

WHAT'S NEW IN ESSA?

QUICK FACTS: School-Parent Compact

NEW TITLE

Parent Involvement is now identified as Parent and Family Engagement, **Public Law 114-95 Section 1116.**

PARENTS AS PARTNERS

Although this is not new, ESSA places a clear emphasis upon the role of parents as equal partners.

MINIMAL CHANGE

The verbiage and requirements of the school-parent compact remain intact.

REQUIREMENTS FOR SCHOOL-PARENT COMPACT

ESSA affirms that student academic achievement is a shared responsibility between school and home. The compact outlines how parents, school staff, and students will share the responsibility for improved student academic achievement.

- Shall jointly develop with, and distributed to, parents and families
- Describe the school's responsibility to provide high-quality curriculum and instruction
- Describe ways parents will support their child's learning
- Address the importance of communication:
 - ***Regular two-way, meaningful communication***
 - ***To the extent practicable, in a language that family members can understand***
 - Parent-teacher conferences at least annually, required in elementary schools
 - Frequent reports on children's progress
 - Reasonable access to staff, opportunities to observe and/or volunteer in their child's class

For more information on the Every Student Succeeds Act (ESSA),

Visit:

<https://www.ed.gov/essa?src=ft>