

- c. Build the capacity of schools and parents for strong parental involvement, as described in section 1118(e)
 - d. Coordinate and integrate parental involvement strategies under Title I, Part A, with parental involvement strategies under other programs, such as Head Start, Reading First, Early Reading First, Even Start programs, Parents as Teachers, Home Instruction Program for Preschool Youngsters, and state-run preschool programs
 - e. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy to examine the following:
 - i. Improve the academic quality of the Title I, Part A, schools
 - ii. Identify barriers to greater participation by parents in activities authorized by section 1118, giving particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background
 - iii. Use the findings of these evaluations in designing strategies for more effective parental involvement and revising, if necessary, the parental involvement policies described in section 1118
 - iv. Involve parents in the activities of the schools served under section 1118 (P.L. 107-110, Section 1118[a][2])
5. Each campus served under Title I, Part A, has jointly developed with and distributed to parents of participating children a written parental involvement policy, agreed upon by such parents, that describes the means for carrying out the following parental involvement requirements:
- a. Policy involvement
 - b. Shared responsibilities for high student academic achievement
 - c. Building capacity for involvement
 - d. Accessibility

Parents are notified of the policy in an understandable and uniform format, and to the extent practicable, provided in a language the parents can understand. Such policy is made available to the local community and updated periodically to meet the changing needs of parents and the school (P.L. 107-110, Section 1118[b][1]).

6. If the Title I program plan description in this application developed under section 1112 is not satisfactory to the parents of participating children, the LEA will submit any parent comments with this application to the state (P.L. 107-110, Section 1118[b][4]).