

**2021 Promising Practices - Effective Parent and Family Engagement (PFE)**

This promising practice form is provided by the Title I, Part A Parent and Family Engagement Statewide Initiative to gather descriptive information from PK-12 schools on specific PFE strategies that have helped to increase parent & family engagement and student outcomes. Submission is voluntary.

Use this for activities that were funded with federal, state, or local dollars and/or other funding sources.

**Next steps:**

1. Complete all questions and save this document for your records.
2. Please submit **one** promising practice per submission form. (*You may submit more than one practice*)
3. Email completed form to [terri.stafford@esc16.net](mailto:terri.stafford@esc16.net).
4. Applications will be accepted from May 1, 2021 through November 3, 2021.
5. Promising practice submitted will be reviewed and scored by statewide committee and initiative staff.
6. Selected promising practices will be awarded at the 2021 Virtual Parental Involvement Conference, highlighted in the PFE newsletter and on the Title I, Part A PFE Statewide Initiative Website.
7. Use Arial font, size 12.

**General Information**

1. LEA (District) Name and Address:	Levelland Independent School District 704 11 <sup>th</sup> , Levelland, TX 79336
2. School (Campus) Name & Address:	Potting Plants with ABC Parents 1412 East Ellils Levelland, TX 79336
3. Contact Name and Title:	Donna Pugh, Instructional Services Director
4. Contact Email and Phone #:	<a href="mailto:dpugh@levellandisd.net">dpugh@levellandisd.net</a>  806-894-9628
5. Title of practice and brief description of practice:	Potting Plants with ABC Parents

6. Demographics:	<b>Description of the populations served:</b> <input checked="" type="checkbox"/> Rural <input type="checkbox"/> Urban <input type="checkbox"/> Suburban <b>Size of District:</b> <input type="checkbox"/> 1A <input type="checkbox"/> 2A <input type="checkbox"/> 3A <input checked="" type="checkbox"/> 4A <input type="checkbox"/> 5A	<b>Ethnicity %s:</b> Hispanic: 74% African American: 3% White: 21% Asian: 1% Amer Indian/Alaskan Native: Native Hawaiian/Pacific Islander: 2 or more: 1%
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	<input type="checkbox"/> 6A	
7. Which funds, if any, helped to support the project? (Check all that apply)	Twenty-First Century Grant	
8. Grades impacted:	PK & K	

***Initial Planning and Implementation – Promising Practice***



9. What is the goal of the practice?	The Potting Plants with ABC Parents is a Promising Practice for all the PK and K parents because it enables parent engagement. Students had studied plant science before the event so that they were able to tell their parents about seeds, soil, sunlight, water, roots, stems, leaves and blooms.
10. How was the practice identified as a need?	Potting Plants was a need to end the study on plants and to reinforce learning for the itty-bitties. Actually planting plants and taking them home strengthened the learning about plants and taught the children responsibility of caring for something.

<p>11. Describe the implementation.</p>	<p>The PK and K had studied a unit on plant science, learning all the concepts of successfully growing a plant. The ending project was Potting Plants with Parents after school. All parents were invited to the event and there was a huge turn-out! Parents and students potted a plant to take home to care for and watch grow, they made a living necklace in which the seeds sprout roots, and received a gift bag from ACE that included a book on Sunflowers, seeds to plant at home, a bag of soil and a bottle of water.</p>
<p>12. Who was involved in the planning &amp; implementation? What was their role?</p>	<p>The entire school and faculty were involved in the planning, preparation and implementation. It took all hands on deck because of the large crowd of parents engaged in this activity.</p>

**Evaluating Effectiveness of Practice**

<p>13. How does this promising practice link to increased student outcomes?</p>	<p>Levelland is a farming community, so children see it all around them every day. It is important for students to understand the process of growing a healthy plant and providing for themselves and others.</p>
<p>14. How did you evaluate the practice and who was involved in the evaluation process?</p>	<p>The evaluation was true success because of how many parents were interested in this beautiful, outdoor activity. Everyone left with understanding of their child's learning, a plant, and a special bag of farming supplies!</p>

<p>What was your measurable goal?</p>	<p>The actual measurable goal is the knowledge students went away with. Every day our teachers strive to give our students background knowledge that will help them grow as a student and productive citizen. This was the perfect activity to wrap that up.</p>
<p>15. What did you learn from the evaluation? What advice would you offer to someone wanting to implement the practice?</p>	<p>This Promising Practice of Potting Plants with ABC Parents taught us how important it is to include more Parent Engagement at school. Parents love knowing what their children are learning and this helps them reinforce it at home as well.</p> <p>Potting Plants with Parents is an easy implementation. Find a leader on campus who is willing to gather the materials, send out the invitations to all parents, and go! If you invite them, they will come!</p>

<p>16. Identify the most important factors and conditions necessary for the success of the practice.</p>	<p>The most important factor of the Potting Plants with ABC Parents is that the parents were engaged! Parents that didn't know, learned what their children were learning. Parents that did know, loved seeing their children putting their knowledge to use.</p>
<p><b>Sharing the Benefits</b></p>	
<p>17. Recommendations for other schools:</p>	<p>Any school can host the program. If there is limited funds, then ask local stores for donations: soil, seeds, plants, water, cups. Be sure to send thank you notes! Anytime you can get parents involved, it makes for better learning for students!</p>
<p><b>Other Information</b></p>	
<p>18. Include other information you would like to share: pictures, videos, attachments, references, and/or links.</p>	<p>Attached in email.</p> <p><b><u>EACH PICTURE, VIDEO OR ATTACHMENT MUST HAVE YOUR DISTRICT, CAMPUS AND PRACTICE NAME CLEARLY MARKED!</u></b></p>
<p><b>Special Considerations</b></p>	
<p>19. How does your practice align with the TEA Strategic Priorities?</p>	<p>The Potting Plants with ABC Parents aligns with the TEA Strategic Priority of connecting to career and college. Local students may wish to become farmers and need this early knowledge of plant systems before pursuing a Plant and Soil Science degree in college. Or students may go into farming without the college degree and make farming a career. Without the initial spark of interest, none of it would happen.</p> <p><a href="https://tea.texas.gov/About_TEA/Welcome_and_Overview/TEA_Strategic_Plan/">https://tea.texas.gov/About_TEA/Welcome_and_Overview/TEA_Strategic_Plan/</a></p>
<p>20. Is the principal or leader of the organization aware that you have submitted this practice?</p>	<p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>(double click beside "X" to sign)</p> <p> Recoverable Signature</p> <p><b>X</b> Crista Isaacks, Public Relations Signature of person submitting application Signed by: urs.microsoft.com</p> <p> Recoverable Signature</p> <p><b>X</b> Donna Pugh, Director of Instruction Signature of administrator or leader Signed by: urs.microsoft.com</p> <p><b>Application will not be accepted without signatures</b></p>

