

2021 Promising Practices - Effective Parent and Family Engagement (PFE)

This promising practice form is provided by the Title I, Part A Parent and Family Engagement Statewide Initiative to gather descriptive information from PK-12 schools on specific PFE strategies that have helped to increase parent & family engagement and student outcomes. Submission is voluntary.

Use this for activities that were funded with federal, state, or local dollars and/or other funding sources.

Next steps:

1. Complete all questions and save this document for your records.
2. Please submit **one** promising practice per submission form. (*You may submit more than one practice*)
3. Email completed form to terri.stafford@esc16.net.
4. Applications will be accepted from May 1, 2021 through November 3, 2021.
5. Promising practice submitted will be reviewed and scored by statewide committee and initiative staff.
6. Selected promising practices will be awarded at the 2021 Virtual Parental Involvement Conference, highlighted in the PFE newsletter and on the Title I, Part A PFE Statewide Initiative Website.
7. Use Arial font, size 12.

General Information

1. LEA (District) Name and Address:	Klein ISD	
2. School (Campus) Name & Address:	McDougle Elementary 10410 Kansack Lane, Houston, TX 77086	
3. Contact Name and Title:	Sonia Millsap, School Counselor	
4. Contact Email and Phone #:	smillsap1@kleinisd.net 832.484.7563	
5. Title of practice and brief description of practice:	ROAR into Learning!	
6. Demographics:	<p>Description of the populations served:</p> <p><input type="checkbox"/> Rural <input checked="" type="checkbox"/> Urban <input type="checkbox"/> Suburban</p> <p>Size of District:</p> <p><input type="checkbox"/> 1A <input type="checkbox"/> 2A <input type="checkbox"/> 3A <input type="checkbox"/> 4A <input type="checkbox"/> 5A <input checked="" type="checkbox"/> 6A</p>	<p>Ethnicity %s:</p> <p>Hispanic: 78% African American: 11% White: 1% Asian: 7% Amer Indian/Alaskan Native: <1% Native Hawaiian/Pacific Islander: 2 or more: 1%</p>

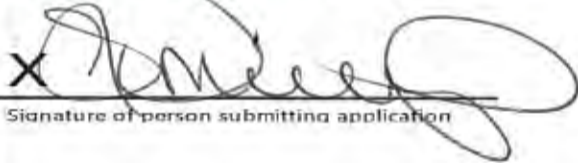

7. Which funds, if any, helped to support the project? (Check all that apply)	<input checked="" type="checkbox"/> ESSA Title I, Part A (Parent and Family Engagement) <input checked="" type="checkbox"/> This practice was (partially or fully) funded by local dollars. <input type="checkbox"/> Other - please specify:	
8. Grades impacted:	<input type="checkbox"/> PK-Kindergarten <input checked="" type="checkbox"/> Elementary	<input type="checkbox"/> Middle School/Junior High <input type="checkbox"/> High School

Initial Planning and Implementation – Promising Practice

9. What is the goal of the practice?	Our goal is to continue promoting character education, health and wellness plus personal growth. In addition, our families will engage in classes and events that promote student success with our vision of Promise 2 Purpose for EVERY student and family.	
10. How was the practice identified as a need?	The practice was identified as a need because of the adversity we are all experiencing due to the pandemic and it's effects on the community, education and health & wellness of our school community.	
11. Describe the implementation.	Our implementation began with restorative training for all faculty and staff. A team was formed, we created the student expectations and core values. Parents were then educated on how to implement them at home as we also included the expectations in the family compact. We moved forward in recognizing students daily who have demonstrated core values and student expectations. Families are also celebrated & honored for their dedication, their tenacity and willingness to learn along side their student.	
12. Who was involved in the planning & implementation? What was their role?	We had a member from each grade level, school counselor, administration, specials teams, and family-school liaison involved in the planning and implementation. Each grade level contributed ideas as did the family engagement committee and brought it together to form a more cohesive understanding in developing a vision of personal growth.	

Evaluating Effectiveness of Practice

13. How does this promising practice link to increased student outcomes?	The PBIS Team and family engagement committee collaborated to educate families about our core values and student expectations (referred to as PAWS). Families were invited to an interactive workshop to learn about PAWS. PAWS was also incorporated into the parent compact a required ESSA document. The family support was a crucial piece in the success of the student's overall performance outcomes.	
14. How did you evaluate the practice and who was involved in the evaluation process? What was your measurable goal?	We evaluated our change in practice by reviewing office referrals. We have established a more effective communication between home and school, especially in aligning discipline expectations. Our measurable goal is a significant decline in out of school suspensions and incorporating more reflections as well as meaningful consequences in school.	

15. What did you learn from the evaluation? What advice would you offer to someone wanting to implement the practice?	We learned to be strategic in discipline and tying together home and school in order to meet the SEL's in students. We would definitely recommend starting with a committee to plan and set core values and student expectations in conjunction with the family engagement.
16. Identify the most important factors and conditions necessary for the success of the practice.	The most important factors that made this practice successful is dedication, organization, passion, along with faculty, staff and community buy-in. The communication is vital for overall success between students and families.
Sharing the Benefits	
17. Recommendations for other schools:	The common thread remains the same in that we want the school and families in our feeder pattern to collaborate in an effort to promote student success. However, each school will customize the program to suit their culture and population needs.
Other Information	
18. Include other information you would like to share: pictures, videos, attachments, references, and/or links.	Please see attached <u>EACH PICTURE, VIDEO OR ATTACHMENT MUST HAVE YOUR DISTRICT, CAMPUS AND PRACTICE NAME CLEARLY MARKED!</u>
Special Considerations	
19. How does your practice align with the TEA Strategic Priorities?	Our main goal is to continue promoting character education, health & wellness and personal growth. Not just in students and families but in educators as well. The learning environment then becomes an opportunity where the educators, families and students alike can succeed, which aligns with our vision of promise 2 purpose, and it supports TEA strategic priorities. https://tea.texas.gov/About TEA/Welcome and Overview/TEA Strategic Plan/
20. Is the principal or leader of the organization aware that you have submitted this practice?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (double click beside "X" to sign)  Signature of person submitting application  Signature of administrator or leader Application will not be accepted without signatures