

## 2018-19 Promising Practices - Effective Parent and Family Engagement (PFE)

This promising practice form is provided by the Title I, Part A Parent and Family Engagement Statewide Initiative to gather descriptive information from PK-12 schools on specific PFE strategies that have helped to increase parent & family engagement and student outcomes. Submission is voluntary.

Use this for activities that were funded with federal, state, or local dollars and/or other funding sources.

### Next steps:

1. Complete all questions and save this document for your records.
2. Please submit one promising practice per submission form. (*You may submit more than one practice*)
3. Email completed form to [terri.stafford@esc16.net](mailto:terri.stafford@esc16.net) Please cc a copy of completed form to your ESC contact(s).
4. Applications will be accepted from March 1, 2019 through May 8, 2019.
5. Promising practice submitted will be reviewed and scored by statewide committee and initiative staff.
6. Selected promising practices will be highlighted in the PFE newsletter and on the Title I, Part A PFE Statewide Initiative Website starting with the 2019-2020 school year.
7. Use Arial font, size 12.

### General Information *(Replace the gray text with your specific data and narrative.)*

1. LEA or Campus Name:	LEA or Campus <b>New Caney ISD</b>	
2. School Name & Address:	School Name and Address <b>New Caney ISD, 21580 Loop 494, New Caney, TX 77357</b>	
3. Contact/Title:	First Name, Last Name, Position Title <b>Kelly Johnson-District Parent Involvement Coordinator</b>	
4. Contact Email/Phone #:	Email Address/Phone # <b><a href="mailto:kjohnson@newcaneyisd.org">kjohnson@newcaneyisd.org</a>, 281-577-8600 ext. 2051</b>	
5. Name of practice and brief description of practice:	School readiness skills, encouragement and education for families on the importance of their role in preparing their child for a successful academic future.	
6. Demographics:	<b>Description of the populations served:</b> <input type="checkbox"/> Rural <input type="checkbox"/> Urban <input checked="" type="checkbox"/> Suburban <b>Size of District:</b> <input type="checkbox"/> 1A <input type="checkbox"/> 2A <input type="checkbox"/> 3A <input type="checkbox"/> 4A <input checked="" type="checkbox"/> 5A <input type="checkbox"/> 6A	<b>Ethnicity %s:</b> Hispanic: <b>60</b> African American: <b>3.5</b> White: <b>32</b> Asian: <b>2</b> Amer Indian/Alaskan Native: <b>.25</b> Native Hawaiian/Pacific Islander: <b>.25</b> 2 or more: <b>2</b>
7. Which funds, if any, helped to support the project? (Check all that apply)	<input checked="" type="checkbox"/> ESSA Title I, Part A (Parent and Family Engagement) <input checked="" type="checkbox"/> This practice was (partially or fully) funded by local dollars. <input type="checkbox"/> Other - please specify:	

8. Grades impacted:	<input checked="" type="checkbox"/> PK-Kindergarten <input type="checkbox"/> Elementary	<input type="checkbox"/> Middle School/Junior High <input type="checkbox"/> High School
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### Initial Planning and Implementation – Promising Practice

9. What is the goal of the practice?	<p>Explain goal of the practice. (limit to 75 words)</p> <p>To combine parenting and leadership skills that empower parents to become vital contributors to their children’s academic success. Then partner with parents who have completed the leadership class to assist campuses in implementing the PreK Backpack program across the district. Parents assist campuses during PreK registration to show how to use the backpack over the summer to work with their young child to increase skills and be ready for PreK.</p>
10. How was the practice identified as a need?	<p>Describe how practice was identified as a need. (limit to 75 words)</p> <p>Through campus needs assessments. As a result, Parenting Partners Leadership classes began in all New Caney ISD elementary schools three years ago. Using parents to teach parents is a valuable tool, especially for a district with a large Hispanic community.</p>
11. Describe the implementation.	<p>Describe the practice in as much detail as possible, such as logistical challenges/solutions. What happened that was compelling? (limit to 175 words)</p> <p>Once parents graduate from Parenting Partners they are recruited to attend a training on the PreK backpack program. They are asked to participate in PreK Roundup day, so they can demonstrate how the PreK backpack can be used over the summer to strengthen student readiness for PreK. During PreK Roundup parents also recruit new parents to take the PP class. And the cycle starts over for the next year.</p>
12. Who was involved in the planning & implementation? What was their role?	<p>Describe the people and their roles involved in the project and their role in the promising practice. How does this practice contribute to building the capacity of your staff to increase family engagement? (limit to 75 words)</p> <p>District Involvement Coordinator, Parents and Instructional Coaches host trainings to teach new Pre-K Parents the importance of working with their child and how to utilize the material in the backpack and the importance of the child's academic future and why family engagement is crucial.</p>

### Evaluating Effectiveness of Practice

13. How does this promising practice link to increased student outcomes?	<p>How did this practice support effective parent and family engagement practices, and lead to increased student performance outcomes? (limit to 75 words)</p> <p>An informational meeting was held by Lakeshore representatives and PK Coaches where materials from PK backpacks were described in detail. After training, parents were then sent back to their campuses for PK round-up and asked to train incoming PK students’ families. This meeting allowed for NCISD to educate parents on objectives and goals for PK students. By holding this session, parents were given the tools necessary to contribute to the foundational development of their child.</p>
14. How did you evaluate the practice and who was involved in the evaluation process? What was your measurable goal?	<p>Describe the process used for evaluation and include the list of people involved (administrators, teachers, parents, etc.). What was your measurable goal? (limit to 75 words)</p> <p>NCISD PK teachers have noticed children entering PK with more school readiness skills. For example, in previous years students entered PK not being able to identify colors, shapes, sort objects, and struggled with simple AB patterns. Now the majority of incoming students are reaching proficiency sooner in these skills.</p>
15. What did you learn from the evaluation? What advice would you offer to someone	<p>Describe lessons learned from the evaluation. (limit to 75 words)</p> <p>Completing this training for the PK backpacks helped NCISD realize that the majority of parents want to help their children but might not have the skills necessary. Holding this training removes the feeling of inadequacy from parents and empowers them to contribute more to not only their child’s</p>

wanting to implement the practice?	learning, but also other children in the community. Having well trained parent representatives for each campus is vital and will be the determining factor of success.
16. Identify the most important factors and conditions necessary for the success of the practice.	<p>What were the most important factors that made this practice successful? (limit to 75 words)</p> <p>The most important factors that made this practice successful were having well trained Lakeshore representatives, Early Childhood educators and a team of dedicated parents who understand the value of a family's role in their child's learning. NCISD spent a great deal of time creating a planned and purposeful training for the implementation of the PK backpacks. As a team we not only gave parents ideas of activities, but also the WHY behind it all.</p>

### Sharing the Benefits

17. Recommendations for other schools:	<p>What recommendations or variations of the practice do you have for other LEAs or schools interested in replicating your project? (limit to 75 words)</p> <p>Research the types of supplies used in their Pre-K programs and what would be most helpful for the schools program. Recruit dedicated parents that are willing and able to communicate the importance of family engagement in the academic life of their child.</p>
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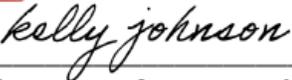
### Other Information

18. Include other information you would like to share: pictures, videos, attachments, references, and/or links.	<p>Include visual aids/materials/information that helps to better understand the practice.</p> <p><u>The link to Lakeshores Ready for Preschool Backpack:</u>  <a href="https://www.lakeshorelearning.com/products/language/multiskill-language-products/ready-for-preschool-backpack/p/HH970">https://www.lakeshorelearning.com/products/language/multiskill-language-products/ready-for-preschool-backpack/p/HH970</a></p>
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### Special Considerations

19. How does your practice align with the TEA Strategic Priorities?	<p>Describe how your practice aligns with the one or more of the 4 TEA Strategic Priorities.</p> <p><a href="https://tea.texas.gov/About_TEA/Welcome_and_Overview/TEA_Strategic_Plan/">https://tea.texas.gov/About_TEA/Welcome_and_Overview/TEA_Strategic_Plan/</a></p> <p>Our practice aligns with TEA Strategic plan by building a foundation of reading and math, improving school performance. Recruiting Family Engagement which helps support our teachers and increases their longevity</p>
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### Permission Required

20. Is the principal or leader of the organization aware that you have submitted this practice?	<input checked="" type="checkbox"/> Yes   <input type="checkbox"/> No	
		03/01/2019
	<b>Signature of person submitting application</b>	<b>Date</b>
		
	<b>Signature of administrator or leader</b>	<b>Date</b>
<p><b>Application will not be accepted without signatures.</b></p>		