

# STAAR 101: Understanding Student Assessment and Accountability



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# Welcome!



# Agenda



- State Assessment Overview
- Accountability Overview
- Every Kid Counts in Texas!







STAAR

State of Texas  
Assessments of

Academic Readiness

# Who, What, When?



## STAAR Tests

<b>Grade</b>	<b>Math</b>	<b>Reading</b>	<b>Science</b>	<b>Social Studies</b>	<b>Writing</b>
<b>3<sup>rd</sup></b>	<b>XXXXX</b>	<b>XXXXX</b>			
<b>4<sup>th</sup></b>	<b>XXXXX</b>	<b>XXXXX</b>			<b>XXXXX</b>
<b>5<sup>th</sup></b>	<b>XXXXX</b>	<b>XXXXX</b>	<b>XXXXX</b>		
<b>6<sup>th</sup></b>	<b>XXXXX</b>	<b>XXXXX</b>			
<b>7<sup>th</sup></b>	<b>XXXXX</b>	<b>XXXXX</b>			<b>XXXXX</b>
<b>8<sup>th</sup></b>	<b>XXXXX</b>	<b>XXXXX</b>	<b>XXXXX</b>	<b>XXXXX</b>	
<b><u>Alg I EOC</u></b>	<b>XXXXX</b>				
<b><u>Eng I EOC</u></b>		<b>XXXXX</b>			<b>XXXXX</b>
<b><u>Eng II EOC</u></b>		<b>XXXXX</b>			<b>XXXXX</b>
<b><u>Bio EOC</u></b>			<b>XXXXX</b>		
<b><u>US Hist EOC</u></b>				<b>XXXXX</b>	

## 2016-2017 Testing Calendar Summary



### OCTOBER 2016

- 17 – TAKS ELA
- 18 – TAKS Math
- 19 – TAKS Science
- 20 – TAKS Social Studies

### DECEMBER 2016

- 5-9 – Algebra I, Biology, US History EOCs
- 5 – English I EOC
- 7 – English II EOC
- 9 – Final day for make-up EOCs

### MARCH 2017

- 6 – TAKS ELA
- 7 – TAKS Math
- 8 – TAKS Science
- 9 – TAKS Social Studies
- 28 – 4<sup>th</sup>/7<sup>th</sup> Writing, 5<sup>th</sup>/8<sup>th</sup> Math, English I EOC
- 29 – 5<sup>th</sup>/8<sup>th</sup> Reading
- 30 – English II EOC
- 31 – Final day for STAAR 3-8 and EOC make-up tests

### APRIL 2017

### MAY 2017

- 1-5 – Algebra I, Biology, US History EOCs
- 5 – Final day for EOC make-up tests
- 8 – 3<sup>rd</sup>/4<sup>th</sup>/6<sup>th</sup>/7<sup>th</sup> Math, 5<sup>th</sup>/8<sup>th</sup> Math Retest
- 9 – 3<sup>rd</sup>/4<sup>th</sup>/6<sup>th</sup>/7<sup>th</sup> Reading, English III EOC, 5<sup>th</sup>/8<sup>th</sup> Reading Retest
- 10 – 5<sup>th</sup>/8<sup>th</sup> Science, Algebra II EOC
- 11 – 8<sup>th</sup> Social Studies
- 12 – Final day for 3-8 STAAR and Algebra II, English III EOC make-up tests

### JUNE 2017

- 19-23 – Algebra I, Biology, US History EOCs
- 19 – English I EOC, TAKS ELA
- 20 – 5<sup>th</sup>/8<sup>th</sup> Math Retest, TAKS Math
- 21 – English II EOC, 5<sup>th</sup>/8<sup>th</sup> Reading Retest, TAKS Science
- 22 – TAKS Social Studies
- 23 – Final day for 5<sup>th</sup>/8<sup>th</sup> STAAR and EOC make-up tests

### TELPAS Testing Window

March 6 – April 5

### STAAR Alternate 2 Testing Window

April 3 – 21

# SSI Information



- Students must pass their 5<sup>th</sup> and 8<sup>th</sup> grade math and reading tests in order to promote to the next grade
- Grade Placement Committees



# STAAR & Graduation



- Students must complete course requirements for graduation
- Students must also pass the following EOCs to graduate:
  - Algebra I EOC
  - Biology EOC
  - English I EOC
  - English II EOC
  - US History EOC
- Individual Graduation Committees

# Accountability Updates



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Student Achievement

Student Progress

2016 Accountability

Postsecondary Readiness

Closing Performance Gaps

AND

4

AND

3



Number  
of  
Tests!

DIST	60
EL	60
MS	60
HS/K-12	60



- All Students
- Combined over all subject areas
- 2015-2016 Level II Standard Progress
- STAAR 3-8 - math, reading, writing, science, social studies ( including Spanish versions)
- EOCs -Alg I, Eng I, Eng II, Bio, US Hist
  - previous summer, fall, spring
- STAAR-A, STAAR Alt 2
- ELL Progress Measure

## Student Achievement

# ELL Progress Measure



- Individualized for students based on
  - TELPAS scores
  - Years in US schools
- Different from Student Progress Measure
- Used in place of Student progress measure for ELLs

# R

- 10 groups – all, AA, AI, H, PI, W, 2 or more, SPED, current & 2 yr monitored ELLs
- Combined across reading, ~~writing~~, math
- Same assessments used in Index 1 where STAAR & ELL progress measures available
- Credit based on weighted performance across subject areas
- 1 point per percentage of tests meeting growth
- 2 points per percentage of tests exceeding growth



DIST	5 <sup>th</sup> %
EL	5 <sup>th</sup> %
MS	5 <sup>th</sup> %
HS/K-12	5 <sup>th</sup> %

## Student Progress



# Student Progress Measures



- 4<sup>th</sup> – 8<sup>th</sup> grade reading
- 4<sup>th</sup> – 8<sup>th</sup> grade math
- 7<sup>th</sup> math – Algebra I or 8<sup>th</sup> math – Algebra I
- Eng I – Eng II
- None in science
- None in social studies
- **No 7<sup>th</sup> Grade Writing\*\*\***

# Closing Performance Gaps

- All Eco Dis and 2 lowest performing racial/ethnic groups based on index 1 data from prior year
- Same assessments used in Index 1
- Credit based on weighted performance by subject
- 1 point per percentage of tests meeting level II performance
- 2 points per percentage of tests meeting level III advanced

<b>DIST</b>	<b>5<sup>th</sup> %</b>
<b>EL</b>	<b>5<sup>th</sup> %</b>
<b>MS</b>	<b>5<sup>th</sup> %</b>
<b>HS/K-12</b>	<b>5<sup>th</sup> %</b>

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# Postsecondary Readiness

## STAAR Postsecondary

- 8 student groups - All, 7 racial/ethnic
- Combined over all subject areas
- Credit given for final level II

All Comp		STAAR Only
DIST	60	13
EL	N/A	12
MS	N/A	13
HS/K-12	60	21

## High School Graduation Rates

- 4 or 5 year graduation rate
- 10 student groups

## High School Diploma Plans

- Percent RHSP/DAP
- 8 student groups evaluated

## Additional Indicators - % graduates who:

- Met College-Ready Graduates criteria
- Completed and earned credit for 2 advanced course/dual credit courses (grades 11/12)
- Enrolled in a coherent sequence of 2 or more CTE courses as part of 4 year plan of study

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# Every Kid Counts



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