

# Statewide Parental Involvement Conference

## Surfing the Wave from NCLB to ESSA

December 8-10, 2016  
Corpus Christi, Texas

**CATCH  
THE  
WAVE**

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# NCLB vs ESSA (page 1)

NCLB	ESSA
Sec. 1118	Sec. 1116
Parent Involvement	Parent and Family Engagement

# Purpose of Parent and Family Engagement (page 2)

The purpose is to promote active involvement among LEAs, administrators, school staff, parents, parental involvement coordinators or parent liaisons, community leaders and other stakeholders working to improve student achievement and promote academic success.

# Purpose of Parent and Family Engagement (page 2)

LEAs must ensure strong strategies are in place to:

- Build capacity to involve parents/stakeholders in an effective partnership with the school
- Share and support high student achievement

# What is Parent and Family Engagement (page 3)

Participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities.

# Parent and Family Engagement Ensures - (page 3)

- Parents play integral role in assisting their child's learning
- Parents are encouraged to be actively involved in their child's education
- Parents are full partners in their child's education and are included, as appropriate, in decision-making as well as being a part of the advisory committees to assist in the education of their child

# Sec. 1116(a) Local Educational Agency Policy (page 4)


- In General
- Written Policy
- Reservation of Funds

## In General - (page 4)

Implementation of programs, activities and procedures to involve parents and family members with meaningful consultation with parents of participating children.



# Written Policy - (page 5)

- Jointly develop district plan
- Build school capacity
-  LEA **may** include consultation with employers, business leaders, and philanthropic organizations or individuals with expertise in effectively engaging parents and family members in education
- Link to family engagement in other programs

## Written Policy - (page 5)

- Jointly evaluate
- Improve programs based on evaluation findings
- Involve parents in activities in Title I schools



These activities **may** include establishing a parent advisory board comprised of sufficient number and representative group of parents or family members served by the district to adequately represent the needs of the population served by the district for the purposes of developing, revising and reviewing the parent and family engagement policy

# Reservation of Funds - (page 6)

- Minimum of 1 percent
  - Except for districts where 1 percent of the district grant is \$5000 or less
- Parent and Family Input
- Distribution of Funds



Not less than **90 percent** of funds shall be distributed to schools with priority given to high-need schools

# Reservation of Funds - (page 6)



- Use of Funds – district **MUST** use funds to carry out activities and strategies consistent with the policy, including at least 1 of the following:
  - Professional development
  - Home based programs
  - Disseminating information
  - Collaborating with community based organizations
  - Other activities

# Sec. 1116(b) School Parent and Family Engagement Policy (page 7)

- In General
- Special Rule
- Amendment of Existing Policy
- Parent Comments
- Parent and Family Policy Involvement at School
- School Parent Compact
- Building Dual Capacity for Involvement
- Accessibility

## In General - (page 7)

Each Title I campus **MUST** jointly develop with and distribute to parents and family members of participating children a written and parent and family engagement policy that meets the following requirements:

## In General - (page 8)

### **MUST -**

- Agreed on by parents
- Notifies parents of policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand
- Made available to the local community and updated periodically to meet the changing needs of parents and school

# Special Rule – (campus) (page 8)

If school has a parent and family engagement policy that applies to ALL parents and family members, such school may amend that policy to meet the requirements.



# Amendment to Existing Policy – (LEA) (page 9)

If LEA has school district level parent and family engagement policy that applies to ALL parents and family members in all schools served by the LEA, the LEA may amend that policy to meet the requirements.

# Parent Comments - (page 9)

If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with plan to the state.

# Parent and Family Policy Involvement at School - (page 10)

## Campus **MUST**:

- Conduct annual meetings
- Conduct additional meetings
- Review and improvement of the program
- Required information for parents
- Parent comments

# School Parent Compacts - (page 10)

Each campus served under Title I **MUST** jointly develop with a parents a school parent compact.

# School Parent Compacts - (page 11)

The compact **MUST**

- Describe school's responsibility to provide high quality curriculum and instruction that enables the children to meet the challenging state academic standards and the ways each parent will be responsible for supporting their children's learning

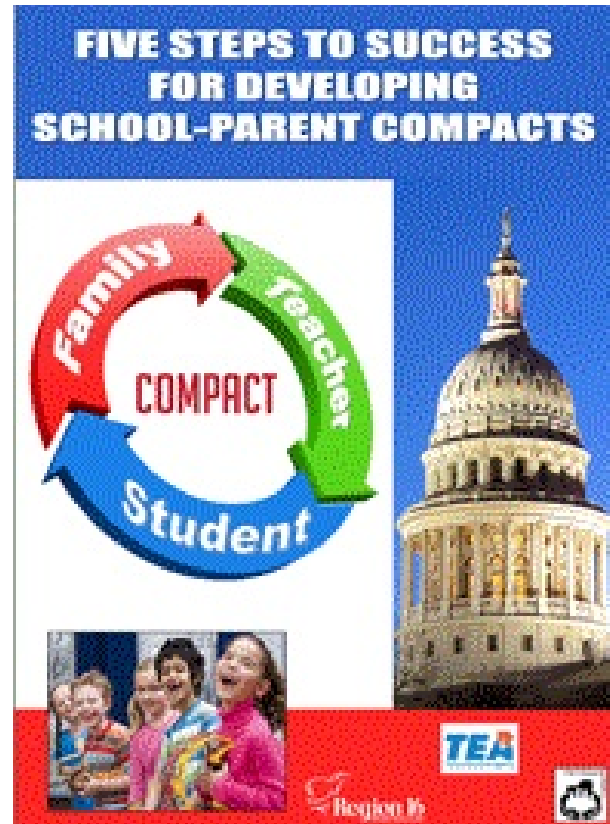
# School Parent Compacts - (page 11)


The compact **MUST**

- Describe parent teacher communications
  - Parent-teacher conferences in elementary schools at least annually
  - Frequent reports to parents on their child's progress
  - Reasonable access to staff, volunteer opportunities and participate in their child's class, and observation of classroom activities
  - Ensure regular two-way meaningful communication between family members and school staff, to extent practicable, in a language family members can understand.

# School Parent Compacts - Resource

[www.esc16.net](http://www.esc16.net)





# Building Dual Capacity for Involvement - (page 12)

Ensure effective involvement of parents and to support a school-parent community partnership to improve student achievement.



# Building Dual Capacity for Involvement - (page 12)

Title I schools and districts **MUST**

- Provide assistance to parents of children served
- Provide materials and training
- Educate teachers, specialized instruction support personnel, principals and other school leaders and other staff
- Coordinate and integrate with other Federal, State and local programs
- Parent notifications
- Provide reasonable support as parents may request

# Building Dual Capacity for Involvement - (page 13)

Each Title I school **MAY**

- Involve parents in development of training for teachers, principals and other educators to improve the effectiveness of training
- Provide literacy training
- Provide reasonable and necessary expenses
  - Transportation
  - Childcare costs
  - Enable parents to participate in school-related meeting and training

# Building Dual Capacity for Involvement - (page 13)

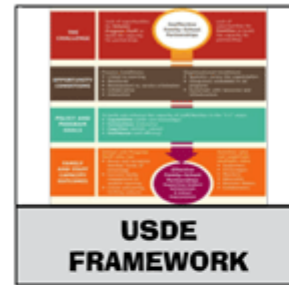
Each Title I school **MAY**

- Provide reasonable and necessary expenses
  - Train parents to enhance involve other parents
  - Arrange school meetings at variety of times
  - Conduct in-home conferences
  - Adopt and implement model approaches
  - Establish a district wide parent advisory council
  - Develop appropriate roles for community-based organizations and businesses

# Building Dual Capacity for Involvement - Resource

[www.esc16.net](http://www.esc16.net)

## USDE FRAMEWORK



- » [Dual Capacity Building Framework 2016-2017](#)
- » [Frequently Asked Questions](#)
- » [Frequently Asked Questions \(Spanish\)](#)
- » [A Dual Capacity-Building Framework for Family-School Partnerships](#)



# **Dual Capacity-Building Framework: An Overview**

# Accessibility - (page 14)

- Parent Notifications
- School Report Cards

# Resources - (page 15)

- Title I Statewide School Support and Family & Community Engagement Initiative  
[www.esc16.net](http://www.esc16.net)
- Texas Education Agency (TEA) website  
[http://tea.texas.gov/About TEA/Laws and Rules/ESSA/Every Student Succeeds Act \(ESSA\)/](http://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act_(ESSA)/)
- United States Department of Education (USDE)  
[www.ed.gov/essa](http://www.ed.gov/essa)

# Contacts - (page 15)

- Local Education Agency – LEAs have a designated parent involvement contact
- ESC Regional Contacts – each ESC has a designated parent involvement contact

[http://tea.texas.gov/About TEA/Laws and Rules/NCLB and ESEA/NCLB-ESEA Resources/Contacts/](http://tea.texas.gov/About%20TEA/Laws%20and%20Rules/NCLB%20and%20ESEA/NCLB-ESEA%20Resources/Contacts/)

- Region 16 Title I Statewide School Support and Family & Community Engagement Initiative [www.esc16.net](http://www.esc16.net)
  - Terri Stafford – Initiative Coordinator
- Texas Education Agency
  - Anita Villarreal  
Title I, Part A Statewide Coordinator



QUESTIONS

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