



TITLE I STATEWIDE FAMILY AND COMMUNITY ENGAGEMENT WEBSITE

Region 16 ESC



Region 16 ESC Homepage

www.esc16.net



Click on Title I
Statewide
Initiative





To go directly to the Title I Statewide SS/FACE Initiative webpage, go <http://www.esc16.net/page/title1swi.home> and put the link in your favorites so you will always have easy access.

Click on Topic of Choice

Title 1 Initiative	
Region 18 Home	
Title I Statewide Initiative Home	
USDE Framework	
2017 Parental Involvement Conference	▶
2017 ESSA Institute	▶
Compliance	▶
Annual Title I Meeting	
Families and Student Achievement	
Every Student Succeeds Act (ESSA)	
College & Career Readiness	
Adult Literacy and Learning	
Job Readiness	
Bullying	
Book Reviews	
Contacts	
Newsletters	
Publications	
Requested Materials	▶
Resources	▶
Texas Parents Day	

 "like" us on



Title I Statewide School Support and Family & Community Engagement Initiative

 2017 PI CONFERENCE	 2017 ESSA INSTITUTE	 MANEUVERING OUR WEBSITE	 ESSA UPDATES
 DIVERSITY	 PARENT CAMP	 POVERTY	 HOME SCHOOL PARTNERSHIPS
 COMPLIANCE COMPACT & POLICY	 USDE FRAMEWORK	 STUDENT ACHIEVEMENT	 COLLEGE & CAREER READINESS

Title 1 Initiative

Region 16 Home

Title I Statewide Initiative Home

USDE Framework

2017 Parental Involvement
Conference

2017 ESSA Institute

Compliance



TO LOOK AT
COMPLIANCE
CLICK ON
COMPLIANCE
ON LEFT SIDE
MENU

OR CLICK ON
THE PICTURE



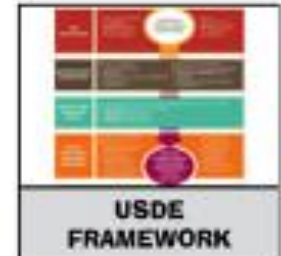
DIVERSITY



PARENT CAMP

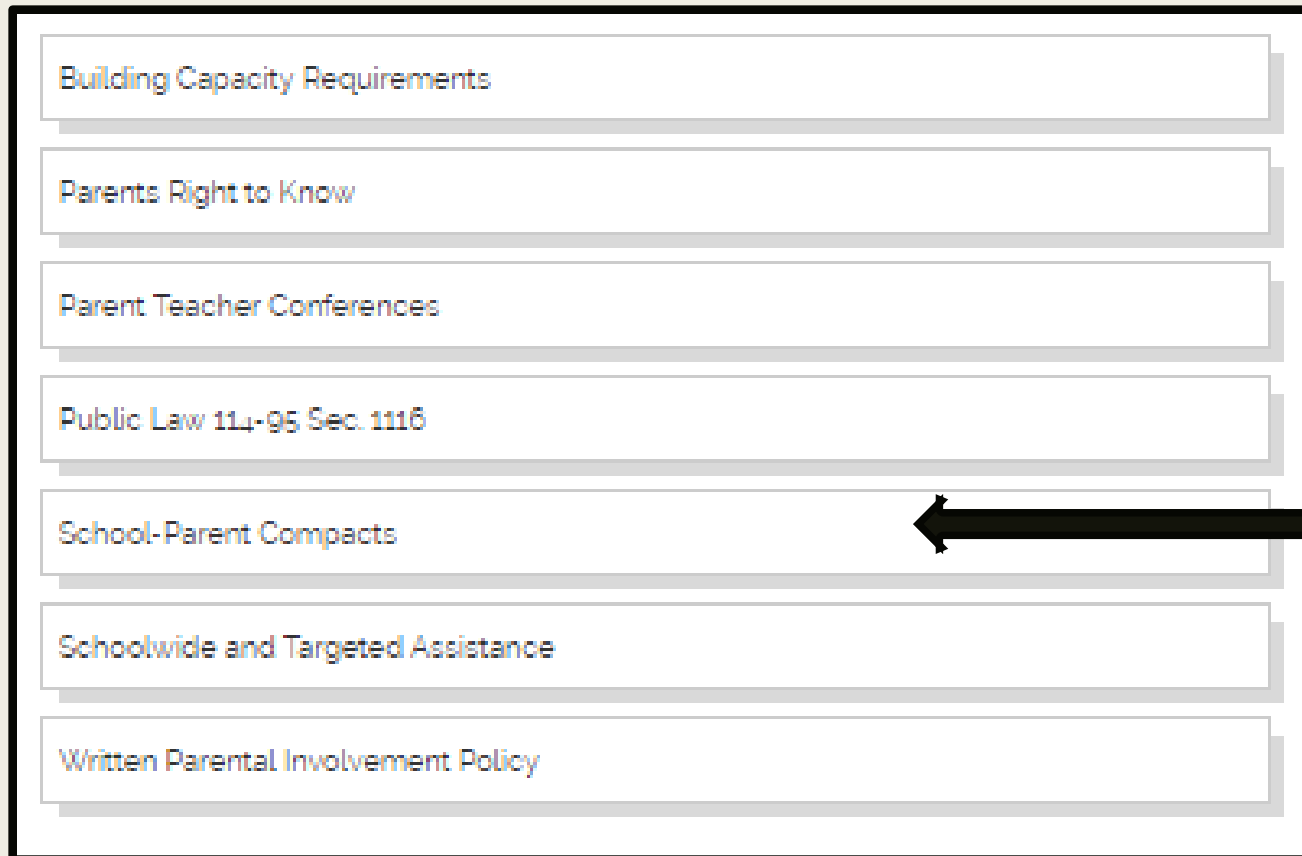


COMPLIANCE
COMPACT & POLICY



USDE
FRAMEWORK

Once in **COMPLIANCE** file,
click on topic of choice.



A screenshot of a web interface showing a list of compliance topics. The topics are listed in a vertical column, each in a light blue box with a shadow. The topics are: Building Capacity Requirements, Parents Right to Know, Parent Teacher Conferences, Public Law 114-95 Sec. 1116, School-Parent Compacts, Schoolwide and Targeted Assistance, and Written Parental Involvement Policy. A thick black arrow points from the right side of the screen towards the 'School-Parent Compacts' item.

- Building Capacity Requirements
- Parents Right to Know
- Parent Teacher Conferences
- Public Law 114-95 Sec. 1116
- School-Parent Compacts
- Schoolwide and Targeted Assistance
- Written Parental Involvement Policy

Click on
**School-
Parent
Compacts**
to view files

2017-2018 Family Engagement School Calendar

Power Points

Five Steps to Success for Developing School-Parent Compacts

Let's Revive Our Compact

Compact Information

Parent Involvement Compact - Public Law 114-95 Sec 1116

Sample Welch Elementary School Parent Compact

Sample Hembree Springs Elementary School-Parent Compact

Sample Smokey Road MS School-Parent Compact

Sample Savannah HS School-Parent Compact

School-Parent Compact - USDE Template

School-Parent Compact Template in Word

School-Parent Compact Checklist

School-Parent Compact Tip Sheet

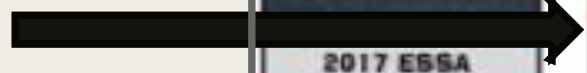
THESE ARE
THE OPTIONS
INSIDE THE
**SCHOOL-
PARENT
COMPACT**
FILE.

- Annual Title I Meeting
- Families and Student Achievement
- Every Student Succeeds Act (ESSA)
- College & Career Readiness
- Adult Literacy and Learning
- Job Readiness



TO LOOK AT **ESSA UPDATES** CLICK ON ESSA ON LEFT SIDE MENU

OR CLICK ON THE PICTURE



Once in **ESSA UPDATES** file,
click on topic of choice.

[A New Era For ESSA](#)

[Transitioning to ESSA - FAQs \(updated June 29, 2016\)](#)

[Special Report: ESSA's Well-Rounded Education](#)

[ESSA Summary - National PTA](#)

[ESSA Side-by-Side](#)

[Every Student Succeeds Act \(ESSA\) and Your Title I Programs](#)

[What's Next: Implementation of ESSA and Trends to Watch in 2016](#)

[Of Funding and Reauthorization: Appropriations and ESEA/ESSA](#)

[Advancing Policy Webinar - ESSA: A NAFSCE Town Hall Conversation](#)

[Funding Opportunities in ESSA](#)

Click on
ESSA Side-
by-Side to
view files



Every Student Succeeds Act (ESSA)

Provisions Remain the Same	Provisions Remain w/Changes	Provisions Eliminated	New Provisions
<ul style="list-style-type: none"> • Private School Services • School/District Report Cards • Targeted Assistance School Requirements (student selection, parent permission, assessment, etc.) • 95% Participation Rate • Parental Involvement Requirements • Teacher/Principal Evaluations (remain <u>Optional</u>) • Paraprofessional Requirements • Parents' Right to Know Clause • Title II Part A (professional development, class size reduction, teacher/principal evaluations) • Equity Requirement • Transfer/REAP/Consolidation Options for States and Districts 	<ul style="list-style-type: none"> • Supplement, not supplant <ul style="list-style-type: none"> ✓ Regulations Relaxed • State Assessment • Accountability System • Identification for Program Improvement (7% Set-aside) (Comprehensive and Targeted Support) <ul style="list-style-type: none"> ✓ 5% Lowest Performing Schools ✓ Graduation Rates Below 67% ✓ Gaps among Subgroups • Schoolwide - Waiver Option • Standards <ul style="list-style-type: none"> ✓ Not Subject to USDE Approval • Homeless Student Requirements (Strengthens Safeguards for Students, Mandatory Set-aside) 	<ul style="list-style-type: none"> • Highly Qualified Teacher Provision • School Improvement Grant • 100% Proficiency • Supplemental Educational Services 	<ul style="list-style-type: none"> • Authorizes a New Early Learning Program, however, it goes to Human Services • Much Less Federal Intrusion; More State and Local Control • New Literacy Program, however, a Competitive Grant • New Title IV Formula Grant <ul style="list-style-type: none"> ✓ 20% Well Rounded Ed (i.e. Arts, STEM, AP) ✓ 20% Safe & Healthy Schools (i.e. Bullying, Drug Prevention) ✓ 60% Technology • New Title I Set-aside for Direct Student Services (3%) <ul style="list-style-type: none"> ✓ Tutoring ✓ Advanced Courses • Title I Part B State Assessment Grant <ul style="list-style-type: none"> ✓ New Provision for State Assessment Grants to LEAs



Be aware to access some of the contents of our website will involve multiple clicks due to website formatting.



Job Readiness

Bullying

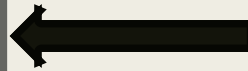
Book Reviews

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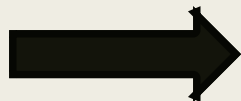
TO LOOK AT
NEWSLETTERS
CLICK ON LEFT
SIDE MENU



OR CLICK ON THE
PICTURE



Click on
issue of
choice.



Please note,
most recent
issue will
always be at
the top.



Vol. 11, Issue III, February 2015

English

Spanish

Vol. 11, Issue II, December 2014

English

Spanish

Vol. 11, Issue I, September 2014

English

Spanish

Vol. 10, Issue IV, May 2014

English

Spanish

Vol. 10, Issue III, February 2014

English

Spanish

[Archived Newsletters](#)



The Parental Involvement Connection

Home & School:

Together We Can Make a Difference



September, 2017

PARENTAL INVOLVEMENT NEWSLETTER

Vol. 14, Issue 1



Terri Stafford

For kids, it is hard to say goodbye to the lazy days of summer and to get back to the school routine. I was one of those kids that always got excited about a new school year. I used to love to cover my textbooks with brown paper bags at the start of each year and then spend the rest of the year drawing on the covers. I loved all the new stuff...new shoes and clothes, pencils with erasers still intact, pen caps that were still attached. New faces in the classroom. New teachers. New start. The start of the year was always a good time to reflect on the summer. It always seemed as though years had passed during those few months away from school and that my summer adventures had made me more mature, smarter, and stronger.

But returning to school can also be a difficult time for many students. Instead of just rolling in to school with no plan, set your child up for a year of fun times and success with these simple tips:

- Set your kids' sleep schedule for "school time" at least two weeks before the first day. Switching from a summer to a school schedule can be stressful to everyone; avoid first day mayhem by practicing your routine in advance.
- Connect with friends...a familiar friend can make all the difference when heading back to school. Refresh these relationships before school starts.
- If they are starting a new school - moving from kindergarten to elementary or elementary to middle school, visit the school ahead of time to give them the layout of the building
- Get your kid's class schedule ahead of time and walk through it with them.
- If a combination lock is needed, practice opening and closing ahead of time. It can be a panicking thing for kids if their locker sticks and they can't open it.



POWER OF POSITIVITY

One day, as a small child, Thomas Edison came home from school and gave a paper to his mother.

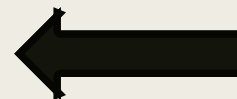
He said to her, "Mom, my teacher gave this paper to me and told me only you are to read it. What does it say?"

Her eyes welled with tears as she read the letter out loud to her child....

"Your son is a genius. This school is too small for him and doesn't have good enough teachers to train him. Please teach him yourself."

His mother did just that, until she fell ill and passed away.

Many years after Edison's mother died, he became one of the greatest inventors of the century.



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Initiative *FACEBOOK* Page

Click on
FACEBOOK
at the
bottom left
of our
initiative
home page.



We would be honored to have you like us on FACEBOOK!

Click on
“like.”



The image shows a Facebook post for a page named "Education in Amarillo, Texas". The post features a collage of four images: a graduation cap and diploma, two smiling boys, a girl at a computer, and a man with a child on his shoulders. Below the images are interaction buttons for "Liked", "Following", "Share", and a menu icon. A blue "Call Now" button is on the right. The post includes a text input field with a "Write something..." placeholder and a "Post" button. The page name "Education in Amarillo, Texas" and a 4.7-star rating are visible at the bottom right.

For more info...



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