

2021 Promising Practices - Effective Parent and Family Engagement (PFE)

This promising practice form is provided by the Title I, Part A Parent and Family Engagement Statewide Initiative to gather descriptive information from PK-12 schools on specific PFE strategies that have helped to increase parent & family engagement and student outcomes. Submission is voluntary.

Use this for activities that were funded with federal, state, or local dollars and/or other funding sources.

Next steps:

1. Complete all questions and save this document for your records.
2. Please submit **one** promising practice per submission form. (*You may submit more than one practice*)
3. Email completed form to terri.stafford@esc16.net.
4. Applications will be accepted from May 1, 2021 through November 3, 2021.
5. Promising practice submitted will be reviewed and scored by statewide committee and initiative staff.
6. Selected promising practices will be awarded at the 2021 Virtual Parental Involvement Conference, highlighted in the PFE newsletter and on the Title I, Part A PFE Statewide Initiative Website.
7. Use Arial font, size 12.

General Information

1. LEA (District) Name and Address:	Levelland Independent School District 704 11 th , Levelland, TX 79336
2. School (Campus) Name & Address:	Migrant Program @ Cactus 501 Cactus Drive Levelland, TX 79336
3. Contact Name and Title:	Donna Pugh, Instructional Services Director
4. Contact Email and Phone #:	dpugh@levellandisd.net 806-894-9628
5. Title of practice and brief description of practice:	Migrant Mother's Day Presentation!

6. Demographics:	Description of the populations served: <input checked="" type="checkbox"/> Rural <input type="checkbox"/> Urban <input type="checkbox"/> Suburban Size of District: <input type="checkbox"/> 1A <input type="checkbox"/> 2A <input type="checkbox"/> 3A <input checked="" type="checkbox"/> 4A <input type="checkbox"/> 5A	Ethnicity %s: Hispanic: 74% African American: 3% White: 21% Asian: 1% Amer Indian/Alaskan Native: Native Hawaiian/Pacific Islander: 2 or more: 1%
------------------	---	---

	<input type="checkbox"/> 6A	
7. Which funds, if any, helped to support the project? (Check all that apply)	<input checked="" type="checkbox"/> ESSA Title I, Part A (Parent and Family Engagement) <input type="checkbox"/> This practice was (partially or fully) funded by local dollars. <input type="checkbox"/> Other - please specify:	
8. Grades impacted:	<input checked="" type="checkbox"/> PK-Kindergarten <input checked="" type="checkbox"/> Elementary	<input checked="" type="checkbox"/> Middle School/Junior High <input checked="" type="checkbox"/> High School

Initial Planning and Implementation – Promising Practice



9. What is the goal of the practice?	Our Levelland ISD Migrant Mother’s Day is a Promising Practice for many of our parents and ESL students, with the goal being that parents feel confident as citizens and students are successful learners and future ready.
10. How was the practice identified as a need?	The Migrant Mother’s Day is a need because these parents are from Mexico and do not understand what is expected of them or their children in a new country. The program aids parents and students in giving them resources needed for success. Migrant parents can come with any questions or confusion to get help, and they get to see what their children are learning.

<p>11. Describe the implementation.</p>	<p>The Migrant Mother’s Day assists parents by showing the parents what their children have learned while also teaching parents how to reinforce that learning. Having the necessary resources to be successful in the community empowers Migrant parents to advocate for their children to learn effectively. While the itty-bitties learn the necessary skills and background knowledge to be successful upon entering ABC Early Childhood Programs, parents feel more secure about being in Levelland.</p>
<p>12. Who was involved in the planning & implementation? What was their role?</p>	<p>The Migrant teachers collaborate with parents to find their needs and then find resources that enable parents to solve problems and find answers to what they need to be successful in the community. The teachers’ role in this Promising Practice teach the children the background and skills needed for the youngsters to be future ready and to be successful learners, while helping the parents cope. The Migrant Mother’s Day is the celebration of these activities.</p>

Evaluating Effectiveness of Practice

<p>13. How does this promising practice link to increased student outcomes?</p>	<p>The Migrant Mother’s Day is a Promising Practice because it celebrates the accomplishments of students and parents. It enables parents to be productive citizens and by building background knowledge and by teaching basic skills children are more likely to succeed upon entering PK and Kindergarten.</p>
<p>14. How did you evaluate the practice and who was involved in the evaluation process?</p>	<p>The educators involved continuously monitor and evaluate what the parents need and what the students are learning until the skills are mastered. Each child has a measurable IEP as such, with the goal that each student has. The Migrant Mother’s Day is the end of the year and a look forward to the next.</p>

<p>What was your measurable goal?</p>	<p>At the Migrant Mother’s Day parents saw that their children mastered early childhood skills to be successful, life-long learners that become productive citizens upon graduation.</p>
<p>15. What did you learn from the evaluation? What advice would you offer to someone wanting to implement the practice?</p>	<p>This Promising Practice teaches that everyone matters. We must include and meet the needs of those less fortunate and less educated to enable them to be successful. The advice given would be to start this program in your school district to see what a difference you can make in helping others understand the importance of an education.</p>

<p>16. Identify the most important factors and conditions necessary for the success of the practice.</p>	<p>The most important factor in the LISD Migrant Mother's Day is that these educators take the time to build relationships with Migrant Parents to meet their need to make them feel comfortable in our community, which enables their children to be better learners.</p>
<p>Sharing the Benefits</p>	
<p>17. Recommendations for other schools:</p>	<p>Any school can host the program, even starting with limited funds. Showing appreciation for others makes parents better at parenting and communicating, and enables students to learn more effectively.</p>
<p>Other Information</p>	
<p>18. Include other information you would like to share: pictures, videos, attachments, references, and/or links.</p>	<p>Attached in email.</p> <p><u>EACH PICTURE, VIDEO OR ATTACHMENT MUST HAVE YOUR DISTRICT, CAMPUS AND PRACTICE NAME CLEARLY MARKED!</u></p>
<p>Special Considerations</p>	
<p>19. How does your practice align with the TEA Strategic Priorities?</p>	<p>The Migrant Mother's Day aligns with the TEA Strategic Priority of Building a Foundation of Reading and Math. Building the background knowledge of early childhood learning enables these students the understanding of reading and math skills necessary to be successful in PK & K.</p> <p>https://tea.texas.gov/About TEA/Welcome and Overview/TEA Strategic Plan</p>
<p>20. Is the principal or leader of the organization aware that you have submitted this practice?</p>	<p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>(double click beside "X" to sign)</p> <p> Recoverable Signature</p> <p>X Cris tals acks , P ublic R ela ti...</p> <p>Signature of person submitting application</p> <p>Signed by: urs.microsoft.com</p> <p> Re co ve ra b le S ig na tu re</p> <p>X D on n a P u gh , D irector of In s...</p> <p>Signature of administrator or leader</p> <p>Signed by: urs.microsoft.com</p> <p>Application will not be accepted without signatures</p>