

2021 Promising Practices - Effective Parent and Family Engagement (PFE)

This promising practice form is provided by the Title I, Part A Parent and Family Engagement Statewide Initiative to gather descriptive information from PK-12 schools on specific PFE strategies that have helped to increase parent & family engagement and student outcomes. Submission is voluntary.

Use this for activities that were funded with federal, state, or local dollars and/or other funding sources.

Next steps:

1. Complete all questions and save this document for your records.
2. Please submit **one** promising practice per submission form. (*You may submit more than one practice*)
3. Email completed form to terri.stafford@esc16.net.
4. Applications will be accepted from May 1, 2021 through November 3, 2021.
5. Promising practice submitted will be reviewed and scored by statewide committee and initiative staff.
6. Selected promising practices will be awarded at the 2021 Virtual Parental Involvement Conference, highlighted in the PFE newsletter and on the Title I, Part A PFE Statewide Initiative Website.
7. Use Arial font, size 12.

General Information

1. LEA (District) Name and Address:	Aubrey ISD, 415 Tisdell Aubrey, TX 76227	
2. School (Campus) Name & Address:	James A. Monaco Elementary School 9350 Cape Cod Blvd Aubrey, TX 76227	
3. Contact Name and Title:	Wendi Dowd, Counselor Barbara Pitt, Principal	
4. Contact Email and Phone #:	wdowd@aubreyisd.net , bpitt@aubreyisd.net , 940-668-0000	
5. Title of practice and brief description of practice:	Catching CHAPS, Monaco Elementary celebrates students that exhibit great character by recognizing their efforts in upholding the Aubrey ISD Family Values.	
6. Demographics:	<p>Description of the populations served:</p> <p><input checked="" type="checkbox"/> Rural <input type="checkbox"/> Urban <input type="checkbox"/> Suburban</p> <p>Size of District:</p> <p><input type="checkbox"/> 1A <input type="checkbox"/> 2A <input type="checkbox"/> 3A <input checked="" type="checkbox"/> 4A <input type="checkbox"/> 5A <input type="checkbox"/> 6A</p>	<p>Ethnicity %s:</p> <p>Hispanic: 21% African American: 27% White: 75% Asian: 3% Amer Indian/Alaskan Native: 6% Native Hawaiian/Pacific Islander: 1% 2 or more: 7%</p>

7. Which funds, if any, helped to support the project? (Check all that apply)	<input type="checkbox"/> ESSA Title I, Part A (Parent and Family Engagement) <input checked="" type="checkbox"/> This practice was (partially or fully) funded by local dollars. <input type="checkbox"/> Other - please specify:	
8. Grades impacted:	<input checked="" type="checkbox"/> PK-Kindergarten <input checked="" type="checkbox"/> Elementary	<input type="checkbox"/> Middle School/Junior High <input type="checkbox"/> High School

Initial Planning and Implementation – Promising Practice

9. What is the goal of the practice?	Catching CHAPS helps instill values that allow students to practice positive relationship building, appropriate conflict resolution, self-awareness, social-emotional learning, and strive to continue improving themselves and our community.
10. How was the practice identified as a need?	We needed a way to be able to help communicate and celebrate our students who exhibit the character traits we focus on at Monaco.
11. Describe the implementation.	Catching CHAPS is an inclusive and authentic practice that teaches character traits staff and students believe are important. Students at Monaco Elementary who are exhibiting one or more of our Aubrey ISD Family Values are recognized by staff, students and family via Catching CHAPS. Students are celebrated daily as they show Integrity, Compassion, Service, Respect, Loyalty, and Excellence. Staff and students notice these traits in others, and submit the Catching CHAPS online form. Recipients are recognized in their classroom and celebrated during school wide morning announcements and with families.
12. Who was involved in the planning & implementation? What was their role?	Catching CHAPS was created with help from the Campus Site-Based Committee, which consists of staff, parents and community members. After discussing the need and possible solutions, these members were instrumental in helping to create the school-wide initiative that helps celebrate students who exhibit the character traits we focus on at Monaco.

Evaluating Effectiveness of Practice

13. How does this promising practice link to increased student outcomes?	Catching CHAPS helps foster positive school to home communication. Staff celebrate students and communicate those celebrations with parents via phone calls, notes and newsletters. Catching CHAPS also helps foster intrinsic motivation in students and because of this, students are practicing and modeling the values taught at school at home.
14. How did you evaluate the practice and who was involved in the evaluation process? What was your measurable goal?	The Campus Site-Based Committee conducts an evaluation of the Catching CHAPS initiative. The committee consists of campus administration, teaching staff, parents and members of our community. The evaluation process looks at whether the number of Catching CHAPS forms increased or decreased from the previous year. The committee discovered that the number of forms completed had increased from last year. Staff also noted the positives effects of students practicing the values daily via improved classroom behavior.
15. What did you learn from the evaluation? What advice would you offer to someone wanting to implement the practice?	The committee learned that when we focus on positive behaviors, we get more of those positive behaviors and less negative behaviors. Using intrinsic motivation is more impactful than any extrinsic reward could be. Teaching children to notice the good and the values in others helps them develop the values and character traits within themselves.

16. Identify the most important factors and conditions necessary for the success of the practice.

The most important thing to help the Catching CHAPS initiative be successful is to use common language throughout the campus. Staff and students review and discuss the character traits that our school focuses on daily. This helps create buy in with students and they will more likely to be willing to exhibit and notice the traits in others.


Sharing the Benefits

17. Recommendations for other schools:

We would recommend that schools seek input from various stakeholders. It is important that your staff, parents, and community members have the opportunity to determine the needs of your school and to help create a solution. We also recommend that your school use common language so that everyone is on the same page with your initiative.

Other Information

18. Include other information you would like to share: pictures, videos, attachments, references, and/or links.



Monaco Elementary School
Aubrey ISD

Catching CHAPS

I noticed _____ showed:


Integrity	Compassion
Service	Respect
Loyalty	Excellence

MISSION

The mission of the Aubrey I.S.D. Chaparral family is to **INSPIRE, NURTURE, and EMPOWER** all students to realize their potential and to succeed in an ever-changing world.

VISION

INSPIRE *Passion* **EMPOWER** *Excellence*
NURTURE *Innovation*



WE are **AUBREY** Independent School District
Challenging ourselves to be World Class

VALUES

The Aubrey ISD family values:

INTEGRITY	COMPASSION	SERVICE
RESPECT	LOYALTY	EXCELLENCE

EACH PICTURE, VIDEO OR ATTACHMENT MUST HAVE YOUR DISTRICT, CAMPUS AND PRACTICE NAME CLEARLY MARKED!

Special Considerations

19. How does your practice align with the TEA Strategic Priorities?

Catching CHAPS helps Monaco Elementary recruit, support and retain staff by creating a campus culture that promotes a supportive community through common language and character. Catching CHAPS also help students build a foundation of reading and math by promoting excellence in all things. Excellence is one of the character traits Monaco emphasizes. Students are encouraged to use the character traits when writing stories and when writing math word problems. Students are also encouraged to write fellow students encouraging notes when they want to celebrate a friend or if they notice someone struggling.

https://tea.texas.gov/About_TEA/Welcome_and_Overview/TEA_Strategic_Plan/

20. Is the principal or leader of the organization aware that you have

Yes No

(double click beside "X" to sign)

submitted this
practice?

X 
Signature of person submitting application

X 
Signature of administrator or leader

Application will not be accepted without signatures