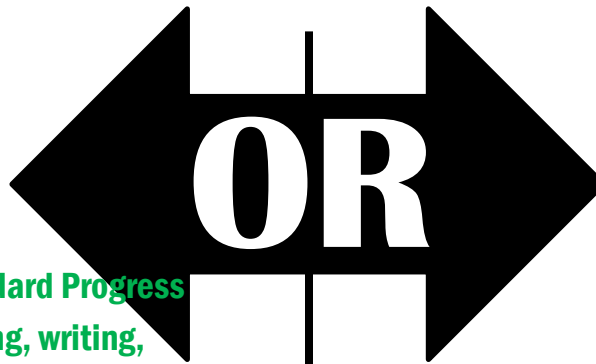




- All Students
- Combined over all subject areas
- 2015-2016 Level II Standard Progress
- STAAR 3-8 – math, reading, writing, science, social studies ( including Spanish versions)
- EOCs –Alg I, Eng I, Eng II, Bio, US Hist
  - previous summer, fall, spring
- STAAR-A, STAAR Alt 2
- ELL Progress Measure

DIST	60
EL	60
MS	60
HS/K-12	60

## Student Achievement



- 10 groups – all, AA, AI, H, PI, W, 2 or more, SPED, current & 2 yr monitored ELLs
- Combined across reading, math
- Same assessments used in Index 1 where STAAR & ELL progress measures available
- Credit based on weighted performance across subject areas



- 1 point per percentage of tests meeting growth
- 2 points per percentage of tests exceeding growth

DIST	22
EL	32
MS	30
HS/K-12	17

## Student Progress

### 2016 Accountability

## Postsecondary Readiness

### STAAR Postsecondary

- 8 student groups – All, 7 racial/ethnic
- Combined over all subject areas
- Credit given for final level II

### High School Graduation Rates

- 4 or 5 year graduation rate
- 10 student groups

### High School Diploma Plans

- Percent RHSP/DAP
- 8 student groups evaluated

### Additional Indicators - % graduates who:

- Met College-Ready Graduates criteria
- Completed and earned credit for 2 advanced course/dual credit courses (grades 11/12)
- Enrolled in a coherent sequence of 2 or more CTE courses as part of 4 year plan of study

All Comp		STAAR Only
DIST	60	13
EL	N/A	12
MS	N/A	13
HS/K-12	60	21



## Closing Performance Gaps

- All Eco Dis and 2 lowest performing racial/ethnic groups based on index 1 data from prior year
- Same assessments used in Index 1
- Credit based on weighted performance by subject
- 1 point per percentage of tests meeting level II performance
- 2 points per percentage of tests meeting level III advanced

DIST	28
EL	28
MS	26
HS/K-12	30

