math workshops**

**Look at the notes to help student with math HW**

**Use the example to help student study or do math homework**

**The student will:**

**Inform the parent about math workshops to be held at the school**

**Take notes in the step by step manner as explained by teacher**

**Use the examples (on paper and on-line) to complete assignments**



#### **PRIORITIZE CHECKLIST**

- REVIEW ASSIGNMENTS
- ORDER ASSIGNMENTS BY THOSE DUE TODAY
- ORDER ASSIGNMENTS BY EASIEST TO HARDEST
- IF YOU NEED HELP, ASK FOR IT



School of Liberal Studies Administration

Principal: Ms. Tammy Broadnax

Assistant Principals: Dr. Maria Nessen and Mr. McRae Mangum

### Academic progress Check Points

Progress reports go home on:  
September 9, 2015, November 4,  
2015, February 3, 2016 and April  
20, 2016

Report Cards go home on:

October 16, 2015, January 8, 2016  
March 23, 2016, and May 27,