

2018-19 Promising Practices - Effective Parent and Family Engagement (PFE)

This promising practice form is provided by the Title I, Part A Parent and Family Engagement Statewide Initiative to gather descriptive information from PK-12 schools on specific PFE strategies that have helped to increase parent & family engagement and student outcomes. Submission is voluntary.

Use this for activities that were funded with federal, state, or local dollars and/or other funding sources.

Next steps:

1. Complete all questions and save this document for your records.
2. Please submit one promising practice per submission form. (*You may submit more than one practice*)
3. Email completed form to terri.stafford@esc16.net Please cc a copy of completed form to your ESC contact(s).
4. Applications will be accepted from March 1, 2019 through May 8, 2019.
5. Promising practice submitted will be reviewed and scored by statewide committee and initiative staff.
6. Selected promising practices will be highlighted in the PFE newsletter and on the Title I, Part A PFE Statewide Initiative Website starting with the 2019-2020 school year.
7. Use Arial font, size 12.

General Information *(Replace the gray text with your specific data and narrative.)*

1. LEA or Campus Name:	LEA or Campus Northwest Early College High School	
2. School Name & Address:	School Name and Address 6701 S. Desert Blvd. Bldg. 15	
3. Contact/Title:	First Name, Last Name, Position Title Norma Torres , Parent Liaison	
4. Contact Email/Phone #:	Email Address/Phone # notorres@cautillo-isd.org	
5. Name of practice and brief description of practice:	Facts and Snacks will be distributed once a month in our school parking lot as parents are dropping off their children at school.	
6. Demographics:	Description of the populations served: <input type="checkbox"/> Rural <input type="checkbox"/> Urban <input checked="" type="checkbox"/> Suburban Size of District: <input type="checkbox"/> 1A <input type="checkbox"/> 2A <input type="checkbox"/> 3A <input type="checkbox"/> 4A <input checked="" type="checkbox"/> 5A <input type="checkbox"/> 6A	Ethnicity %s: Hispanic: 87 African American: 2.8 White: 8 Asian: Amer Indian/Alaskan Native: Native Hawaiian/Pacific Islander: 2 or more:
7. Which funds, if any, helped to support the project? (Check all that apply)	<input checked="" type="checkbox"/> ESSA Title I, Part A (Parent and Family Engagement) <input type="checkbox"/> This practice was (partially or fully) funded by local dollars.	

	<input type="checkbox"/> Other - please specify:	
8. Grades impacted:	<input type="checkbox"/> PK-Kindergarten <input type="checkbox"/> Elementary	<input type="checkbox"/> Middle School/Junior High <input checked="" type="checkbox"/> High School

Initial Planning and Implementation – Promising Practice

9. What is the goal of the practice?	<p>Explain goal of the practice. (limit to 75 words)</p> <p>Facts and Snacks is an opportunity to provide parents with our newsletter on a monthly basis, to interact with parents - face to face in an informal setting, and to encourage and welcome parents that are not often able to come to school for events.</p>
10. How was the practice identified as a need?	<p>Describe how practice was identified as a need. (limit to 75 words)</p> <p>Using data collected from last year through our parent survey, we discovered that our parents wanted to be involved in school activities but often were not able to do so during the day. We had tried various ways of communicating/meeting with parents. In the survey, we asked parents which method they preferred- the overwhelming majority wanted us to be in the parking lot in the morning and interact informally with them there-providing information and answering questions. This method has proved to be much more inclusive.</p>
11. Describe the implementation.	<p>Describe the practice in as much detail as possible, such as logistical challenges/solutions. What happened that was compelling? (limit to 175 words)</p> <p>Providing the newsletter monthly through Facts and Snacks Drive has helped inform parents of upcoming events and highlights of our school. When we greet parents in the parking lot, we also personally invite them to participate in events or request that they volunteer at various events. One of our challenges is increasing parental involvement in activities of the school. This personal touch seems to go a long way. Northwest Early College High School uses a website, school messenger, parent portal and other electronic resources, such as Remind 101, text messages, Face book, and Instagram to communicate with parents. However, our parents are often a little intimidated when coming to the school, Facts and Snacks is very informal, very personal, and very quick. This seems to be the right recipe for our community.</p>
12. Who was involved in the planning & implementation? What was their role?	<p>Describe the people and their roles involved in the project and their role in the promising practice. How does this practice contribute to building the capacity of your staff to increase family engagement? (limit to 75 words)</p> <p>Administration and Parent Liaison were involved in the planning and implementation of Facts and Snacks Drive. In addition, students in the CTE classes prepare the newsletter.</p>

Evaluating Effectiveness of Practice

13. How does this promising practice link to increased student outcomes?	<p>How did this practice support effective parent and family engagement practices, and lead to increased student performance outcomes? (limit to 75 words)</p> <p>Parents involvement increases student achievement. Having parents volunteer, attend school functions and interact with teachers will increase school success and student outcomes. Having positive parent interaction and making parents feel welcome at the school will motivate student to participate in school activities and be engaged in their academics have better outcomes.</p>
14. How did you evaluate the practice and who was involved in	<p>Describe the process used for evaluation and include the list of people involved (administrators, teachers, parents, etc.). What was your measurable goal? (limit to 75 words)</p>

<p>the evaluation process? What was your measurable goal?</p>	<p>Administration and Parent Liaison were involved in the process. Parent survey handed out during our parent/teacher conferences during Spring and Fall as a measurable goal. Results were taken into consideration to prevent any barriers of communication with parents. For example, employees that are bilingual are involved in the distribution. Since this event, other parent volunteers have agreed to participate. Facts and Snacks Drive was developed to target those parents that are not often able to come to school for events as a source of communication.</p>
<p>15. What did you learn from the evaluation? What advice would you offer to someone wanting to implement the practice?</p>	<p>Describe lessons learned from the evaluation. (limit to 75 words) This practice encouraged more parents to get involved. For example, our school went from having one volunteer to having eight in the course of a few months. It's a great opportunity to meet and greet parents as they drop off their children at school and helps build relationships.</p>
<p>16. Identify the most important factors and conditions necessary for the success of the practice.</p>	<p>What were the most important factors that made this practice successful? (limit to 75 words) The most important factor is meeting face to face with parents to answer any questions and concerns in a timely matter. Another important factor is building relationships and trust.</p>
<p>Sharing the Benefits</p>	
<p>17. Recommendations for other schools:</p>	<p>What recommendations or variations of the practice do you have for other LEAs or schools interested in replicating your project? (limit to 75 words) We highly recommend Facts and Snacks as an alternative to coffee with the principal. It's also a great way to target those parents that are not often able to come to school for events.</p>
<p>Other Information</p>	
<p>18. Include other information you would like to share: pictures, videos, attachments, references, and/or links.</p>	<p>Include visual aids/materials/information that helps to better understand the practice. nwechs.canutillo-isd.org</p>
<p>Special Considerations</p>	
<p>19. How does your practice align with the TEA Strategic Priorities?</p>	<p>Describe how your practice aligns with the one or more of the 4 TEA Strategic Priorities. https://tea.texas.gov/About_TEA/Welcome_and_Overview/TEA_Strategic_Plan/</p>

Permission Required

20. Is the principal or leader of the organization aware that you have submitted this practice?

Yes No

Norma Torres

3/4/19

Signature of person submitting application

Date

Tracy Speaker-Gerstheimer

3/4/19

Signature of administrator or leader

Date

Application will not be accepted without signatures.