



## School Parent and Family Engagement Policy Checklist



In support of strengthening student academic achievement, each campus that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parent and family engagement policy that contains information required by ESSA Section 1116 (b) & (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parental involvement and describes how the campus will implement a number of specific parental involvement activities.

Please use the checklist below as a support tool in helping you create and assess your School Parental Involvement Policy:

Yes	No	
		Does the school have a current year school parent and family engagement policy? ESSA Section 1116 (b)(1)
		Is the school parent and family engagement policy presented in a format and written in a language parents/families can understand? (is it user friendly?) ESSA Section 1116 (b)(1)
		Was the school parent and family engagement policy jointly developed with and agreed on with parents? ESSA Section 1116 (b)(1)
		<i>Invitation to parents/families to attend meeting?</i>
		<i>Agendas for meetings?</i>
		<i>Sign-in sheet for meetings including name and title/position?</i>
		<i>Minutes of meeting?</i>
		Was the school parental involvement policy distributed to parents/families? (Not all listed below are required but identify and document how the district policy was distributed) ESSA Section 1116 (b)(1)
		<i>Student handbook?</i>
		<i>District website?</i>
		<i>Direct mail?</i>
		<i>E-mail?</i>
		<i>Placed in newspaper?</i>
		<i>Provided at student registration?</i>
		<i>Provided and explained at beginning of school year event?</i>
		<i>Discussed at parent-teacher conference?</i>
		<i>Other?</i>
		Was the school parent and family engagement policy made available to the local community? ESSA Section 1116 (b)(1)
		<i>Document how the school policy was made available to the community: newspaper announcement, presented at public school board meeting, provided to places of worship, civic organizations, businesses, etc.</i>

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		Does the school policy describe there will be an annual meeting, (two annual meetings per TEA) at a convenient time, to which all parents will be invited and encouraged to attend, to inform parents of the school's participation under this part and to explain the requirements under this part, and the right of parents to be involved? ESSA Section 1116 (c)(1)
		<i>Provide documentation for the annual meeting...</i>
		<i>How the meeting was announced and parents invited - website, email blast, newspaper, notice sent home with students, telephone "tree", etc.</i>
		<i>Agenda for the meeting including handouts that may be provided</i>
		<i>Sign-in sheets including name and title/position</i>
		<i>Minutes of meeting</i>
		Does the school policy affirm that the school will offer a flexible number of meetings, such as morning and evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement? ESSA Section 1116 (c)(2)
		Does the school policy describe how parents will be involved in an organized, ongoing, and timely way in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy? ESSA Section 1116 (c)(3)
		Does the school policy describe how parents will be involved in an organized, ongoing, and timely way in the planning, review, and improvement of programs under this part, including the planning, review, and joint development of the schoolwide program plan (campus improvement plan)? ESSA Section 1116 (c)(3)
		Does the school policy address how parents/families will be provided timely information about school programs under this part? ESSA Section 1116 (c)(4)(A)
		Does the school policy address how parents/families will be provided a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards? ESSA Section 1116 (c)(4)(B)
		Does the school policy address how parents/families, when requested, will have opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible? ESSA Section 1116 (c)(4)(C)

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		Does the school policy advise if the schoolwide program plan (campus improvement plan) is not satisfactory to parents that the school will submit any parent comments on the plan when the school makes the plan available to the LEA? ESSA Section 1116 (c)(5)
		Does the school policy describe how the school will build the schools' (and parents') capacity for parental involvement in the following ways... <b>(Building Capacity Requirements)</b>
		1. Shall provide assistance to parents/families in understanding such topics as the challenging State academic standards, State and local academic assessments, and how to monitor a child's progress, and how to work with educators to improve the achievement of their children. ESSA Section 1116 (e)(1)
		2. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology. ESSA Section 1116 (e)(2)
		3. Shall educate teachers, specialized instruction support personnel, principals and other school leaders and other staff, with the assistance of parents, in the value and utility of contributions of parents/families, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between the parents and the school. ESSA Section 1116 (e)(3)
		4. Shall, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs, , and conduct other programs such as parent resource centers. ESSA Section 1116 (a)(2)(C) and (e)(4)
		5. Shall ensure that information related to school and parent/family programs, meetings, and other activities is sent to the parents/families in a format and, to the extent practicable, in a language the parents can understand. ESSA Section 1116 (e)(5)
		6. Shall provide such other reasonable support for parental involvement activities under this section as parents may request. ESSA Section 1116 (e)(14)
		<i>For all the building capacity requirements maintain documentation...</i>
		<i>Publicity and invitation to parents about events</i>
		<i>Agendas for meetings and programs</i>
		<i>Sign-in sheets at meetings and training events including name and position/title</i>
		<i>Minutes of meetings or record of training event</i>
		<i>Letters and newsletters and other print info</i>
		<i>E-mails and electronic files</i>
		<i>Telephone log</i>
		<i>Record of home visits</i>

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		Does the school policy describe how the school will build the schools' and parents' capacity for parental involvement in the following ways... <b>(Building Capacity Options)</b>
		1. May involve parents/families in the development of training for teachers, principals, and other educators to improve the effectiveness of such training. ESSA Section 1116 (e)(6) <b>Optional</b>
		2. May provide necessary literacy training from funds received under this if the LEA has exhausted all other reasonably available sources of funding for such training. ESSA Section 1116 (e)(7) <b>Optional</b>
		3. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents/families to participate in school-related meetings and trainings. ESSA Section 1116 (e)(8) <b>Optional</b>
		4. May train parents to enhance the involvement of other parents. ESSA Section 1116 (e)(9) <b>Optional</b>
		5. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers and other educators with parents/families who are unable to attend such conferences at school in order to maximize parental involvement and participation. ESSA Section 1116 (e)(10) <b>Optional</b>
		6. May adopt and implement model approaches to improving parental involvement. ESSA Section 1116 (e)(11) <b>Optional</b>
		7. May develop appropriate roles for community-based organizations and businesses in parental involvement activities. ESSA Section 1116 (e)(13) <b>Optional</b>
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