

Association For Compensatory Educators of Texas (ACET)

Every Student Succeeds Act (ESSA)
Title IV, Part A:
Student Support & Academic Enrichment
Program Requirements

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San Antonio

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1




Title IV, Part A Agenda



- Purpose of Title IV, Part A
- Funding Requirements and Special Rules
- Program Requirements
- Use of Funds and Allowable Activities
- Processes and Practices
- Random Validations
- Resources

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2



Purpose of Title IV, Part A

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Student Support & Academic Enrichment Grant





The purpose of Title IV, Part A, is to improve student's academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities.


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4

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Three Content Areas for Local Educational Agencies

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1
Develop and implement programs and activities that support access to, and opportunities for a well-rounded education for all students
- 

2
Develop, implement, and evaluate comprehensive programs and activities that improve school conditions for student learning in order to create a healthy and safe school environment
- 

3
Improve the use of technology to improve the academic achievement, academic growth, and digital literacy of all students

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5

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Funding Requirements and Special Rule

6


6

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Funding Requirements

LEAs MUST prioritize the distribution of funds for schools with:

- Greatest needs;
- Highest percentages or numbers of children;
- Identification for comprehensive support and improvement;



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7

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Funding Requirements (prioritization continued)

LEAs MUST prioritize the distribution of funds for schools with:

- Targeted support implementation and improvement plans; or
- Persistently dangerous public elementary or secondary school(s).




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Funding Requirements




LEA Allocations
If the LEA receives less than \$30,000
<ul style="list-style-type: none">▪ Prioritization of distribution of funds required▪ LEA should maintain documented evidence of how the priorities were determined

EXCEPTION:

- No comprehensive needs assessment required

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9




Funding Requirements

LEA Allocations	
If the LEA receives \$30,000 or more	
<p>If the LEA receives \$30,000 or more</p> <ul style="list-style-type: none"> Comprehensive needs assessment (CNA) required Prioritization of distribution of funds required LEA should maintain documented evidence of the CNA and how the priorities were determined 	

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10




Funding Requirements

LEA Allocations	
If the LEA receives less than \$30,000	If the LEA receives \$30,000 or more
<ul style="list-style-type: none"> Required to provide assurances in at least one of the content areas 	<ul style="list-style-type: none"> Well-rounded education – minimum of 20% of LEA funds Safe and healthy students – minimum of 20% of LEA funds 20% is not a CAP Effective use of technology – must allocate some remaining portion of funds

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11



Funding Requirements—SPECIAL RULE

LEA Allocations	
If the LEA receives less than \$30,000	If the LEA receives \$30,000 or more
<ul style="list-style-type: none"> ✓ If the effective use of technology is selected as the content area- 	<ul style="list-style-type: none"> ✓ Of the funds allocated for the use of technology infrastructure-
<p>not more than 15% of the remaining funds may be used for infrastructure.</p>	

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12



13



14



15

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Determining Allowable Use of Funds


<ul style="list-style-type: none">Reasonable and necessaryComprehensive needs assessmentEvaluation on student achievement	<ul style="list-style-type: none">Supplemental activityEDGAR requirementsDistrict policies and procedures
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16

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Supplement Not Supplant



Title IV, Part A, program funds may be used only to supplement, and not supplant.


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Prohibited Use of Funds

- School facility construction
- Structural building alterations and maintenance



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Allowable Activities

[ESSA Consolidated Application Program Guidelines](#)

[TEA Budgeting Cost Guidance Handbook](#)

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19

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Processes and Practices

20

20

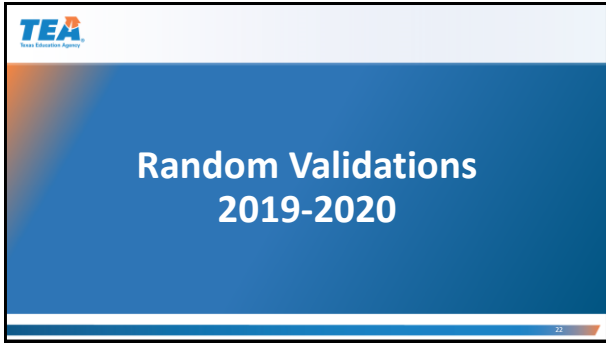
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Processes and Practices

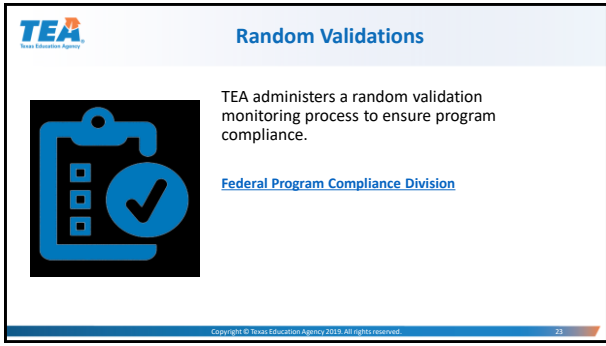
```
graph TD; OG((Program Goals)) --- OS((Ongoing Support)); OS --- IM((Implement)); IM --- MON((Monitor)); MON --- EF((Evaluate & Feedback)); EF --- CDPP((Collect Data Performance Program)); CDPP --- OG;
```

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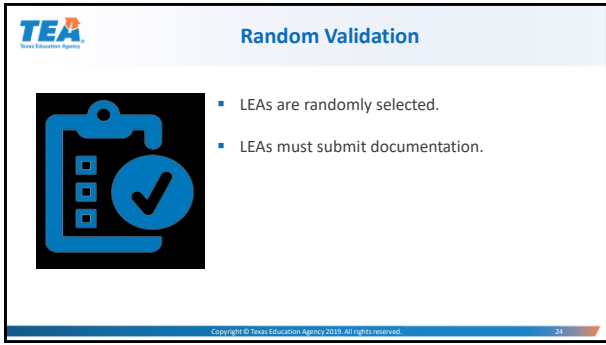
21



22




23



24

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Random Validation - Timelines



- Notification to LEAs – January 27, 2020
- LEA Documentation due – February 10, 2020
- Notification of TEA results – February 14, 2020

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Resources

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Education Service Centers (ESCs) Support

TEA-ESC Title IV, Part A Project Grants

- Spring 2020
- Assist LEAs
 - Grant focuses on school safety
 - Equitable services to Private Nonprofit schools

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27



Resources

TEA Federal Program Compliance Website:
https://tea.texas.gov/Finance_and_Grants/Grants/Applying_for_a_Grant/ESSA_Program_Compliance


TEA Title IV, Part A Website:
https://tea.texas.gov/Finance_and_Grants/Grants/Applying_for_a_Grant/Title_IV%2C_Part_A_Student_Support_and_Academic_Enrichment

TEA ESSA Consolidated Federal Grant Application: Program guidelines:
<https://tea4avoswald.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx>

National Center on Safe Supportive Learning Environments: ESSA Title IV, Part A Website (USDE Contractor):
<https://safesupportivelearning.ed.gov/ESSA-TitleIVPartA-SSAE>

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28



Resources


USDE Non-regulatory guidance: Student support and academic enrichment grant. (2016)
<http://www2.ed.gov/policy/elsec/leg/essa/index.html>

USDE Non-regulatory guidance: Using evidence to strengthen education investments. (2016)
<https://www2.ed.gov/policy/elsec/leg/essa/guidanceusesinvestment.pdf>

USDE Supporting school reform by leveraging federal funds in a schoolwide program: Non-regulatory guidance. (2016)
<https://www2.ed.gov/policy/elsec/leg/essa/essaswpguidance9192016.pdf>

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29



LaNetra Guess
Federal Program Compliance Division

Title IV, Part A Questions

Contact local Education Service Center (ESC) or
TEA Email: ESSASupport@tea.texas.gov

30



31

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32