



SAS#: ESSAAA22

Organization:
Campus/Site:
Vendor ID:

County District:
ESC Region:
School Year: 2021-2022

2021-2022 ESSA Consolidated Federal Grant Application

General Information GS2000 - Certify and Submit

Due: 09/03/2021 05:00 PM
Application Status:

Amendment #:
Version #:

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	New	
Program Description			
PS3109 - REAP Funding Transferability	*	New	
PS3099 - Private Nonprofit (PNP) School Equitable Services	*	New	
PS3101 - Title I, Part A	*	New	
PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2		New	
PS3103 - Title I, Part C Migrant Education	*	New	
PS3104 - Title II, Part A	*	New	
PS3106 - Title III, Part A English Language Acquisition (ELA)	*	New	
PS3107 - Title IV, Part A - SSAEP	*	New	
PS3114 - Title III, Part A Immigrant	*	New	
Waivers			
WV4001 - Title I, Part A		New	
WV4004 - Ed-Flex Title I, A SW Eligibility		New	
Campus Selection			
SC5000 - Title I, Part A Campus Selection	*	New	
Program Budget			
BS6001 - Program Budget Summary and Support	*	New	
BS6101 - Payroll Costs	*	New	
BS6201 - Professional and Contracted Services	*	New	
BS6401 - Other Operating Costs	*	New	
BS6501 - Debt Services	*	New	
BS6601 - Capital Outlay	*	New	

Certification and Incorporation Statement (Only the legally responsible party may submit this Application.)

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: _____ Initial: _____ Last Name: _____ Title: _____

Phone: _____ Ext: _____ E-Mail: _____

Submitter Information



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**Program Description
PS3101 - Title I, Part A**

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Funding Requirements for Title I, Part A

A. Title I, Part A, Funds Available at the LEA Level	
1. Funding Amount	\$
2. Transfer in from Title II, Part A	\$
3. Transfer in from Title IV, Part A	\$
4. Total Funding and Transfer Amount(s)	\$

B. Activities to be Conducted with Reserved Funds			
N/A	Activity	Reserved Funds Amount	Percentage
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities	\$	%
2.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration	\$	%
3.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students	\$	%
4.	<input type="checkbox"/> Preschool Programs	\$	%
5.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)	\$	%
6.	<input type="checkbox"/> Districtwide Professional Development Activities	\$	%
7.	<input type="checkbox"/> Services to Homeless Students	\$	%
8.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected	\$	%
9.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent	\$	%
10.	<input type="checkbox"/> Foster care transportation	\$	%
11.	Other (Specify): <input type="text"/>	\$	%
Total Reserved Funds		\$	%

Part 2: Additional Information (optional)

Additional Information



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Program Description
PS3104 - Title II, Part A

The LEA has redirected 100% of Title II, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Available Funds	
1. Current Year Allocation of Funds	
2. Transfer in from Title IV, Part A	
3. Transfer out from Title II, Part A	
4.	Total Allocation and Transfer Amount(s)

B. Planned Uses of Funds by Area of Focus	
<input type="checkbox"/> 1. Recruit, Support and Retain Effective Teachers and Principals	
<input type="checkbox"/> 2. Professional Development/Educator Growth	
<input type="checkbox"/> 3. Evidence-Based Activities	
<input type="checkbox"/> 4. Other Allowable Activities (not included in questions 1-3 above)	<div style="border: 1px solid black; height: 30px;"></div>

Part 2: Additional Information (optional)

Additional Information
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Program Description PS3107 - Title IV, Part A - SSAEP

The LEA has redirected 100% of its Title IV, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Available Funds			
1.	Current Year Allocation of Funds.		
2.	Transfer in from Title II, Part A		
3.	Transfer out from Title IV, Part A		
4.		Total Allocation and Transfer Amount(s)	

B. Planned Uses of Funds			
Service	Description	Amount Budgeted	Percentage of Budget
1. Administration	Direct administration costs		
		(Maximum of 2% of Total Budget)	
2. Activities to support well-rounded educational opportunities	Provide all students with access to a well-rounded education		
		(Minimum of 20% of Total Budget if Part 1A, Line 4 is \$30,000 or more)	
3. Activities to support safe and healthy students	Improve school conditions for student learning		
		(Minimum of 20% of Total Budget if Part 1A, Line 4 is \$30,000 or more)	
4. Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy for all students		
		(Must budget some amount of funds if Part 1A, Line 4 is \$30,000 or more)	
		Total Budget (Lines 1 - 4)	
5. Technology Infrastructure	Purchasing devices, equipment, and software applications in order to address readiness shortfalls		
		(Maximum of 15% of Line 4)	

Part 2: Program Requirement Assurances

A. Comprehensive Needs Assessment	
1.	<input type="checkbox"/> (Required if Amount in Part 1A, Line 4 >= \$30,000) The LEA has conducted a comprehensive needs assessment of the access to, and opportunities for a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology, as required every three years.
2.	<input type="checkbox"/> (Required if Amount in Part 1A, Line 4 < \$30,000) The LEA receives less than \$30,000; has consulted with stakeholders to determine how to prioritize the use of funds. A comprehensive needs assessment is not required.

B. Prioritized Distributions of Funds (Required)	
1.	<input type="checkbox"/> The LEA assures that the distribution of funds has been prioritized in accordance with ESSA Section 4106(e)(2)(A).

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Program Description PS3107 - Title IV, Part A - SSAEP

C. Supplement, Not Supplant (Required)

1. The LEA assures that all funds will supplement, and not supplant, non-federal funds that would otherwise be used for these activities.
2. The LEA assures that funds will not be used to fulfill state law, rules and regulations (i.e. SBOE, TEC, TAC, COE), state agency licensure requirements, and local school board policy.

D. Support for Well-Rounded Educational Opportunities (Required if there is an amount entered in Part 1B, Line 2)

1. All activities and programs provide access to and opportunities for a well-rounded education for all students.

E. Support for Safe and Healthy Students (Required if there is an amount entered in Part 1B, Line 3)

1. All activities and programs support safe and healthy students and improve school conditions for student learning in order to create a healthy and safe school environment.

F. Support for the Effective Use of Technology (Required if there is an amount entered in Part 1B, Line 4)

1. All activities and programs support the effective use of technology and increase access to personalized learning experiences supported by technology and professional development.

Part 3: Additional Information (optional)

Additional Information