

AAC Resources

E. Pool

Region 16 ESC

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Name	Type	Description	Website/link	Notes
AAC Communication Passports	Personal Communication Passports	Person-centered booklet for those who cannot easily speak for themselves. A way of making sense of formal assessment information and recording the important things about a person.	https://www.communicationpassports.org.uk/Creating-Passports/	
AAC: Early Intervention by Dr. Janice Light	Early Intervention	The website provides guidelines for early intervention specifically designed for children with complex communication needs, including children with: Autism spectrum disorders, cerebral palsy, down syndrome, and multiple disabilities. Step-by-step guidelines for early intervention to build language and communication skills. Photographs and videotaped examples of intervention with young children with special needs	http://aackids.psu.edu/index.php/page/show/id/1/	
AAC Institute	The 10 AAC Rules of Commitment	The 10 AAC Rules of Commitment were published first as a three part series in the 1999 October, November and December editions of Exceptional Parent. The rules are supported with evidence including performance data of AAC speakers. These rules lay the foundation for the resources, services and advocacy efforts of the AAC Institute and ICAN™ Talk Clinic.	https://aacinstitute.org/10-aac-rules-of-commitment/	

AAC Intervention	Tip of the Month, Blogs, resources, PowerPoint	Tip of the Month, Blogs, resources, PowerPoint	http://www.aacintervention.com/
AAC Language Lab	Free resource	The AAC Language Lab has collected a variety of article and activities to help you make your journey with AAC a successful one. Use the search feature and filters to easily find exactly what you are looking for. Feel free to explore all the areas on the site for in insightful articles, therapy ideas, research and other helpful tools. Many resources on the AAC Language Lab are free of charge, providing an opportunity to explore this great resource prior to subscribing.	https://aaclanguagelab.com/resources/free
AAC and Literacy	Literacy Strategies and AAC	101 Ideas for Literarcy and AAC	https://talksense.weebly.com/literacy-and-aac.html
Augmentative Communication News	Newsletter	Topic: Communication Partners; Ten Quick Things to do When You Need a Communication Partner	http://www.augcominc.com/newsletters/index.cfm/newsletter_22.pdf
AAC Skills and Strategies	Rating Scale	Rating scales for each unit. Use these scales to document student skills at the beginning of the course, and student achievement during the course.	https://www.setbc.org/download/LearningCentre/Communication/AACcurriculumRubricMay2008.pdf
AAC Student and Classroom Resources	Student and Classroom Resources	Categorized resources by resource type, topics, grades, and file formats	https://w3.setbc.org/students/Pages/Student-Resources-Library.aspx
AbleNet	The AbleNet Assistive Technology Kit is available for short-term loan or purchase.	AbleNet has resources that will help keep you up-to-date on professional development opportunities, free Remarkable Idea classroom activities to engage your students, and access to our Members Only portal to get more out of your curriculum.	https://www.ablenetinc.com/resources/assistive-technology-at-resources/

ASHA - AAC Key Issues	AAC Systems (aided/unaided, synthesized/digitized, symbol display-static/dynamic/hybrid, selection types-direct/indirect, etc)	An AAC system is an integrated group of components used to enhance communication. These components include forms of AAC (aided or unaided), symbols, selection techniques, and strategies. The design of an AAC system incorporates each individual's strengths and needs. It incorporates the individual's full communication abilities and may include existing speech, vocalizations, gestures, languages spoken, and/or some form of external system (e.g., SGD).	https://www.asha.org/PRPSpecificTopic.aspx?folderid=8589942773&section=Key_Issues
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Assistive Technology-DEC Recommended Practices	Early Childhood Technical Assistance Center (ECTA) DEC Recommended Practices and Assistive Technology	<u>Some of the recommendations relate to creating a safe and accessible learning environment for each child, which might involve: modifying and adapting the physical, social, and temporal environments in which the child participates, and; working with families and other adults to identify, acquire or create, and use appropriate assistive technology to meet the child's unique needs. The ECTA Center is developing a suite of products to promote the use of the DEC RPs and a number of these products focus directly on the use adaptations and assistive technology.</u>	http://ectacenter.org/topics/atech/decrp_atech.asp
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Assistive
Technology
Solutions

AT options
Center on
Technology and
Disability

Learning about available AT options can help parents identify those tools that may best help their children. This resource from the Family Center on Technology and Disability provides visual examples of a range of AT products to help parents who are beginning their search for assistive technology. Listed in the following pages, you will find:

- Basic questions to be considered when trying to identify assistive technology devices that will best suit your child
- Illustrated examples of some of the AT options available
- Icons indicating whether a device is high-tech, mid-tech or low-tech
- A product list with vendor information

http://ctdinstitute.org/sites/default/files/file_attachments/AT-Solutions.pdf

Boardmaker

Building on the strong legacy of our traditional Boardmaker software, Boardmaker Online provides a multi-level approach to creating engaging print and interactive materials for your special education needs. Start with convenient, ready-made print activities or just imagine, make, print and use! Ready for more? Extend learning by adapting curriculum to the unique needs of your learner with easy-to-use enhanced features. Then, increase student engagement by making your favorite print activities interactive on smart boards, computers, tablets and communication devices!

<https://goboardmaker.com/pages/boardmaker-online>

Communication Bill of Rights National Joint Committee for the Communication Needs of Persons With Severe Disabilities (NJC)	Communication Bill of Rights	All people with a disability of any extent or severity have a basic right to affect, through communication, the conditions of their existence. Beyond this general right, a number of specific communication rights should be ensured in all daily interactions and interventions involving persons who have severe disabilities. To participate fully in communication interactions, each person has these fundamental communication rights:	https://www.asha.org/uploadedfiles/njc-communication-bill-rights.pdf
Communication Supports Inventory	Communication Supports Inventory-Children and Youth (CSI-CY) for children who rely on augmentative and alternative communication (AAC)	The Communication Supports Inventory-Children and Youth (CSI-CY) is a tool designed to make goal writing easier for teachers and speech-language pathologists who work with students who rely on augmentative and alternative communication (AAC) to communicate effectively.	http://icfcy.org/uploads/csicy.pdf
Core Board	Classroom communication boards	Region 4 provides professional development opportunities and technical assistance for districts and charter schools in the area of Assistive Technology	https://www.esc4.net/services/special-education-solutions/assistive-technology
Early Childhood Technical Assistance	Online Learning Portal	Assistive Technology in Early Childhood	http://www.eita-pa.org/assistive-technology/
Every Move Counts	Sensory based AAC	A sensory based approach to communication and assistive technology for individuals with significant sensory motor differences, developmental differences and autism.	http://www.everymovecounts.net/
Environmental Communication Teaching	ECT Strategies and Activities	Steps to ECT	http://archives.gadoe.org/DMGetDocument.aspx/Strategies_of_ECT.pdf?p=6CC6799F8C1371F6D3463A8B7EF3CC2A275A85A6A991BEE8800BEEDD8FEA8AE8&Type=D
Free images	images	Find and download free stock photos - all free for personal and commercial use	https://www.freeimages.com/

Free images-Pexels	images	Search through thousands of royalty free images on Pexels. You can use all images on Pexels for free, even for commercial use.	https://www.pexels.com/royalty-free-images/
Free photos-Pixabay	photos	Over 1.6 million royalty free stock photos and videos shared by our generous community.	https://pixabay.com/
Free stock photos	photos	free stock photos	https://freephotos.cc/
Gail Van Tatenhove	Resources for guiding families, teachers, and therapists in AAC assessment and intervention	Speech-Language Pathologist Augmentative and Alternative Communication Specialist	http://www.vantatenhove.com/resources.shtml
Jane Farrell	Literacy, AAC, and Assistive Technology consultant	What is beginning AAC?	http://www.janefarrall.com/what-is-beginning-aac/
Language Acquisition through Motor Planning (LAMP)	A therapeutic approach based on neurological and motor learning principles.	The goal is to give individuals who are nonverbal or have limited verbal abilities a method of independently and spontaneously expressing themselves in any setting.	https://www.aacandautism.com/lamp
Legal Framework for the Child-centered education process	Assistive technology resources	National, State, Parent, and Special Education Statewide Leadership and Projects	https://fw_esc18.net/display/Webforms/ESC18-FW-Resources.aspx?DT=6&LID=en
Objective Opportunity Chart	Chart	Developed and provided by: Region 4 Education Service Center, Houston, Texas	https://padletuploads.blob.core.windows.net/prod/170609004/38cfa43bdd91ac427c6fd94c8629e436/Objective_Opportunity_Chart_1_.pdf
Other School Districts	Resources to Review	Assistive Technology (AT) is legally defined as " any piece of equipment or product system, whether acquired commercially, off the shelf, modified, or customized that is used to increase, maintain, or improve functional capabilities of individuals with disabilities"(20 U.S.C., Chapter 33 Section 1401(25).	http://sbo.nn.k12.va.us/assist_tech/

One Voice	Video to think about	For more information or to contact please visit 1Voice at www.1voice.info	https://www.youtube.com/watch?v=w5ZIUu8Oeo
Pacer Center	Technology to Improve Kids' Educational Success (TIKES)	<p>Assistive technology, whether something as simple as a pencil grip or as complicated as a communication device, has the power to change lives and opens doors of opportunity for people with disabilities. The TIKES Project helps to open these doors for parents and providers by educating them on and promoting the use of assistive technology with children and students with disabilities ages birth to 5. Assistive technology can support young children in building skills, increasing participation in activities, promoting development, enhancing learning, and boosting self-esteem.</p>	https://www.pacer.org/stc/tikes/
Picture Exchange Communication System (PECS)	Alternative/augmentative communication system	<p>PECS is a unique alternative/augmentative communication system developed in the USA in 1985 by Andy Bondy, PhD, and Lori Frost, MS, CCC-SLP. PECS was first implemented with pre-school students diagnosed with autism at the Delaware Autism Program.</p>	https://pecsusa.com/pecs/
Pixon Project	Language program	<p>The Pixon™ Project Kit is an early language development program built around the use of low-tech manual communication boards. The program provides materials and strategies needed to support effective early AAC intervention.</p>	https://store.prentrom.com/the-pixon-sup-tm-sup-project-kit

Pragmatic Organisation Dynamic Display (PODD)	Assistive technology	<p>Pragmatic Organisation Dynamic Display (PODD) is normally a book or device that contains symbols and words to support communication between people with complex communication needs and their communication partners, whether that's carers, family, friends or support workers.</p>	http://www.lindaburkhart.com/podd.htm
PrAACtical AAC	Supports for language learning	<p>PrAACtical AAC supports a community of professionals and families who are determined to improve the communication and literacy abilities of people with significant communication difficulties. It was founded in 2011 by two SLP professors, Carole Zangari and the late Robin Parker, around a shared passion for AAC.</p>	https://practicalaac.org/
PRC Access	Videos using PRC devices	<p>Because Communication Is The Essence of Life Share your story! Please send us your video or your link on YouTube to access@prentrom.com and share your story with the AAC community. Visit us at www.prentrom.com to learn more about Prentke Romich Company, our products and services, and subscribe to PRC's "Access"--our AAC newsletter that provides tips and resources for AAC success. Families, clinicians, and special educators select PRC augmentative and alternative communication (AAC) devices as part of a communication strategy to assist a wide range of individuals with communication disabilities.</p>	https://www.youtube.com/user/PRCaccess/featured
PRC Software download	Free PASS software download	<p>The PASS free software download from PRC allows teachers, speech-language pathologists and caregivers the opportunity to learn our language systems, all on a PC!</p>	https://www.prentrom.com/prc_advantage/free-software-download-pass

Project Core UNC Chapel Hill	A Stepping Up Technology Implementation Grant	<p>This site was produced under U. S. Department of Education, Office of Special Education Programs Grant No. H327S140017. The views expressed herein do not necessarily represent the positions or policies of the Department of Education. No official endorsement by the U. S. Department of Education of any product, commodity, service or enterprise mentioned in this publication is intended or should be inferred. This product is public domain. Authorization to reproduce it in whole or in part is granted.</p> <p>http://www.project-core.com/</p>
Proloquo2go	Speak up with symbol based AAC	<p>Not being able to speak isn't the same as having nothing to say. Children, teens and adults who can't speak can use this Augmentative and Alternative Communication (AAC) app for iOS as a daily communication tool and to build language skills. From the first time someone opens the app, a few taps are all it takes to start talking to the world.</p> <p>https://www.assistiveware.com/products/proloquo2go</p>
REDCAT	Amplification speaker	<p>The REDCAT sound panel can fill a classroom with the sound of the speakers voice. REDCAT produces audible clarity, no matter where a teacher stands, or students sit. It allows people to speak naturally and be heard throughout the room. All-in-one design means out-of-the-box usability. The REDCAT System provides full access to the teacher's natural voice without hot spots or dead zones; it also aids in eliminating feedback; just turn it on and start talking.</p> <p>https://www.at-udl.net/REDCAT-Classroom-Audio-System_2468</p>

Rehabilitation Engineering Research Center (RERC)	Webcasts and Massive Online Open Course (MOOC)	<p>The RERC on AAC provides a large collection of free webcasts, including presentations on research and clinical applications, as well as consumer perspectives.</p> <p>Additional materials are available at our YouTube Channel. Year 3 of the grant (2017), we will provide the first in a series of online modules for a MOOC (Massive Online Open Course) on AAC. These modules will support the development and use of AAC strategies by persons with complex communication needs.</p>	<p>https://rerc-aac.psu.edu/dissemination/webcasts/</p>
Saltillo	Resources and Tips Saltillo guest webinars and resources	<p>We believe that personal communication is a vital aspect of human interaction. Saltillo is dedicated to making personal communication possible to individuals who are unable to use their natural voice</p>	<p>https://saltillo.com/resources https://saltillo.com/support/download_category/all-downloads-13</p>
School Examples	Forms	<p>Assistive Technology (AT) is legally defined as " any piece of equipment or product system, whether acquired commercially, off the shelf, modified, or customized that is used to increase, maintain, or improve functional capabilities of individuals with disabilities"(20 U.S.C. , Chapter 33 Section 1401(25). Assistive Technology Services are defined as "any service that directly assists a child with a disability in the selection, acquisition, or use of an AT device". View frequently asked questions about Assistive Technology at Newport News Public Schools.</p>	<p>http://sbo.nn.k12.va.us/assist_tech/</p>
Scoop It Speak Up!	Weekly publication	<p>A weekly publication by the United States Society for Augmentative/Alternative Communication</p>	<p>https://www.scoop.it/topic/speak-up-1</p>

Social Networks	Augmentative Communication Inc. (ACI)	<p>The Social Networks Video features five individuals with complex communication needs and their social networks. The video depicts how Social Networks helps your team set goals, measure outcomes, make transition plans, and prepare IEPs and IPPs. The video will also help your team make sound assistive technology decisions. Additional presentations include clinician tips for administering Social Networks.</p>	http://www.augcominc.com/index.cfm/social_networks.htm
Standard Technology Tools Checklist for Early Childhood	Early Childhood Technology Tools Checklist	<p>Early Childhood technology tools/checklist</p>	http://assistivetech.sf.k12.sd.us/early_childhood.htm
Symbol Options	Noun Project (Icons)	<p>Icons for everything Over 2 Million curated icons, created by a global community</p>	https://thenounproject.com/
Tangible Symbol Systems Primer	Tangible Symbol System	<p>This primer provides basic information, tips from the field and troubleshooting suggestions about the use of tangible symbol systems. Complete information is available in products described at the end of this primer.</p>	https://www.designtolearn.com/uploaded/pdf/Tangible-Symbols-Primer-07-09x.pdf
Texas Assistive Technology Network (TATN)	Technology network	<p>Texas Assistive Technology Network (TATN) is working to ensure that students with disabilities receive assistive technology devices and services when needed to benefit from a free, appropriate public education. The TATN consists of representatives from each of the Texas Education Services Centers, and the Texas Education Agency (TEA). Region 4 Education Service Center (Region 4) in Houston, TX provides statewide leadership for the network.</p>	https://www.texasat.net/

Tobii/Dynavox Training	Information videos	<p>Tobii Dynavox provides technology for people with physical and/or speech disabilities. We are also a world leading manufacturer of eye controlled computers. Tobii manufactures hardware and software which enables people to speak, interact with their environment, control and access a computer and lead independent and fulfilled lives - regardless of their disability. We have a wide range of solutions which can be tailored to meet your needs.</p>	<p>https://www.youtube.com/tobiidynavoxtraining https://www.tobiidynavox.com/</p>
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Tots and Tech	Center of Technology and Disability	<p>Early Childhood resources</p>	<p>https://www.ctdinstitute.org/tots-n-tech?keys</p>
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Video AAC Principles and Practice	Video by University of California Television (UCTV)	<p>Augmentative and Alternative Communication (AAC): Evidence-based Principles and Practice</p>	<p>https://www.youtube.com/watch?v=XzT2Bq5F2O4&t=71s</p>
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Videos demonstrating literacy strategies	Iowa Core English Language Arts Comprehensive Literacy Instruction for Students with Significant Cognitive Disabilities	<p>The purpose of this video collection is to share research-based strategies to support educators and families in understanding how students with significant cognitive disabilities can learn and make progress in the Iowa Core English Language Arts Essential Elements.</p>	<p>https://iowacore.gov/content/iowa-core-english-language-arts-comprehensive-literacy-instruction-students-significant</p>
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YAACK	AAC and Young Children	<p>Augmentative and Alternative Communication (AAC) Connecting Young Kids (YAACK) was a website that covers issues related to AAC and young children. Its purpose was to provide information and guidance to families, teachers, speech/language pathologists and anyone else who is involved with a child with special communication needs. It was intended to be easy to understand and practical, and to cover a wide range of topics dealing with AAC and AAC-related issues of children at various ages and stages of communication ability, and with different strengths, disabilities and learning characteristics. The YAACK website is now a downloadable PDF.</p>	<p>https://cehs.unl.edu/aac/connecting-young-kids-yaack/</p>
You Tube Support	Videos to support implementation-not specific to company	<p>Assistive technology-YouTube Enjoy the videos and music you love, upload original content, and share it with friends, family, and the world on YouTube.</p>	<p>https://www.youtube.com/results?search_query=assistive+technology&search_type=&aq=f</p>