

ESSA SCHOOLWIDE AND TARGETED ASSISTANCE

Spring
2017

NOTE TO USER

Whenever you see verbiage
in **BOLD RED** with an **ICON**
that is **NEW** content in ESSA
and previously not included
in NCLB



ESSA SCHOOLWIDE

■ Eligibility

- ❑ A school serves an eligible school attendance area in which not less than 40% of the children are from low-income families, or
- ❑ Not less than 40% of the children enrolled in the school are from such families

- Public Law 114-95 Section 1114 (a)(1)(A)

ESSA SCHOOLWIDE

■ Eligibility Exception

- If a school serves an eligible attendance area in which less than 40% of the children are from low-income families, or less than 40% of the children enrolled are from such families, the school may operate a schoolwide program if the school receives a waiver from the State education agency to do so

- Public Law 114-95 Section 1114 (a)(1)(B)



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- **Identification of Students NOT Required**
- No school participating in a schoolwide program is required to identify...
 - ❑ Particular children as eligible to participate in a schoolwide program; or
 - ❑ Individual services as supplementary
- Public Law 114-95 Section 1114 (a)(2)

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■ Supplemental Funds

□ A school participating in a schoolwide program shall use funds available to carry out this section only to SUPPLEMENT the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and English learners.

■ Public Law 114-95 Section 1114 (a)(2)(B)

NCLB SCHOOLWIDE

- **PREVIOUSLY**, per NCLB the Schoolwide program had 10 components:
 - ❑ A. Comprehensive needs assessment (**MUST**) ←
 - ❑ B. Schoolwide reform strategies (**MUST**) ←
 - ❑ C. Instruction by highly qualified teachers
 - ❑ D. High-quality professional development (**MAY**) ←
 - ❑ E. Strategies to attract high-quality teachers (**MAY**) ←
 - ❑ F. Strategies to increase parental involvement

NCLB SCHOOLWIDE

- **PREVIOUSLY** NCLB Schoolwide program components, cont'd
 - ❑ G. Assist preschool children in transition (**MAY**) ←
 - ❑ H. Include teachers in use of academic assessments
 - ❑ I. Effective, timely additional assistance to students in need (**MUST**) ←
 - ❑ J. Coordination and integration of Federal, State, and local services (**IF APPROPRIATE AND APPLICABLE**) ←

ESSA SCHOOLWIDE

R U READY FOR
CHANGE?

ESSA SCHOOLWIDE

- **Benefitting from Operating a Schoolwide Program**
 - ❑ Serving all students
 - ❑ Consolidating Federal, State, and local funds
- *(Supporting School Reform by Leveraging Federal Funds in a Schoolwide Program, Non-Regulatory Guidance, September 2016)*

ESSA SCHOOLWIDE

■ Implementing a Schoolwide Program

- There are three required elements of a schoolwide program that are essential to effective implementation:

- Conducting a comprehensive needs assessment
- Preparing a comprehensive schoolwide plan
- Evaluating annually the schoolwide plan

- *(Supporting School Reform by Leveraging Federal Funds in a Schoolwide Program, Non-Regulatory Guidance, September 2016)*

ESSA SCHOOLWIDE

■ Conducting a Comprehensive Needs Assessment

- It **SHALL** take into account information on the academic achievement of children in relation to the challenging State academic standards, **particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards, and**
- **Any other factors as determined by the LEA**



NEW

- Public Law 114-95 Section 1114 (b)(6)

ESSA SCHOOLWIDE

■ Preparing a Comprehensive Schoolwide Plan

- An eligible school operating s schoolwide program **SHALL** develop a comprehensive plan (or amend a plan for such a program that was in existence on the day before the date of the enactment of the ESSA) ... the school **SHALL** develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section

- Public Law 114-95 Section 1114 (b)(1)(B)

ESSA SCHOOLWIDE

- **Preparing a Comprehensive Schoolwide Plan**

- It **SHALL** be developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plans, including school personnel...

- Public Law 114-95 Section 1116 (b)(2)

ESSA SCHOOLWIDE

■ Preparing a Comprehensive Schoolwide Plan

- It **SHALL** be available to the LEA, parents, and the public, and the information contained in such plan **SHALL** be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

- Public Law 114-95 Section 1116 (b)(4)

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- **Preparing a Comprehensive Schoolwide Plan**

- It **SHALL**, if appropriate and applicable, be developed in coordination and integration with other Federal, State, and local services, resources, and programs...

- Public Law 114-95 Section 1116 (b)(5)

ESSA SCHOOLWIDE

- **Preparing a Comprehensive Schoolwide Plan**

- It **SHALL** include a description of strategies that the school will be implementing to address school needs, including a description of how such strategies will... (cont'd next slide)

- Public Law 114-95 Section 1116 (b)(7)

ESSA SCHOOLWIDE

- ❑ **WILL** provide opportunities for all children, including each of the subgroups of students to meet the challenging State academic standards;
 - ❑ **WILL** use methods and instructional strategies that strengthen the academic program in the school, increase the amount of quality learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and **courses necessary to provide a well-rounded education**;
 - ❑ **WILL** address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards
- Public Law 114-95 Section 1116 (b)(7)(A)(i-iii)



NEW

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- Strategies and activities may include...
 - ❑ See Public Law 114-95 Section 1116 (b)(7)(A)(iii)(I-V). At least ten (10) possible strategies are identified
 - ❑ See “*Supporting School Reform by Leveraging Federal Funds in a Schoolwide Program*,” Non-Regulatory Guidance, September 2016, pp. 4-5. At least fourteen (14) possible strategies are identified as examples of uses of funds in a schoolwide program based upon the needs assessment

ESSA SCHOOLWIDE

- **Annually Evaluating the Schoolwide Plan**

- The plan and its implementation **SHALL** be regularly monitored and revised as necessary based on student needs to ensure that all students are provided opportunities to meet the challenging State academic standards.

- Public Law 114-95 Section 1116 (b)(3)

ESSA SCHOOLWIDE

- Additionally,
 - **If programs are consolidated, the Schoolwide Plan SHALL include a description of the specific State and local and other Federal programs that will be consolidated.**
- Public Law 114-95 Section 1116 (b)(7)(B)



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- **Consolidating Federal, State, and Local Funds in a Schoolwide Program**
 - A schoolwide program school has the flexibility to consolidate funds from Title I and other Federal education programs with State and local funds... (next slide)

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- ❑ When a school consolidates funds in a schoolwide program, those funds lose their individual identity and the school may use the funds to support any activity of the schoolwide program without regard to which program contributed specific funds used for a particular activity.
- *(Supporting School Reform by Leveraging Federal Funds in a Schoolwide Program, Non-Regulatory Guidance, September 2016)*

ESSA SCHOOLWIDE

■ However,

- ❑ Funds must be used for activities that support the needs of students in the school as identified through the comprehensive needs assessment and articulated in the schoolwide plan (CIP).
- ❑ If a schoolwide program consolidates Federal funds, it must maintain records that demonstrate that it meets the intent and purposes of each Federal program whose funds it consolidates.
- *(Supporting School Reform by Leveraging Federal Funds in a Schoolwide Program, Non-Regulatory Guidance, September 2016)*
- Public Law 114-95 Section 1114 (a)(3)(C)

ESSA SCHOOLWIDE

■ Preschool Programs

- A school that operates a schoolwide program may use funds available to establish or enhance preschool programs for children who are under 6 years of age

- Public Law 114-95 Section 1114 (c)

ESSA SCHOOLWIDE

■ Delivery of Services

- The services of a schoolwide program may be delivered by nonprofit or for-profit external providers with expertise in using evidence-based or other effective strategies to improve student achievement

- Public Law 114-95 Section 1116 (d)



ESSA SCHOOLWIDE

- **Dual or Concurrent Enrollment Programs**
 - A secondary school operating a schoolwide program may operate dual or concurrent enrollment programs that address the needs of low-achieving students (see next slide...)
- Public Law 114-95 Section 1114 (E)(1)



ESSA SCHOOLWIDE

- **Dual or Concurrent Enrollment Programs**
- **Flexibility of Funds:** a secondary school may use funds for any of the costs associated with such programs, including...
 - ❑ Training for teachers
 - ❑ Joint professional development in collaboration with career and technical educators and educators from institutions of higher learning
 - ❑ Tuition and fees
 - ❑ Books and required instructional materials
 - ❑ Innovative delivery methods
 - ❑ Transportation to and from such programs
 - Public Law 114-95 Section 1114 (e)(2)



A KEY FOR DIP/CIP

- This is a suggestion. It is NEITHER a USDE NOR a TEA requirement. (Awaiting further guidance...)
- For the DIP/CIP each district may want to create a key or legend at least identifying these requirements:
 - Schoolwide Comprehensive Needs Assessment “SCNA”
 - Schoolwide Plan and Activities “SPA”
 - Schoolwide Plan Evaluation “SPE”
 - Schoolwide Coordination and Integration of Federal, State, and Local Services “SCI”

TARGETED ASSISTANCE

Spring
2017

ESSA TARGETED ASSISTANCE

■ School Eligibility

- All schools selected to receive Title I Part A funds that are ineligible for a schoolwide program, have not received a waiver from the State education agency to operate a schoolwide program, or choose not to operate a schoolwide program, a LEA serving such school may use funds only for programs that provide services to eligible children identified as having the greatest need for special assistance

- Public Law 114-95 Section 1115 (a)

ESSA TARGETED ASSISTANCE

■ Eligible Population

- Children not older than 21 who are entitled to a free public education through grade 12
 - Children who are not yet at grade level
-
- Public Law 114-95 Section 1115 (c)(1)(A)(i-ii)

ESSA TARGETED ASSISTANCE

- **Eligible Children from Eligible Population**
 - Eligible children are children identified by the school as failing, or most at risk of failing, to meet the State academic standards
 - Eligible children are identified on the basis of multiple, educationally related, objective criteria established by the LEA and supplemented by the school
 - Eligible children from preschool through grade 2 shall be selected solely on the basis of criteria, including objective criteria, established by the LEA and supplemented by the school
- Public Law 114-95 Section 1115 (c)(1)(B)

ESSA TARGETED ASSISTANCE

■ Children Included

- ❑ Economically disadvantaged
- ❑ Children with disabilities
- ❑ Migrant children if he/she received services at any time in the preceding two years
- ❑ English learners (see next slide...)

ESSA TARGETED ASSISTANCE

■ Children Included

- ❑ Head Start and pre-school children if he/she received services at any time in the preceding 2 years in a Head Start program or Title II Part B subpart 2 literacy program or Title I Part A preschool program
- ❑ Neglected and delinquent children
- ❑ Homeless Children

- Public Law 114-95 Section 1115 (c)(2)(A-E)

NCLB TARGETED ASSISTANCE

- **PREVIOUSLY** per NCLB the Targeted Assistance program had 8 components:
 - ❑ A. Use program resources to help participating children (**MUST**) ←
 - ❑ B. Planning for students incorporated into existing school plan
 - ❑ C. Use effective methods and instructional strategies (**MUST**) ←
 - ❑ D. Coordinate with and support regular education program, which may include assistance with transition (**MUST**) ←

NCLB TARGETED ASSISTANCE

■ PREVIOUSLY NCLB Targeted Assistance program components, cont'd

- ❑ E. Instruction by highly qualified teachers
- ❑ F. Opportunities for professional development (**MUST**) ←
- ❑ G. Strategies to increase parental involvement (**MUST**) ←
- ❑ H. Coordinate and integrate Federal, State, and local services (**MUST** if appropriate and applicable) ←

ESSA TARGETED ASSISTANCE

*RU Ready for
Change?*

ESSA TARGETED ASSISTANCE

- Each targeted assistance program **SHALL** determine which students will be served
- Public Law 114-95 Section 1115 (b)(1)

ESSA TARGETED ASSISTANCE

- Each targeted assistance program **SHALL** serve participating students identified as eligible children
- Public Law 114-95 Section 1115 (b)(2)

ESSA TARGETED ASSISTANCE

- Each targeted assistance program **SHALL** use resources under this part to help eligible children meet the challenging State academic standards
 - Which may **include programs, activities, and academic courses necessary to provide a well-rounded education**
- Public Law 114-95 Section 1115 (b)(2)(A)



NEW

ESSA TARGETED ASSISTANCE

- Each targeted assistance program **SHALL** use methods and instructional strategies to strengthen the academic program of the school
 - Activities may include expanded learning time, before- and after-school programs, summer programs and opportunities, a **schoolwide tiered model to prevent and address behavior problems, and early intervening services**
- Public Law 114-95 Section 1115 (b)(2)(B)(i-ii)



ESSA TARGETED ASSISTANCE

- Each targeted assistance program **SHALL** coordinate with and support the regular education program
 - Which may include services to assist preschool children in the transition from early childhood education programs to elementary school programs
- Public Law 114-95 Section 1115 (b)(2)(C)

ESSA TARGETED ASSISTANCE

- Each targeted assistance program **SHALL** provide professional development with resources provided under this part, and, to the extent practicable, from other sources for school personnel
- Public Law 114-95 Section 1115 (b)(2)(D)

ESSA TARGETED ASSISTANCE

- Each targeted assistance program **SHALL** implement strategies to increase the involvement of parents of eligible children
- Public Law 114-95 Section 1115 (b)(2)(E)

ESSA TARGETED ASSISTANCE

- Each targeted assistance program **SHALL**, if appropriate and applicable, coordinate and integrate Federal, State, and local services and programs
 - For programs such as violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, and career and technical education programs
- Public Law 1114-95 Section 1115 (b)(2)(F)

ESSA TARGETED ASSISTANCE

- Each targeted assistance program **SHALL** provide to the LEA assurances that the school **WILL...**
 - ❑ Help provide an accelerated, high-quality curriculum;
 - ❑ Minimize the removal of children from the regular classroom during regular school hours for instruction;
 - ❑ On an ongoing basis, review the progress of eligible children and revise the targeted assistance program, if necessary, to provide additional assistance to enable children to meet the challenging State academic standards

- Public Law 114-95 Section 1115 (b)(2)(G)(i-iii)

ESSA TARGETED ASSISTANCE

- **Integration of Professional Development**
- Staff supported with funds under this part may ...
 - ❑ Participate in general professional development and school planning activities, and
 - ❑ Assume limited duties that are assigned to similar personnel who are not so paid, including duties beyond classroom instruction or that do not benefit participating students
- Public Law 114-95 Section 1115 (d)(1-2)

ESSA TARGETED ASSISTANCE

■ Simultaneous Service

- Nothing in this section shall prohibit a school from serving students under this section simultaneously with students with similar educational needs, in the same educational settings where appropriate

- Public Law 114-95 Section 1115 (e)(1)

ESSA TARGETED ASSISTANCE

■ Comprehensive Services

□ If a comprehensive needs assessment has been completed, collaborative partnerships with local service providers have been pursued and established, yet funds are not reasonably available from other public or private sources, then a portion of the funds provided under this part may be used as a last resort to provide (see next slide...)

■ Public Law 114-95 Section 1115 (e)(2)(A-B)

ESSA TARGETED ASSISTANCE

- Comprehensive Services
 - ❑ Provision of basic medical equipment, such as eyeglasses and hearing aids
 - ❑ Compensation of a coordinator
 - ❑ **Family support and engagement services**
 - ❑ **Integrated student supports**
 - ❑ Professional development for school staff and parents
- Public Law 114-95 Section 1115 (e)(2)(B)(i-v)



NEW

ESSA TARGETED ASSISTANCE

- **Dual or Concurrent Enrollment Programs**
 - **A secondary school operating a targeted assistance program may use funds to provide dual or concurrent enrollment program services to eligible children identified as having the greatest need for special assistance (see next slide...)**
- Public Law 114-95 Section 1115 (f)



ESSA TARGETED ASSISTANCE

- **Dual or Concurrent Enrollment Programs**
- **Flexibility of Funds:** a secondary school may use funds for any of the costs associated with such programs, including...
 - ❑ Training for teachers
 - ❑ Joint professional development in collaboration with career and technical educators and educators from institutions of higher learning
 - ❑ Tuition and fees
 - ❑ Books and required instructional materials
 - ❑ Innovative delivery methods
 - ❑ Transportation to and from such programs
- Public Law 114-95 Section 1115 (f)



ESSA TARGETED ASSISTANCE

■ Delivery of Services

- The services of a targeted assistance program may be delivered by nonprofit or for-profit external providers with expertise in using evidence-based or other effective strategies to improve student achievement

- Public Law 114-95 Section 1115 (h)



TITLE I STATEWIDE SCHOOL SUPPORT AND FAMILY AND COMMUNITY ENGAGEMENT INITIATIVE

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