

# San Marcos CISD

Parent Liaisons as Community Facilitators



# Building Upon Assets

Key factors:

- ❖ Identify strengths to draw from
- ❖ Harness strengths to facilitate authentic engagement
- ❖ Promote collective leadership of parent liaisons across district

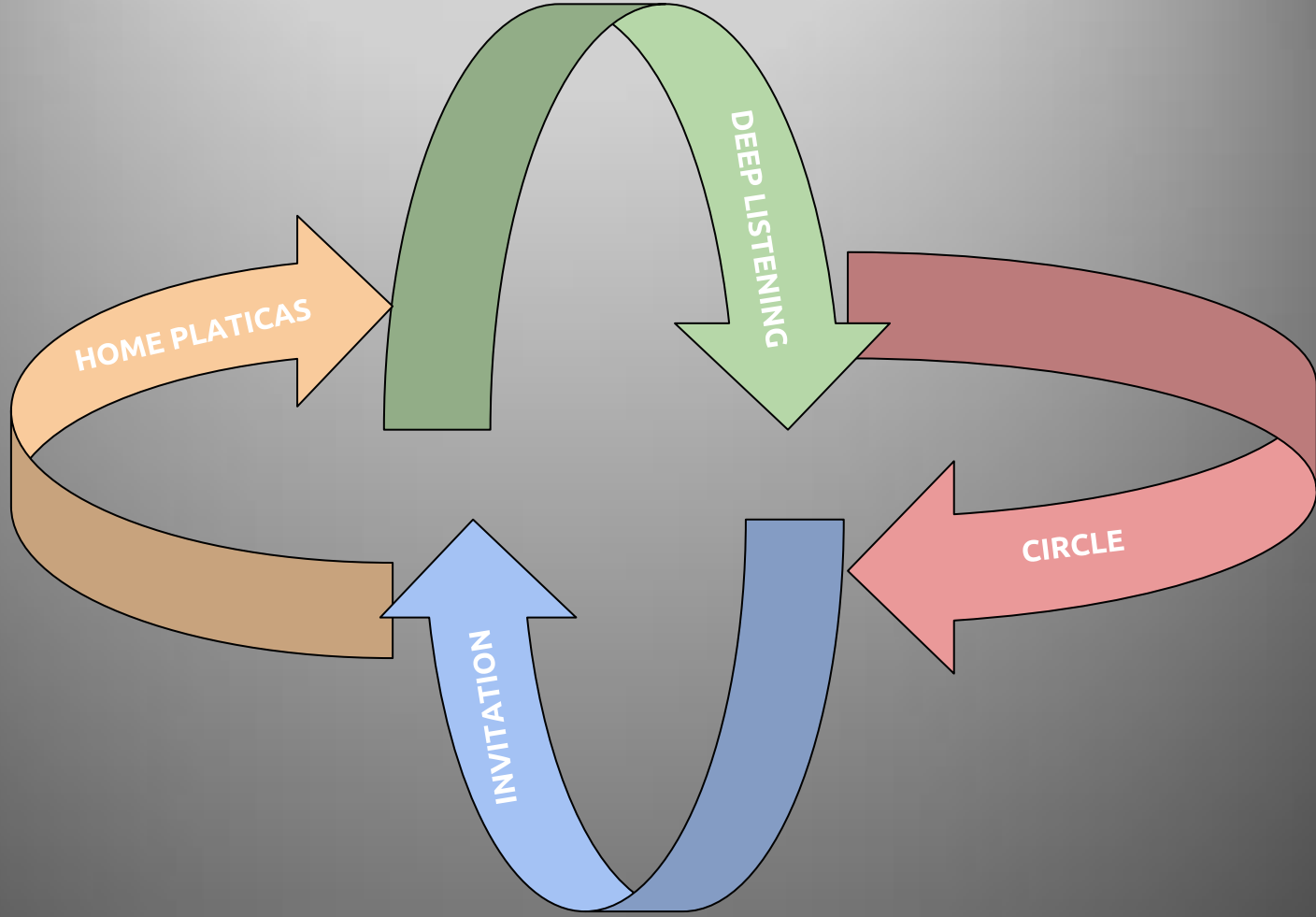


# Reframing the Work of the Parent Liaison



- ❖ Exists at surface level
  - ❖ Focuses on addressing immediate need
  - ❖ Impact is often isolated
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- ❖ Dives below surface level to gain greater understanding of root causes of need as well as possibilities to effect change
  - ❖ Provides immediate need in addition to preventative measures
  - ❖ Widens the scope of the impact

# APPROACHES TO THE WORK



# First Family Learning Exchange



Significance of Place



Learning Team



Intersecting Stories



Community Contributions

# REFRAMING COMMUNITY PARTNERSHIPS IN EDUCATION

UNITING THE POWER OF PLACE  
AND WISDOM OF PEOPLE

Miguel A. Guajardo, Francisco Guajardo  
Christopher Janson, and Matthew Militello



For more information on session or pedagogies utilized in our work:

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