ABCs of ESSA Programs Q&A

Resources

- Collaborative Comprehensive Needs Assessment Toolkit
  - The new CCNA Toolkit is a great resource to reference. This reference sheet outlines stakeholders per Title programs.
    https://esc20.instructure.com/courses/605/pages/appendix-quick-reference-sheets?module_item_id=13550
  - Here is the full link for the Collaborative Comprehensive Needs Assessment (CCNA) Toolkit
    https://www.esc20.net/apps/pages/index.jsp?uREC_ID=2004194&type=d&pREC_ID=2246071
- Region 15 ESSA Directors' Handbook
- Sign up for TEA Updates
- ESC20 LOGIC webpage
- TEA Entitlements page
- TEA Title III FAQ Document
- TEA Title III Side-by-Side Guidance
- Title III Resource - scenarios

Title I-C Migrant

- Q - If a school district does not have or have not had any migrant students in the past, is it still a requirement to include a migrant section in the DIP?
  - A - Yes. Your LEA may not have migrant students today, but a family could enroll tomorrow and would need timely services.
    https://tea.texas.gov/sites/default/files/T1CProgramGuide.pdf
    Scroll down to page 5 under General Program Req. #3

Title II

- Q - If a district level coordinator attends a training with the intent to turn the training around to teachers, can the training they go to be paid for with Title II funds?
  - A - Here is the answer I received from TEA when I asked the question: "ESEA considers those LEA staff, such as the principals' supervisors,

who actively mentor and support principals and by doing so are themselves 'responsible for the school's daily instructional leadership and managerial operations,' to also be eligible for Title II, Part A funded support."

- Q - The document "Establishing Program Requirement Compliance" - where was it located?
  - A - The Establishing Program Requirement Compliance section referenced for Title IIA can be found in the Program Guide: https://tea.texas.gov/sites/default/files/T2AProgramGuide.pdf

Title III

- Q - Can an LEA combine Title II and Title III funds to secure PD for ESL and gen ed teachers at a Title I campus?
  - A - An LEA has the option to coordinate funds with other federal programs to increase the success of a supplemental activity.

- Q - What program year do Title III Validations validate?
  - A - LEAs are selected based on their 2020-21 submission but the LEA and TEA will be addressing 2021-22 efforts to ensure LEAs are on track with compliance.
- Q - Can Title III be split with Bilingual State for Salary?
  - A - LEAs have the option to split fund supplemental staff with Title III funds if the job description meets the necessary requirements of the program.
- Q - Can you provide stipends? Salary is coming from Bilingual SCE, can we provide stipends out of TitleIII?
  - A - Title III funds cannot be used for any stipends. It is possible to use Title III funds as supplemental pay for local/state funded employees who perform extra duty outside of their contracted days/hours. For example, a teacher is contracted to work from 7:30am-3:30pm, but tutors before and after school , that is allowable as supplemental pay. Another example, a teacher is contracted for 187 days but assists with a Newcomers Summer Program, that is also considered supplemental pay.
- Q - To get immigrant funds, you have to have a significant increase? What is the threshold or percent increase? How do we know how this is calculated?

- A - On page 4 of the [Title III, Part A FAQ](#), question 4 explains how an LEA may meet one of two methods to generate the additional Title III funding to support immigrant students.

General Question

- Q - Could you repeat what you said was due December 1? I was interrupted and only heard the tail end. Just before Title II started.
    - A - Some LEAs will have the SC9000 open under the special collections tab in eGrants. Not all LEAs will have this. If you do have this in your profile it is due December 3.
- Q - How many years are considered "prior years?"
    - A - We have been told that TEA auditors look at one year prior to determine supplanting. Your local auditor may have a different philosophy, so be sure to check!

PNP

- Q - Regarding PNP Equitable Services - Why is IDEA-B not addressed as part of the (D) program participation for PNPs? Could IDEA-B be incorporated?
    - A - Though there are requirements for providing PNP services under IDEA-B, this session focuses on ESSA PNP requirements. We encourage you to seek guidance from your IDEA-B contacts for more information.
- Q - If the PNP is participating in Title II and Title IV, are Title II and Title IV services school wide or targeted?
    - A - Schoolwide and targeted are terms used for Title IA services. That being said, private schools that participate withTitle II and Title IV - services could be used by appropriate staff as applicable. The staff who receive services would not have to be tied to a particular group of students.